

LOYOLA SCHOOL BHUBANESWAR
SYLLABUS FOR CLASS - II (2023 - 24)

SUBJECT	HALF YEARLY EVALUATION	FINAL EVALUATION						
English Language	<p><u>Half Yearly Evaluation</u> : 60 marks</p> <ol style="list-style-type: none"> 1. Chapter 1- Sentence 2. Chapter 2- Naming Words 3. Chapter 3-One Many 4. Chapter 4-A, An, The 5. Chapter 6-I, We, You, He, She,It, They 6. Chapter 7- Me, Our, Your, His, Her, Its, Their 7. Chapter 8- Me, Us, You, Him, Her, It, Them 8. Chapter 9 – Myself, Ourselves, Yourself, Yourselves, Himself, Herself, Itself, Themselves 9. Composition- My School (10 sentences) 10. Picture Compositions <p>PROJECT: One Many (10 marks) ORAL:Gender (10 marks) Internal Tests : (10 marks)</p> <ol style="list-style-type: none"> 1. Alphabetical Order 2. A, An, The 3. Naming Words <p>CW/HW : (10 marks)</p>	<p><u>Final Evaluation</u> : 60 marks</p> <ol style="list-style-type: none"> 1. Chapter 5 –Describing Words 2. Chapter 10 – Action Words 3. Chapter 11- Verbs Be, Have 4. Chapter 12-In, On, Up, Down 5. Chapter 13- And, Or, But, Because 6. Chapter 14- Who, Where, What, Which, When, How 7. Chapter 15 – Comprehension 8. Chapter 16 – Composition 9. Composition – Our Earth (10 Sentences) 10. Picture Composition <p>PROJECT – Picture composition using describing words (10 marks) ORAL – Show and Tell (10 marks) Internal Tests : (10 marks)</p> <p style="text-align: center;">Alphabetical Order</p> <ol style="list-style-type: none"> 1. Action Words 2. In, On, Up, Down <p>CW/HW : (10 marks)</p>						
English Literature	<p><u>Half Yearly Evaluation</u> : 60 marks</p> <ol style="list-style-type: none"> 1. Ch. 1– My Little Garden 2. Ch. 3 – I am Healthy 3. Ch. 4 – The Village Mouse and the Town Mouse 4. Ch. 6 – Diya and Uncle Khushwant 5. Ch. 7 – The King who loved Nature 6. PROJECT – Ch. 2 – Little Green Frogs (pg 14) (to be done in class; write the poem.) (10 marks) 7. ORAL – Ch. 8 Waves (pg. 62) (10 marks) 8. SPELLING –Spelling test from each lesson will be taken as and when the lesson gets over. (10 marks) 9. CW/HW : To be assessed on the basis of Handwriting, Neatness and Completion of notes in the notebook. (10 marks) 10.Question Pattern: <table style="margin-left: 20px; border: none;"> <tr> <td style="vertical-align: middle;"> <ol style="list-style-type: none"> I. Word Meanings II. Opposites III. Fill in the blanks IV. True and False V. Answer in one word VI. Make Sentences VII. Who said to whom VIII. Reference to the context IX. Question Answers </td> <td style="font-size: 3em; vertical-align: middle; padding: 0 10px;">}</td> <td style="vertical-align: middle;">Refer to the notebook.</td> </tr> </table> <p>** Read the lessons thoroughly.</p>	<ol style="list-style-type: none"> I. Word Meanings II. Opposites III. Fill in the blanks IV. True and False V. Answer in one word VI. Make Sentences VII. Who said to whom VIII. Reference to the context IX. Question Answers 	}	Refer to the notebook.	<p><u>Final Evaluation</u> : 60 marks</p> <ol style="list-style-type: none"> 1. Ch. 9 – How the Dragon came to be 2. Ch. 10 – The Rescue 3. Ch. 12 – Nanda, the Honest Prince 4. Ch. 13 – Why Anansi has Eight Thin Legs? 5. Ch. 15 – The Wishing Tree 6. PROJECT – Ch. 11 Work by Night To be done as craft work in class. Write two lines about each community helper given on Pgs. 85 and 86. (10 marks) 7. ORAL – Ch. 14 I Love My Mom(pg 110) (10 marks) 8. SPELLING – Spelling test from each lesson will be taken as and when the lesson gets over. (10 marks) 9. CW/HW : To be assessed on the basis of Handwriting, Neatness and Completion of notes in the notebook. (10 marks) 10. Question Pattern: <table style="margin-left: 20px; border: none;"> <tr> <td style="vertical-align: middle;"> <ol style="list-style-type: none"> I. Word Meanings II. Opposites III. Fill in the blanks IV. True and False V. Answer in one word VI. Make Sentences VII. Who said to whom VIII. Reference to the context IX. Question Answers </td> <td style="font-size: 3em; vertical-align: middle; padding: 0 10px;">}</td> <td style="vertical-align: middle;">Refer to the notebook.</td> </tr> </table> <p>** Read the lessons thoroughly.</p>	<ol style="list-style-type: none"> I. Word Meanings II. Opposites III. Fill in the blanks IV. True and False V. Answer in one word VI. Make Sentences VII. Who said to whom VIII. Reference to the context IX. Question Answers 	}	Refer to the notebook.
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CLASS - II

