

**LOYOLA SCHOOL BHUBANESWAR**  
**SYLLABUS FOR CLASS - II (2022 - 23)**

SUBJECT	HALF YEARLY EVALUATION	FINAL EVALUATION				
<b>English Language</b>	<p><b><u>Half Yearly Evaluation</u> : 60 marks</b></p> <ol style="list-style-type: none"> <li>Chapter 1- The alphabet</li> <li>Chapter 2- Articles</li> <li>Chapter 3-The sentence</li> <li>Chapter 4-Punctuation</li> <li>Chapter 5-Nouns ( singular and plural, gender, countable and uncountable)</li> <li>Chapter 6-pronouns</li> <li>Chapter 14- homophones</li> <li>Picture Composition</li> <li>Composition (10 sentence )</li> </ol> <p>PROJECT: countable and uncountable nouns Pg 32 (10 marks)</p> <p>ORAL:Gender – Pgs 28,29,30 &amp; 31 (10 marks)</p> <p>VOCABULARY : Alphabetical order (10 marks)</p> <p>CW/HW : (10 marks)</p>	<p><b><u>Final Evaluation</u> : 60 marks</b></p> <ol style="list-style-type: none"> <li>Chapter 7 – Adjectives</li> <li>Chapter 8 – Verbs ( Helping Verbs &amp; Tense )</li> <li>Chapter 10- Prepositions</li> <li>Chapter 11-Conjunctions</li> <li>Chapter 12-Synonyms</li> <li>Chapter 13- Antonyms</li> <li>Comprehension (Unseen )</li> <li>Composition (10 sentences )</li> </ol> <p>PROJECT – Picture composition using adjectives unseen.(10 marks)</p> <p>ORAL – Antonyms-Pgs 80,81 &amp; 82 (10 marks)</p> <p>VOCABULARY Alphabetical Order (10 marks)</p> <p>CW/HW : (10 marks)</p>				
<b>English Literature</b>	<p><b><u>Half Yearly Evaluation</u> : 60 marks</b></p> <ol style="list-style-type: none"> <li>Ch. 3– Chicks go for a walk</li> <li>Ch. 4 – The Arc of Colours</li> <li>Ch. 6- Naren’s Kindness</li> <li>Ch. 8 – Peter Rabbit</li> <li>Ch. 18 – Changes</li> <li>PROJECT – The Magic Shell (pg 63) (to be done as craft work in class; write first 8 lines from the poem) (10 marks)</li> <li>ORAL – Thank you God (pg 19) (10 marks)</li> <li>SPELLING –Spelling test from each lesson will be taken (10 marks)</li> <li>CW/HW : (10 marks)</li> <li>Question Pattern..             <table style="margin-left: 20px;"> <tr> <td style="border: none;"> <ol style="list-style-type: none"> <li>I. Word Meanings</li> <li>II. Opposites</li> <li>III. Who said to whom</li> <li>IV. Question Answers</li> <li>V. Make Sentences</li> <li>VI. True and False</li> <li>VII. Fill in the blanks</li> <li>VIII. Answer in one word</li> </ol> </td> <td style="border: none; padding-left: 10px;">                 } Refer to the notebook notes.                   } Read the lessons thoroughly.             </td> </tr> </table> </li> </ol>	<ol style="list-style-type: none"> <li>I. Word Meanings</li> <li>II. Opposites</li> <li>III. Who said to whom</li> <li>IV. Question Answers</li> <li>V. Make Sentences</li> <li>VI. True and False</li> <li>VII. Fill in the blanks</li> <li>VIII. Answer in one word</li> </ol>	} Refer to the notebook notes.  } Read the lessons thoroughly.	<p><b><u>Final Evaluation</u> : 60 marks</b></p> <ol style="list-style-type: none"> <li>Ch. 9– The Banyan Deer</li> <li>Ch. 12 – Pinocchio</li> <li>Ch. 14 – The Red Dragon</li> <li>Ch. 16 – The Greedy Baker</li> <li>Ch. 20 – The Secret Garden</li> <li>PROJECT – Flying a Kite (pg 91)(draw a picture of a kite; write the poem) (10 marks)</li> <li>ORAL – The Swing (pg 81) (10 marks)</li> <li>SPELLING –Spelling test from each lesson will be taken (10 marks)</li> <li>CW/HW : (10 marks)</li> <li>Question Pattern..             <table style="margin-left: 20px;"> <tr> <td style="border: none;"> <ol style="list-style-type: none"> <li>I. Word Meanings</li> <li>II. Opposites</li> <li>III. Who said to whom</li> <li>IV. Question Answers</li> <li>V. Make Sentences</li> <li>VI. True and False</li> <li>VII. Fill in the blanks</li> <li>VIII. Answer in one word</li> </ol> </td> <td style="border: none; padding-left: 10px;">                 } Refer to the notebook notes.                   } Read the lessons thoroughly.             </td> </tr> </table> </li> </ol>	<ol style="list-style-type: none"> <li>I. Word Meanings</li> <li>II. Opposites</li> <li>III. Who said to whom</li> <li>IV. Question Answers</li> <li>V. Make Sentences</li> <li>VI. True and False</li> <li>VII. Fill in the blanks</li> <li>VIII. Answer in one word</li> </ol>	} Refer to the notebook notes.  } Read the lessons thoroughly.
<ol style="list-style-type: none"> <li>I. Word Meanings</li> <li>II. Opposites</li> <li>III. Who said to whom</li> <li>IV. Question Answers</li> <li>V. Make Sentences</li> <li>VI. True and False</li> <li>VII. Fill in the blanks</li> <li>VIII. Answer in one word</li> </ol>	} Refer to the notebook notes.  } Read the lessons thoroughly.					
<ol style="list-style-type: none"> <li>I. Word Meanings</li> <li>II. Opposites</li> <li>III. Who said to whom</li> <li>IV. Question Answers</li> <li>V. Make Sentences</li> <li>VI. True and False</li> <li>VII. Fill in the blanks</li> <li>VIII. Answer in one word</li> </ol>	} Refer to the notebook notes.  } Read the lessons thoroughly.					
<b>Maths</b>	<p><b><u>Half Yearly Evaluation</u> : 60 marks</b></p> <p>Ch.1 – Numbers</p> <p>Ch.2 – Addition</p> <p>Ch.3 – Subtraction</p> <p>Ch.7 – Money</p> <p>Ch.8 – Measurement</p> <p>Orals :- Tables of 1 to 6 (10 marks)</p> <p>Project :- Patterns (10 marks)</p> <p>Mental Aptitude :- Two tests to be taken in class with prior notice (10 marks)</p> <p>CW/HW : (10 marks)</p>	<p><b><u>Final Evaluation</u> : 60 marks</b></p> <p>Ch.4 – Multiplication</p> <p>Ch.5 – Division</p> <p>Ch.6 – Introduction to fractions</p> <p>Ch.9 – Time</p> <p>Ch.12 – Data handling</p> <p>Orals :- Tables of 7 to 10 (10 marks)</p> <p>Project :- Geometry (10 marks)</p> <p>Mental Aptitude :- Two tests to be taken in class with prior notice (10 marks)</p> <p>CW/HW : (10 marks)</p>				

