

**LOYOLA SCHOOL, BHUBANESWAR**  
**SYLLABUS (2024 – 25) CLASS – X**

**SUBJECT:-ENGLISH LANGUAGE**

**NAME OF THE BOOK : Total English (Morning Star)**

<b>FIRST TERM</b>		
	<b>CHAPTERS</b>	<b>PATTERN OF QUESTIONS</b>
<b>1<sup>ST</sup> TERM EVALUATION</b>	Total English- Class 10 Sample Papers 2-6	1. Essay 2. Letter 3. Notice and Email 4. Comprehension 5. Functional Grammar
<b>PROJECT</b>	<b>TOPIC</b> -Will be given	*****
<b>SECOND TERM</b>		
<b>2<sup>ND</sup> TERM EVALUATION</b>	+ First Term Total English- Class 10 Sample Papers 7-10	1. Essay 2. Letter 3. Notice and Email 4. Comprehension 5. Functional Grammar
<b>PROJECT</b>	<b>TOPIC</b> - Will be given	*****
<b>PRE-ICSE</b>		
<b>PRE ICSE</b>	+ First Term and Second Term Total English- Class 10 Sample Papers 11-16	1. Essay 2. Letter 3. Notice and Email 4. Comprehension 5. Functional Grammar
<b>PROJECT</b>	<b>TOPIC</b> - Will be given	*****

**SUBJECT:-ENGLISH LITERATURE**

**CLASS:-X**

**NAME OF THE BOOK :Treasure Chest and Julius Caesar**

<b>First Term</b>		
	<b>CHAPTERS</b>	<b>PATTERN OF QUESTIONS</b>
<b>1<sup>ST</sup> TERM EVALUATION</b>	With the Photographer- Prose The Elevator The Power of Music- Poetry The Glove and the Lions- Poetry Julius Caesar- Drama Act III	ICSE Pattern (Section A MCQS; Section B Extract Based)
<b>PROJECT</b>	<b>TOPIC</b> - Will be given	*****
<b>SECOND TERM</b>		
<b>2<sup>ND</sup> TERM EVALUATION</b>	The Girl Who Can- Prose Haunted Houses Julius Caesar- Drama Act IV	ICSE Pattern (Section A MCQS; Section B Extract Based)
<b>PROJECT</b>	<b>TOPIC</b> - Will be given	*****
<b>PRE-ICSE</b>		
<b>PRE ICSE</b>	The Pedestrian- Prose The Last Lesson When Great Trees Fall- Poetry A Considerable Speck Julius Caesar- Drama Act V	ICSE Pattern (Section A MCQS; Section B Extract Based)
<b>PROJECT</b>	<b>TOPIC</b> - Will be given	*****

FIRST TERM		
	CHAPTERS	PATTERN OF QUESTIONS
1 <sup>ST</sup> TERM EVALUATION	9 भेदों ओर भेड़िए 7 विनय के पद (पद्य भाग) <b>Repeation of-1 -6 ( पद्य )</b> <b>Repeation of- 1 -6 ( गद्य )</b> व्याकरण पत्र लेखन प्रस्ताव लेखन अपठित गद्यांश परियोजना कक्षा कार्य गृह कार्य	<b>SECTION-A</b> प्रस्ताव लेखन - 15 marks पत्र लेखन – 7 marks अपठित गद्यांश – 10 marks व्याकरण –8 marks  <b>SECTION- B</b> अवतरणों पर आधारित प्रश्न - साहित्य सागर (गद्य ) - 3 अवतरण साहित्य सागर (पद्य) - 3 अवतरण  दिए गए अवतरणों में से किन्हीं चार अवतरणों पर आधारित प्रश्नों के उत्तर लिखिए। साहित्य सागर ( गद्य एवं पद्य) से एक एक अवतरण का उत्तर देना अनिवार्य है
PROJECT	TO BE DISCUSSED IN CLASS	*****
SECOND TERM		
2 <sup>ND</sup> TERM EVALUATION	10 दो कलाकार 8 भीड़ में खोया आदमी 8 भिक्षुक <b>Repeation of- 1 -6 &amp; 9 ( गद्य )</b> <b>Repeation of- 1 -7 ( पद्य )</b>	<b>SECTION-A</b> प्रस्ताव लेखन - 15 marks पत्र लेखन – 7 marks अपठित गद्यांश – 10 marks व्याकरण –8 marks  <b>SECTION- B</b> अवतरणों पर आधारित प्रश्न - साहित्य सागर (गद्य ) - 3 अवतरण साहित्य सागर ( पद्य) - 3 अवतरण  दिए गए अवतरणों में से किन्हीं चार अवतरणों पर आधारित प्रश्नों के उत्तर लिखिए। साहित्य सागर (गद्य एवं पद्य) से एक एक अवतरण का उत्तर देना अनिवार्य है
PROJECT	7 संदेह 9 चलना हमारा काम है 10 मातृमंदिर की ओर <b>Repeation of- Full book</b> (गद्य और पद्य )	*****
PRE-ICSE		
PRE ICSE		AS PER ICSE PATTERN
PROJECT	TO BE DISCUSSED IN CLASS	*****