SUBJECT	HALF YEARLY EVALUATION	FINAL EVALUATION
Maths	<p><u>Half Yearly Evaluation</u> : 60 marks</p> <ol style="list-style-type: none"> 1. Warm Up 2. Numbers 3. Addition 4. Subtraction 5. Addition and Subtraction of Large numbers. 6. Measurement 7. Geometry <p>Orals :- Tables of 1 to 6 (10 marks) Project :- Geometry (10 marks) Mental Maths :- Three tests to be taken in class with prior notice. (10 marks) CW/HW :(10 marks)</p>	<p><u>Final Evaluation</u> : 60 marks</p> <ol style="list-style-type: none"> 1. Multiplication 2. Division 3. Introduction to fractions 4. Patterns 5. Money 6. Time 7. Data handling <p>Orals :- Tables of 6 to 10 (10 marks) Project :- Patterns(10 marks) Mental Maths :- Three tests to be taken in class with prior notice. (10 marks) CW/HW : (10 marks)</p>
EVS	<p><u>Half Yearly Evaluation</u> : 60 marks</p> <p>Ch 2 – Other in my World Ch 3 – The food we eat Ch 4 – My Body Ch 5 – Water Ch 6– Houses Ch 7- Clothes</p> <p>Project– Ch 2 –Others in my World(10 marks) Oral – Ch 5 – Water(10 marks) CW / HW : (10 marks) Spelling Test (10 marks)</p>	<p><u>Final Evaluation</u> : 60 marks</p> <p>Ch 8 – Air Ch 9 – Health and Safety Ch 10 – Our Neighbourhood Ch 11 – Plants Ch 12 –Animals Ch 13 – Transport Ch 14 – Communication</p> <p>Project– Ch 11 – Plants(10 marks) Oral – Ch 9 – Health and Safety(10 marks) CW / HW : (10 marks) Spelling Test (10 marks)</p>
COMPUTER	<p><u>Half Yearly Evaluation – 50 marks</u></p> <p>CH 1 - Computer –An electronic device CH 2 - Role of computers CH 3 - Input and Output Devices CH 4 - Keyboard – Special keys</p> <p><u>Evaluation Pattern</u> Spelling test - Ch 1 , 2 , 3, 4 (10 marks) CW / HW - Regular Assessment (5 marks) Practical –To name the input, output and storage devices - Ch 3(5 marks) Project - Ch 2 (10 marks) Written test - Ch 1 , 4 (20 marks) [Project (HY) –Draw / Paste the pictures of places where computers are used and write 1 sentence about each. (Pg19,20)</p>	<p><u>Final Evaluation- 50 marks</u></p> <p>CH 5 - Mouse – An Input device CH 7 - File management – An introduction CH 6 - Introduction to paint</p> <p><u>Final Evaluation Pattern</u> Spelling test Ch 5 , 6, 7(10 marks) CW / HW - Regular Assessment (5 marks) Practical - To name the tools & shapes in paint – Ch 6 (5 marks) Project - Ch 6(10 marks) Written test – Ch 5 , 7(20 marks) Project (Final)- Draw/Paste the picture of the parts of the Paint Window and write one sentence each about any 5 components of the paint window(Pg 54)</p>
ART	<p><u>Half Yearly Evaluation</u> : 50 marks</p> <ol style="list-style-type: none"> 1. A Lotus. 2. An apple. 3. Grapes. 4. A Dog. 5. A Tortoise . 6. A Van. 7. Mango with a leaf. 	<p><u>Final Evaluation</u> : 50 marks</p> <ol style="list-style-type: none"> 1. A Kite. 2. A Joker. 3. A Drum. 4. A Scenery. 5. A Table Lamp. 6. An Umbrella. 7. A Christmas Tree. 8. A Piece of Watermelon.

