

**LOYOLA SCHOOL, BHUBANESWAR**  
**SYLLABUS (2023 – 24)**

**CLASS VIII**

<b>SUBJECT</b>	<b>HALF YEARLY EVALUATION</b>	<b>FINAL EVALUATION</b>
<b>English Language</b>	<p><b>Half-Yearly Evaluation: 80 Marks</b></p> <p>I. Grammar:</p> <ul style="list-style-type: none"> <li>1. Active and Passive Voice</li> <li>2. Regular and Irregular Verbs</li> <li>3. Tenses and Their Uses</li> <li>4. The Sequence of Tense</li> <li>5. Auxiliaries, the Special Verbs</li> <li>6. The Preposition</li> <li>7. Words Followed by Particular Prepositions</li> <li>8. The Conjunction</li> <li>9. Transformation of Sentences (Ch 41 &amp; 42)</li> <li>10. Synthesis of Sentences (Combining Sentences)</li> <li>11. Direct and Indirect Speech</li> <li>12. Agreement of the Verb with the Subject</li> </ul> <p>II. Letter writing (Informal &amp; Formal)</p> <p>III. Essay: (Descriptive, Narrative &amp; Argumentative); Story Writing; Picture Composition (250-300 words)</p> <p>IV. Notice Writing</p> <p>V. Unseen Comprehension (Inclusive of Summary Writing)</p> <p>Project: 10 Marks C.W./H.W.: 10 Marks</p>	<p><b>Final Evaluation: 80 Marks</b></p> <p>I. Grammar:</p> <ul style="list-style-type: none"> <li>1. Active and Passive Voice</li> <li>2. Regular and Irregular Verbs</li> <li>3. Tenses and Their Uses</li> <li>4. The Sequence of Tense</li> <li>5. Auxiliaries, the Special Verbs</li> <li>6. The Preposition</li> <li>7. Words Followed by Particular Prepositions</li> <li>8. The Conjunction</li> <li>9. Transformation of Sentences (Ch 41 &amp; 42)</li> <li>10. Synthesis of Sentences (Combining Sentences)</li> <li>11. Direct and Indirect Speech</li> <li>12. Agreement of the Verb with the Subject</li> </ul> <p>II. Letter Writing: (Informal &amp; Formal)</p> <p>III. Essay: (Descriptive, Narrative &amp; Argumentative); Story-Writing; Picture Composition (300-350 words)</p> <p>IV. Notice Writing</p> <p>V. Unseen Comprehension (Inclusive of Summary Writing)</p> <p>Project: 10 Marks C.W./H.W.: 10 Marks</p>
<b>English Literature</b>	<p><b>Half-Yearly Evaluation: 80 Marks</b></p> <p><u>Oxford Reading Circle –</u></p> <ul style="list-style-type: none"> <li>1. After Twenty Years</li> <li>2. The Village Schoolmaster (Poem)</li> <li>3. Mrs Packletide's Tiger</li> <li>4. The Poems: - (i) Playthings (Poem)</li> <li>5. The Canterville Ghost</li> <li>6. Life (Poem)</li> </ul> <p><u>David Copperfield – Ch 12,13 &amp; 14</u></p> <p><b>Project: 10 Marks</b> <b>CW / HW : 10 Marks</b></p>	<p><b>Final Evaluation: 80 Marks</b></p> <p><u>Oxford Reading Circle –</u></p> <ul style="list-style-type: none"> <li>1. The Demon with the Matted Hair</li> <li>2. In the Garden (Poem)</li> <li>3. Great Expectations</li> <li>4. More About People (Poem)</li> <li>5. The Purple Children</li> <li>6. The Solitary Reaper (Poem)</li> </ul> <p><u>David Copperfield – Ch 15,16 &amp;17</u></p> <p><b>Project: 10 Marks</b> <b>CW / HW : 10 Marks</b></p>
<b>History &amp; Civics</b>	<p><b>Half-Yearly Evaluation: 80 Marks</b></p> <p><u>History :</u></p> <ul style="list-style-type: none"> <li>1. A Period of Transition</li> <li>2. The Age of Revolutions</li> <li>3. The Decline of the Mughal Empire</li> </ul> <p><b>Civics:</b></p> <ul style="list-style-type: none"> <li>5. The Legislature and the Executive</li> <li>6. The Judiciary</li> </ul> <p>Project : 10 marks CW / HW – 10 marks</p>	<p><b>Final Evaluation: 80 Marks</b></p> <p><u>History –</u></p> <ul style="list-style-type: none"> <li>1. Rise of Autonomous Regional Kingdoms</li> <li>2. Expansion of British Rule</li> <li>3. Impact of the British Rule</li> </ul> <p><b>Civics:</b></p> <ul style="list-style-type: none"> <li>5.The United Nations Organization</li> <li>6. Specialised Agencies of the UN</li> </ul> <p>Project : 10 marks CW / HW – 10 marks</p>