<b>FIRST TERM</b>		
	<b>CHAPTERS</b>	<b>PATTERN OF QUESTIONS</b>
<b>1<sup>ST</sup> TERM EVALUATION</b>	Ch 1. ଡିମିରିଫୁଲ Ch 2. ଗ୍ରାମପଥ Ch 3. ଭଦ୍ରଲୋକ Ch 4. ଶିକାର Ch 5. ଗାନ୍ଧାରୀର ଆଶୀର୍ବାଦ Ch 6. କାଳିତାଳ ( ବ୍ୟାକରଣ , ଅଜଣା ଅନୁଛେଦ , ରଚନା , ପତ୍ର ଲିଖନ )	ରଚନା – ୧୫ ପତ୍ର ଲିଖନ – ୦୭ ବ୍ୟାକରଣ – ୮ ଅଜଣା ଅନୁଛେଦ – ୧୦ ଅନୁଛେଦମୂଳକ ପ୍ରଶ୍ନାବଳୀ ( ୧୦ x ୪ = ୪୦ )
<b>PROJECT</b>	ପତ୍ରଲିଖନ	*****
<b>SECOND TERM</b>		
<b>2<sup>ND</sup> TERM EVALUATION</b>	Ch 1. ସମାନ୍ତର ସରଳ ରେଖା Ch 2. ନୀଳ ମାଷ୍ଟରାଣୀ Ch 3. ମଣି କାଞ୍ଚନ ଯୋଗ Ch 4. କୃପାଣ Ch 5. ମୁଖାଗ୍ନି Ch 6. ନୟନପୁର ଏକ୍ସପ୍ରେସ ( ବ୍ୟାକରଣ , ଅଜଣା ଅନୁଛେଦ , ରଚନା , ପତ୍ର ଲିଖନ )	ରଚନା – ୧୫ ପତ୍ର ଲିଖନ – ୦୭ ବ୍ୟାକରଣ – ୮ ଅଜଣା ଅନୁଛେଦ – ୧୦ ଅନୁଛେଦମୂଳକ ପ୍ରଶ୍ନାବଳୀ ( ୧୦ x ୪ = ୪୦ )
<b>PROJECT</b>	<b>TOPIC:-</b> ପତ୍ରଲିଖନ ।	*****
<b>PRE-ICSE</b>		
<b>PRE ICSE</b>	Ch 1. ଆଜୁଠି Ch 2. ବନ୍ଦୀର ବିରହ ବ୍ୟଥା Ch 3. ଖଦ୍ୟୋତିକା All chapters from book ( ବ୍ୟାକରଣ , ଅଜଣା ଅନୁଛେଦ , ରଚନା , ପତ୍ର ଲିଖନ )	ରଚନା – ୧୫ ପତ୍ର ଲିଖନ – ୦୭ ବ୍ୟାକରଣ – ୮ ଅଜଣା ଅନୁଛେଦ – ୧୦ ଅନୁଛେଦମୂଳକ ପ୍ରଶ୍ନାବଳୀ ( ୧୦ x ୪ = ୪୦ )
<b>PROJECT</b>	<b>TOPIC:-</b> ଦରଖାସ୍ତ	*****