**CLASS - II**

SUBJECT	HALF YEARLY EVALUATION	FINAL EVALUATION
<b>EVS</b>	<p><b><u>Half Yearly Evaluation</u> : 60 marks</b></p> <p>Ch 2 – My Needs- Other in my World            Ch 4 – My Needs- Water            Ch 5 – My Needs-Shelter            Ch 6 – My Needs- Clothing            Ch 7– My Needs- Air            Project– Ch 3 – My Needs - Food we eat. (10 marks)            Oral – Ch 1 – About Me (10 marks)            CW / HW : (10 marks)            Spelling Test (10 marks)</p>	<p><b><u>Final Evaluation</u> : 60 marks</b></p> <p>Ch 8 – Keeping Oneself clean ,Safe and Healthy            Ch 9 – Places in The Neighbourhood            Ch 10 – Plants            Ch 11 – Animals            Ch 12 – Transport            Ch 13 – Communication            Project– Ch 9 – Places in The Neighbourhood (10 marks)            Oral – Ch 13 – Communication (10 marks)            CW / HW : (10 marks)            Spelling Test (10 marks)</p>
<b>COMPUTER</b>	<p><b><u>Half Yearly Evaluation – 50 marks</u></b></p> <p>CH 1 - Computer –An electronic device            CH 2 - Role of computers            CH 3 - Input and Output Devices            CH 4 - Keyboard – Special keys  <u>Evaluation Pattern</u>            Spelling test - Ch 1 , 2 , 3, 4 (10 marks)            CW / HW - Regular Assessment (5 marks)            Practical - Regular Assessment (5 marks)            Project - Ch 2 (10 marks)            Written test - Ch 1 , 4 (20 marks)            [Project (HY) –Draw / Paste the pictures of places where computers are used and write 1 sentence about each. (Pg19-20)</p>	<p><b><u>Final Evaluation- 50 marks</u></b></p> <p>CH 5 - Mouse – An Input device            CH 7 - File management – An introduction            CH 6 - Introduction to paint  <u>Final Evaluation Pattern</u>            Spelling test Ch 5 , 6, 7 (10 marks)            CW / HW - Regular Assessment (5 marks)            Practical - Regular Assessment (5 marks)            Project - Ch 8 (10 marks)            Written test – Ch 5 , 7 (20 marks)            Project (Final)- Draw/Paste the picture of the parts of the Paint Window and write one sentence each about any 5 parts of the paint window, (Pg 54)</p>
<b>ART</b>	<p><b><u>Half Yearly Evaluation</u> : 50 marks</b></p> <p>1. A Lotus.                      5. A Tortoise .            2. An apple.                    6. A Van.            3. Grapes.                      7. Mango with a leaf.            4. A Dog.</p>	<p><b><u>Final Evaluation</u> : 50 marks</b></p> <p>1. A Kite.                              5. A Table Lamp.            2. A Joker.                            6. An Umbrella.            3. A Drum.                            7. A Christmas Tree.            4. A Scenery.                        8. A Piece of Watermelon.</p>
<b>Phonics</b>	<p><b><u>Half Yearly Evaluation: 50 marks</u></b></p> <p>1. WRITTEN -20 MARKS            a) Soft C Sounds.            b) Hard C Sounds.            c) Soft G Sounds.            d) Hard G Sounds.            e) Compound Words.            2. PROJECT-10 MARKS            3. ORALS-10 MARKS            4. CW/HW-10 MARKS</p>	<p><b><u>Final Evaluation: 50 marks</u></b></p> <p>1. WRITTEN -20 MARKS            a) Blends.            b) Syllables.            2. PROJECT-10 MARKS            3. ORALS-10 MARKS            4. CW/HW-10 MARKS</p>