**CLASS VIII**

<b>SUBJECT</b>	<b>HALF YEARLY EVALUATION</b>	<b>FINAL EVALUATION</b>
<b>Geography</b>	<p><b>Half-Yearly Evaluation: 80 Marks</b></p> <p>Ch 2 – Population Ch 3 – Migration and Urbanization Ch 6 – Asia: Location, Political and Physical Features Ch 7 – Asia: Climate, Vegetation Project – Test on chapter 2,3 and 6 and Paste the picture and write any 5 smart cities in the world. Maps – Asia Physical and water bodiesmaps CW - 5 Marks HW - 5 Marks</p>	<p><b>Final Evaluation: 80 Marks</b></p> <p>Ch 1 – Interpreting Topographical Maps Ch 4 – Man made and Natural Disaster Ch 9 – India: Location, and Physical Features Ch 10 – India: Climate Ch 11-- India: Natural Vegetation</p> <p>Project – Test on chapter 4,9 and 10 Wild life conservation in India - 10 Marks Maps – India physical and water bodiesmaps CW - 5 Marks HW - 5 Marks</p>
<b>Mathematics</b>	<p><b>Half-Yearly Evaluation: 80 Marks</b></p> <ol style="list-style-type: none"> <li>1. Rational number</li> <li>2. Exponents</li> <li>3. Squares and square roots</li> <li>4. Ratio and Proportion</li> <li>5. Fundamental operation of algebraic expressions</li> <li>6. Special products and Expansion</li> <li>7. Factorization</li> <li>8. Simple linear equation</li> <li>9. Polygon, quadrilateral and circles</li> <li>10. Area of trapezium, polygons and semicircles</li> <li>11. Tabulation of data</li> <li>12. Sets</li> </ol> <p>Project: Basic constructions CW / HW – 10 marks Project Test – 10 marks</p>	<p><b>Final Evaluation: 80 Marks</b></p> <ol style="list-style-type: none"> <li>1. Cubes and cube roots</li> <li>2. Unitary method and its application</li> <li>3. Operation on Sets</li> <li>4. Percentage and its application</li> <li>5. Simultaneous linear equations</li> <li>6. Graphs</li> <li>7. Construction of quadrilaterals</li> <li>8. Surface area and volume of solid figures</li> <li>9. Diagrammatic representation of data</li> </ol> <p>Project: Graphs CW / HW – 10 marks Project – 10 marks</p>
<b>Chemistry</b>	<p><b>Half-Yearly Evaluation: 80 Marks</b></p> <ol style="list-style-type: none"> <li>1. Matter</li> <li>2. Physical and chemical change</li> <li>3. Elements, compounds and mixtures</li> <li>4. Atomic structure</li> <li>5. Language of chemistry</li> </ol> <p>PROJECT TEST – 10 MARKS (Average of 3 chapters test) CW &amp; HW COPY – 10 MARKS QUESTION PATTERN: ICSE QUESTION FORMAT</p>	<p><b>Final Evaluation: 80 Marks</b></p> <ol style="list-style-type: none"> <li>1. Chemical reactions</li> <li>2. Hydrogen</li> <li>3. Water</li> <li>4. Carbon and its compounds</li> <li>5. Language of chemistry</li> </ol> <p>PROJECT TEST – 10 MARKS (Average of 3 chapters test) CW &amp; HW COPY – 10 MARKS QUESTION PATTERN: ICSE QUESTION FORMAT</p>
<b>Physics</b>	<p><b>Half-Yearly Evaluation: 80 Marks</b></p> <ol style="list-style-type: none"> <li>1.Kinetic Theory of Matter.</li> <li>2. Physical Quantities and Measurement.</li> <li>3.Force and Pressure</li> <li>4.Energy.</li> </ol> <p>Project:( 10 marks) Average of three tests CW/HW: 10 marks</p>	<p><b>Final Evaluation: 80 Marks</b></p> <ol style="list-style-type: none"> <li>1. Light</li> <li>2. Heat</li> <li>3. Sound</li> <li>4. Electricity.</li> <li>5. Some parts of the chapters taught in half yearly.</li> </ol> <p>Project:( 10 marks) Average of three tests CW/HW: 10 marks</p>