<b>FIRST TERM</b>		
	<b>CHAPTERS</b>	<b>PATTERN OF QUESTIONS</b>
<b>1<sup>ST</sup> TERM EVALUATION</b>	TOPOGRAPHY, ch8- soil resources, ch-9 natural vegetation, ch10- water resources.	MCQ- 10M, TOPO- 10M, MAP-10M, QUESTION-ANSWER- 50M
<b>PROJECT</b>	TOPIC- TOPO AND MAP TEST	TOPO AND MAP TEST
<b>SECOND TERM</b>		
<b>2<sup>ND</sup> TERM EVALUATION</b>	Ch7- climate, ch11- mineral resources, ch12- conventional sources of energy, ch13- non-conventional sources of energy, ch 14,15 , 16 and 17( agriculture) and first term portion and topography	MCQ- 10M, TOPO- 10M, MAP-10M, QUESTION-ANSWER- 50M
<b>PROJECT</b>	TOPO AND MAP TEST	Topo and map test
<b>PRE ICSE</b>		
<b>PRE ICSE</b>	1 <sup>st</sup> TE, 2 <sup>nd</sup> TE+ WHOLE BOOK	MCQ- 10M, TOPO- 10M, MAP-10M, QUESTION-ANSWER- 50M
<b>PROJECT</b>	TOPIC	ISC PROJECT

<b>FIRST TERM</b>		
<b>1<sup>ST</sup> TERM EVALUATION</b>	CIVICS-UNION PARLIAMENT HISTORY- First War of Independence(1857) -Factors leading to the growth of Nationalism	-MCQs-16marks -short ques.-2x7 -Civics-30marks(3&4marks ques.) -History-50marks(3&4marks ques.)
<b>PROJECT</b>	TOPIC-will be announced in the class	*****
<b>SECOND TERM</b>		
<b>2<sup>ND</sup> TERM EVALUATION</b>	HISTORY- Objectives & methods of struggle of early nationalists -Partition of Bengal -Muslim League -National Movement(Lucknow Pact -National Movement-1919-1934 CIVICS-President& Vice-President -Prime Minister *including first term	-MCQS-16marks -short ques.-14(2x7) -Civics-30marks(3&4marks) -History-50marks(3&4marks)
<b>PROJECT</b>	TOPIC-will be announced in class	*****
<b>PRE ICSE</b>		
<b>PRE ICSE</b>	CIVICS: -Supreme Court -High Court -Subordinate Court HISTORY: -Cripps Mission -SubhasChn. Bose -Independence and Partition CONTEMP. WORLD: -First World War -Rise of Dictatorship -Second World War -UN and Major Agencies -NAM *Including First & Second Term	MCQS-16marks Short type-14marks CIVICS-30marks(3&4marks) HISTORY-50marks(3&4marks)
<b>PROJECT</b>	TOPIC-From Suggested topics- ICSE Project	*****

<b>FIRST TERM</b>		
<b>1<sup>ST</sup> TERM EVALUATION</b>	<b>CHAPTERS</b> 1. GST 2. Banking 3. Shares and Dividend 4. Linear Inequations 5. Quadratic Equations 6. Quadratic Equation ( Word Problems) 7. Ratio and Proportion	<b>PATTERN OF QUESTIONS</b> 1x15, 4x5, 5x1, (3+3+4)x4 (As per the council)
<b>PROJECT</b>	<b>Topic</b>	
<b>SECOND TERM</b>		
<b>2<sup>ND</sup> TERM EVALUATION</b>	1. Remainder and Factor Theorem 2. Matrices 3. A.P 4. G.P 5. Reflection 6. Section and Mid Point Formula 7. Equation of Line	1x15, 4x5, 5x1, (3+3+4)x4 (As per the council)
<b>PROJECT</b>	<b>Topic</b>	
<b>PRE-ICSE</b>		
<b>PRE ICSE</b>	1. Similarity 2. Loci 3. Circles 4. Tangents and Intersecting Chords 5. Constructions 6. Cylinder, Cones and Sphere 7. Trigonometrical Identities 8. Heights and Distances 9. Histograms and Ogives 10. Mean, Median, Mode and Quartiles 11. Probability	1x15, 4x5, 5x1, (3+3+4)x4 (As per the council)
<b>PROJECT</b>	<b>Topic</b>	