CLASS - II

SUBJECT	HALF YEARLY EVALUATION	FINAL EVALUATION
Phonics	<p>Half Yearly Evaluation: 50 marks</p> <ol style="list-style-type: none"> 1. WRITTEN -20 MARKS <ol style="list-style-type: none"> a) Soft C Sounds. b) Hard C Sounds. c) Soft G Sounds. d) Hard G Sounds. e) Compound Words. 2. PROJECT-10 MARKS 3. ORALS-10 MARKS 4. CW/HW-10 MARKS 	<p>Final Evaluation: 50 marks</p> <ol style="list-style-type: none"> 1. WRITTEN -20 MARKS <ol style="list-style-type: none"> a) Blends. b) Syllables. 2. PROJECT-10 MARKS 3. ORALS-10 MARKS 4. CW/HW-10 MARKS
Hindi 2nd Lang	<p>Half Yearly Evaluation: 60 marks</p> <p>Portion</p> <p>क. चींटी और हाथी ख. बड़ा दिन ग. बुलबुल और पेड़ घ. सूरज जी तुम इतनी(कविता)</p> <p>हिंदी व्याकरण:-</p> <p>क. अनेक शब्दों के लिए एक शब्द (जो बालक पढ़ता है— से—दिन में एक बार होने वाला)</p> <p>ख. दिनों के नाम</p> <p>ग. वचन एक – अनेक (पौधा – पतंग)</p> <p>घ. गिनती (एक से बीस तक)</p> <p>(ङ) अनुच्छेद लेखन</p> <p>(i) मेरा प्यारा कुत्ता</p> <p>(ii) मेरा विद्यालय</p> <p>Project :- मेरी बॉल 10 Marks (Paste the picture related to the chapter and write the Poem.)</p> <p>Oral :- मेरी बॉल (See and read) 10 Marks</p> <p>Spelling /Dictation 10 Marks</p> <p>Class work & Homework 10 Marks</p>	<p>Final Evaluation : 60 marks</p> <p>Portion</p> <p>क. चिड़ियाघर की सैर ख. सुंदर देश हमारा (कविता) ग. घंटी कौन बाँधेगा घ. माँ की सेवा</p> <p>हिंदी व्याकरण :-</p> <p>क. शब्दों के शुद्ध रूप (परिक्षा – प्रसंसा)</p> <p>ख. विलोम शब्द</p> <p>ग. पर्यायवाची शब्द (फूल – कमल)</p> <p>घ. महीनों के नाम</p> <p>(ङ) लिंग (पिता – पुत्र)</p> <p>च. अनुच्छेद लेखन</p> <p>(i) मेरा प्रिय खेल</p> <p>(ii) दीपावली</p> <p>Project:-सागर तट पर नाव (कविता) 10 Marks (Paste the Picture and write the poem)</p> <p>Oral:- सागर तट पर नाव (कविता) (See and read) 10 Marks</p> <p>Spelling /Dictation 10 Marks</p> <p>Class work & Homework 10 Marks</p>

CLASS - II

Odia 2nd Lang	<p>Half yearly Evaluation: 60 marks Portion – Lesson no- 1, 2, 7, 11, 12 Odia numbers- 51 to 75 [୫୧ରୁ୭୫] [only numbers] Project – lesson no.- 1,2,7,11,12 [10 marks] Oral – lesson no- 1, 2 [10 marks] read any one lesson Spelling / dictation – [10 marks] Class work / Home work- [10 marks]</p>	<p>Final Evaluation: 60 marks Portion – Lesson no- 19,21,29,30,32 Odia numbers – 76 to 100 [୭୬ରୁ୧୦୦] [only numbers] Project –lesson-no.- 19,21,29,30,32 [10 marks] Oral – lesson no-19, 21[10 marks] Read any one lesson Spelling / Dictation - [10 marks] Class work / Home work-[10 marks]</p>
GK	<p>Half yearly Evaluation:20 Marks Chapters 2, 15, 20, 24, 25</p>	<p>Final Evaluation:20 Marks Chapters 34, 36, 41, 43, 51</p>
Value Education	<p>Half yearly Evaluation: Chapters 1 to Ch 7 8 to Ch 14</p>	<p>Final Evaluation: Chapters 8 to Ch 14</p>
Catechism	<p>Half Yearly Evaluation : Graded Exam</p> <ol style="list-style-type: none"> 1. Prayers and Hymns from the School Diary 2. God 3. Jesus Christ 4. Bible Stories <ol style="list-style-type: none"> a. The Creation of the World b. Creation and Fall of the Angels c. Creation of the First Man – Paradise – The First Commandment – Creation of Eve d. The Fall of Our First Parents 	<p>Final Evaluation : Graded Exam</p> <ol style="list-style-type: none"> 1. Prayers and Hymns from the School Diary 2. Sin 3. Bible Stories <ol style="list-style-type: none"> a. Cain and Abel b. The Deluge c. Noah’s Offering – His Children d. The Tower of Babylon