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Biology	<p><b>Half-Yearly Evaluation: 80 Marks</b></p> <ol style="list-style-type: none"> <li>1. Endocrine system</li> <li>2. Circulatory system</li> <li>3. Transport of food and minerals in plants</li> <li>4. Health and Hygiene.</li> <li>5. Ecosystem</li> </ol> <p>Project – 10 marks(Nutritional value of food) CW/HW – 10 marks</p>	<p><b>Final Evaluation: 80 Marks</b></p> <ol style="list-style-type: none"> <li>1. Adolescence and accompanying changes</li> <li>2. Reproduction in plant and animal.</li> <li>3. Nervous system</li> <li>4. Food production</li> </ol> <p>Project – 10 marks (First aid) CW/HW – 10 marks</p>
Computer	<p><b>Half-Yearly Evaluation: 80 Marks</b></p> <p>Ch 1. Operating System And Graphical User Interface Ch 2. Spreadsheet-Ranges and /functions Ch 5. Program Coding(up to pg-96) Ch 7. Networks(pg.148-149),(pg.153-163) JAVA programs (Assignment, Scanner class input)done in copy Project : Test 1-Program coding Test 2-Input based program Test 3-Java statement ,rectify, dry-run and output [10 Marks] CW/HW - [10 Marks]</p>	<p><b>Final Evaluation: 80 Marks</b></p> <p>Ch 3. Charts in MS-Excel Ch 4. Algorithm and Flow Charts Ch 5.Program Coding(Full) Ch 8.More On Networks JAVA programs (if, Nested-if, Mathematical functions-( Math.pow, Math. sqrt ), Scanner Class input) done in copy Project : Test 1-Program coding Test 2-Input and if based program Test 3-Java statement ,rectify, dry-run and output [10 Marks] CW/HW - [10 Marks]</p>
2 <sup>nd</sup> Language (Hindi)	<p><b>Half Yearly Evaluation : 80 Marks</b></p> <p>Class work / Home work – 10 Project – 10 chapters পৃথিবী পৃষ্ঠি বন্ধী বিহঙ্গ ও নির্বাকবার্তা স্বীকৃত ও গুণিআ মুক্তিযোগ্য। জয়ারাগুরু গৰ্ভেভৰ সূক্ষ্মবুদ্ধি</p> <p>ব্যাকরণ – রূढি ( ১ রু ৪০ ) , প্রতিশব্দ ( রিঅ রুবৃক্ষ ) , সমোকারিত ও ভিন্নার্থক শব্দ ( ১০ রু ৮১ ) , বিপরীত – ( ৩৯ রু ৩৩ ) , , একপদাকরণ - ১৭৩ , সংশোধন ( ৪৪ ) , সজাতিলেখ , অক্ষণা অনুচ্ছেদ , পত্রলিখন , রচনা Test – 1 ch - 1&amp; 2 Test - 2 – letter &amp; grammar Test – 3 ch– 4&amp;6</p>	<p><b>Final Evaluation : 80 Marks</b></p> <p>Class work / Home work – 10 Project – 10 chapters ତିନୋଟି ଭାବନା ଆମ ଲାଖିଲୁଗା ଏଇ ଆଜବର ବାଦସାହାଙ୍କ ଚେସଖେଳ ଧର୍ମପଦର ଆହୁବଳୀ ଜାତୀୟ ପତକା</p> <p>ବ୍ୟାକରଣ – ରୂଡ଼ି( ୫ ୧ରୁ ୧୦୦ ) , ପ୍ରତିଶବ୍ଦ ( ବେଙ୍ଗରୁହିମାଳୟ ) , সମୋକାରିତ ଶବ୍ଦ ( ୮ ୪ ରୁ ୮୨ ) , ବିପରୀତ ( ୧୪ ରୁ ୧୫ ) , ভିନ୍ନାର୍ଥକ ଶବ୍ଦ ( ଭିନ୍ନାର୍ଥକ ( ୮ ୪ ରୁ ୮୨ ) , ଏକପଦାକରଣ ( ୧୨ ରୁ ୧୨୯ ) , ସଂଶୋଧନ ୪୭ , ସଜାତିଲେଖ , ଅକ୍ଷଣା ଅନୁଚ୍ଛେଦ , ପତ୍ରଲିଖନ , ରଚନା</p> <p>Test – 1 ch - 8 &amp; 10 Test 2 – ch-letter &amp; grammar Test – 3 –ch - 11&amp;12</p>