<b>FIRST TERM</b>		
<b>1<sup>ST</sup> TERM EVALUATION</b>	CIVICS-UNION PARLIAMENT HISTORY- First War of Independence(1857) -Factors leading to the growth of Nationalism	-MCQs-16marks -short ques.-2x7 -Civics-30marks(3&4marks ques.) -History-50marks(3&4marks ques.)
<b>PROJECT</b>	TOPIC-will be announced in the class	*****
<b>SECOND TERM</b>		
<b>2<sup>ND</sup> TERM EVALUATION</b>	HISTORY- Objectives & methods of struggle of early nationalists -Partition of Bengal -Muslim League -National Movement(Lucknow Pact -National Movement-1919-1934 CIVICS-President& Vice-President -Prime Minister *including first term	-MCQS-16marks -short ques.-14(2x7) -Civics-30marks(3&4marks) -History-50marks(3&4marks)
<b>PROJECT</b>	TOPIC-will be announced in class	*****
<b>PRE-ICSE</b>		
<b>PRE ICSE</b>	CIVICS: -Supreme Court -High Court -Subordinate Court HISTORY: -Cripps Mission -SubhasChn. Bose -Independence and Partition CONTEMP. WORLD: -First World War -Rise of Dictatorship -Second World War -UN and Major Agencies -NAM *Including First & Second Term	MCQS-16marks Short type-14marks CIVICS-30marks(3&4marks) HISTORY-50marks(3&4marks)
<b>PROJECT</b>	TOPIC-From Suggested topics- ICSE Project	*****

<b>FIRST TERM</b>		
	<b>CHAPTERS</b>	<b>PATTERN OF QUESTIONS</b>
<b>1<sup>ST</sup> TERM EVALUATION</b>	1. Structure of chromosomes, Cell Cycle and Cell division. 2. Genetics 3. Absorption by Roots.	Sec A – 40 marks, MCQs-15 marks, Name the following-5 marks, Fill in the blanks-5 marks Odd one out-5marks, Location and function-5marks Arrange in correct sequence-5 marks/match the column Sec B –40 marks[4×10=40] Give reason Differentiate between Explain Expand the abbreviation Diagram based question.
<b>PROJECT</b>	Practical work based on taught chapters.	
<b>SECOND TERM</b>		
<b>2<sup>ND</sup> TERM EVALUATION</b>	2. Structure of chromosomes, Cell Cycle and Cell division. 3. Genetics 4. Absorption by Roots 5. Transpiration 6. Photosynthesis 7. chemical co-ordination in plants 8. The circulatory system 9. The Excretory system 16. Pollution	
<b>PROJECT</b>	Practical work based on taught chapters.	
<b>PRE-ICSE</b>		
<b>PRE ICSE</b>	10. The Nervous system 11. Sense Organ 12. The endocrine system 13. The reproductive system 14. Human Evolution 15. Population + All the chapters of 1 <sup>st</sup> and 2 <sup>nd</sup> Evaluation	
<b>PROJECT</b>	Practical work based on all chapters.	

<b>FIRST TERM</b>		
	<b>CHAPTERS</b>	<b>PATTERN OF QUESTIONS</b>
<b>1<sup>ST</sup> TERM EVALUATION</b>	Chapter 8 Current Electricity Chapter 9 House Hold Circuits Chapter 1 Force Chapter 2 Work, Energy And Power Chapter 3 Machines	M.C.Q SHORT QUESTIONS- DEFINE, UNITS, CONVERSION, ASSERTION REASONING, NAME THE FOLLOWING, DIAGRAM BASED QUESTIONS GIVE REASONS NUMERICALS  TIME- 2 HOURS FULL MARKS-80 SECTION –A (40 marks) (Attempt all the questions) Q1- M.C.Q(15) Q2- short questions(10) Q3- short questions(15)  SECTION- B (40 marks) (attempt any 4 questions) Q4- 3+3+4 ,Q5- 3+3+4 , Q6- 3+3+4 Q7 - 3+3+4 ,Q8- 3+3+4 As per I.C.S.E. Pattern
<b>PROJECT</b>	TOPIC :Relevant Practical Work Based On Chapters Completed	
<b>SECOND TERM</b>		
<b>2<sup>nd</sup> TERM EVALUATION</b>	Chapter 4 Refraction of light at Plane Surface Chapter 5 Refraction through a lens Chapter 6 Spectrum And chapters of the first term	M.C.Q SHORT QUESTIONS- DEFINE, UNITS, CONVERSION, TRUE OR FALSE, MATCHING, NAME THE FOLLOWING, DIAGRAM BASED QUESTIONS GIVE REASONS NUMERICALS  TIME- 2 HOURS FULL MARKS-80 SECTION –A (40 marks) (Attempt all the questions) Q1- M.C.Q(15) Q2- short questions(10) Q3- short questions(15)  SECTION- B (40 marks) (attempt any 4 questions) Q4- 3+3+4 ,Q5- 3+3+4 , Q6- 3+3+4 Q7 - 3+3+4 ,Q8- 3+3+4
<b>PROJECT</b>	TOPIC :Relevant Practical Work Based On Chapters Completed	*****
<b>PRE-ICSE</b>		
<b>PRE ICSE</b>	Chapter 8 SOUND Chapter 10 ELECTROMAGNETISM Chapter 11 Calorimetry Chapter 12 Radioactivity And chapters of the first and second term	M.C.Q SHORT QUESTIONS- DEFINE, UNITS, CONVERSION, TRUE OR FALSE, MATCHING, NAME THE FOLLOWING, DIAGRAM BASED QUESTIONS GIVE REASONS NUMERICALS  TIME- 2 HOURS FULL MARKS-80 SECTION –A (40 marks) (Attempt all the questions) Q1- M.C.Q(15) Q2- short questions(10) Q3- short questions(15)  SECTION- B (40 marks) (attempt any 4 questions) Q4- 3+3+4 ,Q5- 3+3+4 , Q6- 3+3+4 Q7 - 3+3+4 ,Q8- 3+3+4
<b>PROJECT</b>	TOPIC :Relevant Practical Work Based On Chapters Completed	*****

	FIRST TERM	PATTERN OF QUESTIONS FOR HY AND AE
	CHAPTERS	
<b>1<sup>st</sup> TERM</b>	Analytical MCQ test on the chapters CH 1: The Periodic Table CH 2: Chemical Bonding	<b>Section A: 40 marks (Compulsory)</b> Question 1: MCQ - 15 marks Question 2: 5Q X 5M = 25 marks <ul style="list-style-type: none"> <li>■ Diagram based question</li> <li>■ Fill in the blanks with 3 multiples.</li> <li>■ Name the following</li> <li>■ Identify the term.</li> <li>■ Choose the correct answer from the bracket</li> <li>■ Match the following</li> <li>■ Differentiate in one point</li> <li>■ Name the gas that evolved during the reaction.</li> <li>■ Writing chemical formula</li> <li>■ Numerical</li> <li>■ Balancing equation</li> <li>■ State one observation for the following</li> </ul> <b>Section – B: (Attempt any four questions)</b> NOTE: From question no 3 to question no. 8 Children have to answer any four questions) Each question = 10 marks[3+3+4] <ul style="list-style-type: none"> <li>■ Give a reason.</li> <li>■ Classify the following into...</li> <li>■ Drawing the figure and labelling.</li> <li>■ Identify the following.</li> <li>■ Odd one out with a reason</li> <li>■ Writing a balanced equation for the reaction</li> <li>■ Writing chemical formula</li> <li>■ Balance the following equations</li> <li>■ Table based question</li> <li>■ Very short type question answer</li> <li>■ Correct the statement</li> <li>■ True or false with a reason if false.</li> <li>■ Differentiate in one point</li> <li>■ Numerical</li> <li>■ Give a chemical test to differentiate two chemicals</li> </ul> <b>NOTE: Emphasis must be given to easy analytical, understanding, drawing skills and knowledge through the above question pattern from the chapter exercise and inside the content.</b>
<b>Project:</b>		
<b>1<sup>st</sup> Term Examination</b>	<b>1<sup>st</sup> Term Examination syllabus</b> CH 1: The Periodic Table CH 2: Chemical Bonding CH 3A: Acids, Bases and Salts 3B: Analytical chemistry CH 4: Mole concept and Stoichiometry CH 5: Electrolysis	
<b>SECOND TERM</b>		
	<b>CHAPTERS</b>	
<b>2<sup>nd</sup> TERM</b>	Analytical MCQ test on the chapters CH 6: Metallurgy CH 7: Study of compounds	
	Chemistry lab performance and submission of practical record	
<b>2<sup>nd</sup> Term Examination</b>	<b>2<sup>nd</sup> Term Examination syllabus</b> <b>1<sup>st</sup> term syllabus plus</b> CH 6: Metallurgy CH 7: Study of compounds A: Hydrogen chloride B: Ammonia C: Nitric acid D: Sulphuric acid	
<b>PRE-ICSE</b>		
	<b>CHAPTERS</b>	
<b>PRE ICSE</b>	<b>Test over</b> (i) Write the IUPAC name for organic molecules (ii) Draw structures from the IUPAC name	
<b>Project:</b>	Analytical MCQ test over organic chemistry	
<b>PRE-BOARD Examination</b>	<b>Total syllabus</b>	