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<b>2<sup>nd</sup> Language (Hindi)</b>	<p><b>Half Yearly Evaluation : 80 Marks</b></p> <p><b>गुजन भाग 8</b></p> <p>1. कदम मिलाकर चलना होगा 2. खुले आकाश में 3.लाख की छूँड़ियाँ 4. कुरुक्षेत्र की कराह 6.पंचतत्वों की कहानी 8. आज की कुंडलियाँ</p> <p><b>रचनात्मक व्याकरण</b></p> <p>तत्सम - तदभव-अंधकार-यशोदा पर्यायवाची शब्द-अग्नि-धनुष विलोम शब्द-अंधकार-उपस्थित अनेकार्थी शब्द- अंक- कल वाक्यांशों के लिए एक शब्द-अकथनीय-संवाददाता समश्रुत भिन्नार्थक शब्द-अंतर-अली मुहावरे- pg 149-150 लोकोक्तियाँ- 1-13 निर्देश के अनुसार वाक्य परिवर्तन-वाच्य,लिंग ,काल,वचन,वाक्य वाक्य-शुद्धि pg-141,142 अपठित गद्यांश, निबंध , पत्र</p> <p>कक्षा परीक्षा (10) परियोजना (10) Test – 1 ch -1 (लेखन) Test - 2 ch -2 (श्रूतलेख और शब्दार्थ) Test – 3 (तत्सम-तदभव)</p>	<p><b>Final Evaluation : 80 Marks</b></p> <p>chapters 7.रथचक्र 11. मेरा नया बचपन 13.अनोखा बदला 14.आठ अभिमन्यु 15. कपि करि हृदयँ विचार 17.रोटियाँ</p> <p><b>रचनात्मक व्याकरण</b></p> <p>तत्सम – तदभव रात्रि -दुर्घट पर्यायवाची शब्द-नदी-सूर्य विलोम शब्द-एकता-योगी अनेकार्थी शब्द-काल-जड़ वाक्यांशों के लिए एक शब्द-विधवा-मर्मज्ञ समश्रुत भिन्नार्थक शब्द-अविराम-आकार मुहावरे- pg-151-152 लोकोक्तियाँ-14-25 निर्देश के अनुसार , वाक्य परिवर्तन,वाच्य,वाक्य,लिंग,काल,वचन, वाक्य-शुद्धि pg.143,144 अपठित गद्यांश, प्रस्ताव लेखन , निबंध , पत्र</p> <p>कक्षा परीक्षा (10) परियोजना (10) Test – 1 ch -7 (श्रूतलेख ) Test - 2 ch - 11 (लेखन ) Test – 3 (विलोम शब्द)</p>
<b>GK</b>	<p><b>Half-Yearly Evaluation:</b></p> <p>1.Sanctuaries and National parks 2. Famous Inventors 3.On the Internet 4.Indian achievers 5.Indian State and Government</p>	<p><b>Final Evaluation:</b></p> <p>1.Indian defence forces 2. Important Days 3. Famous Battles and Generals 4. Famous places 5. About Odisha -Quiz</p>
<b>MSC</b>	<p><b>Half Yearly Evaluation : 80 Marks</b></p> <p>Ch 1-Rediscovering Myself Ch 2-Obstacles Are not Bar Ch 4-The Evils Prejudice Ch 5- Healthy living, Positive Thinking Ch 6-Thinking of others</p>	<p><b>Final Evaluation : 80 Marks</b></p> <p>Ch 9 --Setting Goal Ch 10 –The Art of Forgiving Ch 12 – The Evil of Superstition Ch 15 –To Thank Or Not to Think Ch 16 –Philosophy of Life</p>