<b>FIRST TERM</b>		
	<b>CHAPTERS</b>	<b>PATTERN OF QUESTIONS</b>
<b>1<sup>ST</sup> TERM EVALUATION</b>	Ch 1. Revising Basic Java concepts[decision making, iteration-single loop iteration through Loops-Nested Loops] Ch 2. Class as basis of all computations Ch 3. User defined Methods (a) Programs depicting the concept of pure, impure, static, non- static methods. (b) Programs based on overloaded methods. (c) Programs involving data members, member methods invoking the methods with respect to the object created.	<b>SECTION-A(ICSE pattern)</b> Q1.MCQ(20M) Q2. Solve as directed(20M))  <b>SECTION-B</b> Java programs(60 marks) [ 4 out of 6 ]
<b>PROJECT</b>	<b>TOPIC: Program typing and execution in lab</b>	*****
<b>SECOND TERM</b>		
<b>2<sup>ND</sup> TERM EVALUATION</b>	1 <sup>st</sup> Term+ Ch 4. Constructors Ch 7. Arrays[manipulation, searching, sorting/1D] 2-D array(Assignment, Input, Sum of row and column, diagonal elements) Constructors (a) Programs based on different types of constructors mentioned in the scope of the syllabus. (b) Programs / outputs based on constructor overloading (iii) Library classes (a) Outputs based on all the methods mentioned in the scope of the syllabus. (b) Programs to check whether a given character is an uppercase/ lowercase / digit etc. (iv) Encapsulation Questions based on identifying the different variables like local, instance, arguments, private, public, class variable etc. (v) Arrays (a) Programs based on accessing the elements of an array. (b) Programs based on sort techniques mentioned in the scope of the syllabus. (c) Programs based on search techniques mentioned in the scope of the syllabus. (d) Programs on Double dimensional arrays as given in the scope of the syllabus.	<b>SECTION-A(ICSE pattern)</b>  Q1.MCQ(20M) Q2. Solve as directed(20M))  <b>SECTION-B</b>  Java programs(60 Marks) [ 4 out of 6 ]
<b>PROJECT</b>	<b>TOPIC: Program typing and execution in lab</b>	*****
<b>PRE-ICSE</b>		
<b>PRE ICSE</b>	1st Term, 2 <sup>nd</sup> Term+ Ch5. Using Library classes(Wrapper class) Ch 6. Encapsulation Ch 8. String Handling String handling (a) Outputs based on all the string methods (b) Programs based on extracting the characters from a given string and manipulating the same. (c) Palindrome string, pig Latin, alphabetical order of characters, etc	<b>SECTION-A(ICSE pattern)</b> Q1.MCQ(20M) Q2. Solve as directed(20M))  <b>SECTION-B</b> Java programs(60 marks) [ 4 out of 6 ]
<b>PROJECT</b>	TOPIC: 20 programs based on programming concepts to be submitted in practical record. Software to be developed in a team of two using programming concepts taught.	*****



<b>FIRST TERM</b>		
	<b>CHAPTERS</b>	<b>PATTERN OF QUESTIONS</b>
<b>1<sup>ST</sup> TERM EVALUATION</b>	1)Factors of production 2)Land 3)Destruction of Ecosystem 4) Capital 5) Labour 6) Entrepreneur 7) Theory of Demand	PATTERN AS Per ICSE MCQ 20m Short questions 20m Long questions 60m
<b>PROJECT</b>	Demand and supply	*****
<b>SECOND TERM</b>		
<b>2<sup>ND</sup> TERM EVALUATION</b>	Theory of demand Elasticity of demand Theory of supply Elasticity of supply Factors of production Land Destruction of ecosystem Labour Capital Entrpreneur Market State and economic development State intervention Privatisation	PATTERN AS Per ICSE MCQ 20m Short questions 20m Long questions 60m
<b>PROJECT</b>	Banking and Privatisation	*****
<b>PRE-ICSE</b>		
<b>PRE ICSE</b>	Theory of demand Elasticity of demand Theory of supply Elasticity of supply Factors Of production Land Destruction of ecosystem Labour Capital Entrpreneur Market State and economic development State intervention Privatisation Money and inflation Banking	PATTERN AS Per ICSE MCQ 20m Short questions 20m Long questions 60m
<b>PROJECT</b>	TOPIC	*****