

**LOYOLA SCHOOL, BHUBANESWAR**  
**SYLLABUS (2024 – 25) CLASS – I**

**SUBJECT:- ENGLISH LANGUAGE**  
Learning)

**NAME OF THE BOOK : Learning Grammar Enjoy English (Focus**

	<b>CHAPTERS</b>	<b>PATTERN OF QUESTIONS</b>
<b>1<sup>ST</sup> CLASS EVALUATION</b>	Ch1.Alphabetical Order Ch __.Punctuation	1. Fill in the blanks (5M) 2. Rewrite the sentences(5M) 3. Choose from the box (5M) Write the words in Alphabetical Order(5M)
<b>HALF YEARLY</b>	<b>Text Book-Learning Grammar</b> Ch1.The Alphabetical-Vowels and Consonants Ch. Alphabetical Order Ch5.Naming Words Ch6.Noun-Gender Ch7. One and Many Ch9. This-These and That -Those Ch11. A and An Ch17.Capital Letters, Full Stop, Question Mark and Comma <b>Enjoy English Companion</b> Ch1.The Jungle School Ch2.Manners Ch3.The Donkey Learns a Lesson Ch4.Goldilocks and the tree Bears Ch5.Mothi and Sanku	1. Multiple choice questions(6M) 2. Fill in the blanks (14M) 3. Choose from the brackets(5M) 4. Choose from the box (5M) 5. Underline the Words (5M) 6. Circle the Words(5M) 7. Composition (10M) 8. Rewrite the sentences(10M)
<b>ORAL</b>	Ch6. Noun-Gender	Opposite gender will be asked (10M)
<b>Show and tell</b>	Bring your favourite object eg: fruit, toy..... and speak on it.	Speak 5 lines (5M)
<b>PROJECT -5Marks</b>	Ch 7.One and Many	Draw, colour and label 5 pictures of one and many. (5 M)
<ul style="list-style-type: none"> <li>• Classwork/Homework-(5M)</li> <li>• Behaviour and Punctuality-(3M)</li> <li>• Attendance-2 Marks</li> </ul> <b>TOTAL - 100 MARKS</b>		
<b>2<sup>ND</sup> CLASS EVALUATION</b>	Ch8.He, She, I, You, It, They, We and Ch10.Is, Are, Am, Have and Has	4. Fill in the blanks (5M) 5. Choose from the brackets(5M) 6. Choose from the box (5M) ReWrite the sentences (5M)
<b>FINAL EVALUATION</b>	Learning Grammar Ch 8. He, She, I, You, It, They, we and you Ch10. Is, Are, Am, Have, and Has Ch12.Doing Words Ch 13.Agreement of the Verb with its Subjects Ch 14.Yesterday Words, Today Words, and Tomorrow Words Ch 15.Describing Words Ch 16.In,On,Above and Under Ch 18.Comprehension and Composition (My Flower Garden)	1.Multiple choice questions(6M) 2.Fill in the blanks (6M) 3.Choose from the brackets(5M) 4. Rewrite the sentences(6M) 5.Complete the table (6M) 6.Picture Composition(5M) 7.Composition (10M) 8.Comprehension (10M) 9.Choose from the box (6M)
<b>ORAL</b>	Ch14.Tences(yesterday words, Today words and Tomorrow word	Verbs - Present and Past Tense will be asked (5M)
<b>Show and tell</b>	Picture composition (Unseen)	Speak 5 lines (5M)
<b>PROJECT</b>	Ch15.Describing Words	Draw , colour and label 5 pictures of Describing Words. (5 M)
<ul style="list-style-type: none"> <li>• Classwork/Homework-5 Marks</li> <li>• Behaviour and Punctuality-3 Marks</li> <li>• Attendance-2 Marks</li> </ul> <b>TOTAL - 100 MARKS</b>		

	CHAPTERS	PATTERN OF QUESTIONS
<b>1<sup>ST</sup> CLASS EVALUATION</b>	1.The Jungle School (Ch-1) 2. Busy Ants (Poem)	1. Word meanings (2M) 2. Make sentences(3M) 3. Opposites (2M) 4. Answer the following questions (4M) 5. Complete the sentences (5M) 6. Fill in the blanks (4M)
<b>HALF YEARLY</b>	1. The Jungle School 2. The Donkey Learns a lesson 3. Birbal and the Painting 4. Goldilocks and the Three bears 5. Mothi and Sanku	1. MCQ (6M) 2. Fill in the blanks (8M) 3. True of False(8M) 4. Who said these words (8M) 5. Word Meanings (8M) 6. Opposites (5M) 7. Make sentences (5M) 8. Question and Answers (10M) 9. Drawing(2M)
<b>ORAL</b>	Manners (Poem)	Learn and recite the poem (10 M)
<b>SPELLING/DICTATION</b>	Spelling test for all the 5 chapters of half yearly exam.	10 spellings from the copy will be reduced to 5 marks
<b>PROJECT</b>	A Giant's Cake (Poem)	Draw and colour a picture of a cake and write the full poem from the book. (5 M)
<ul style="list-style-type: none"> <li>• Classwork/Homework-5 Marks</li> <li>• Behaviour and Punctuality-3 Marks</li> <li>• Attendance-2 Marks</li> </ul> <b>TOTAL - 100 MARKS</b>	-	-
<b>2<sup>ND</sup> CLASS EVALUATION</b>	1.The Stork and the Crab (Ch- 9) 2. I am Me! (Poem)(Pg no. 76)	1. Word meanings (2M) 2. Make sentences (3M) 3. Opposites (2M) 4. Answer the following questions (4M) 5. Complete the sentences (5M) 6. Fill in the blanks (4M)
<b>FINAL EVALUATION</b>	1. The Stork and the Crab 2. Lara, the Yellow Ladybug 3. At the Restaurant 4. The Cave that Talked 5. The Longest Story in the World	1. MCQ (6M) 2. Fill in the blanks (8M) 3. True of False(8M) 4. Who said these words (8M) 5. Word Meanings (8M) 6. Opposites (5M) 7. Make sentences (5M) 8. Question and Answers (10M) 9. Drawing (2M)
<b>ORAL</b>	The Wind (Poem) (pg no. 101)	Learn and recite the poem (10 M)
<b>SPELLING/DICTATION</b>	Spelling test for all the 5 chapters of final exam.	10 spellings from the copy will be reduced to 5 marks
<b>PROJECT</b>	Walk with Me ,Mama (Poem )	Draw and colour a picture of a cake and write the full poem from the book. (5M)
<ul style="list-style-type: none"> <li>• Classwork/Homework-5 Marks</li> <li>• Behaviour and Punctuality-3 Marks</li> <li>• Attendance-2 Marks</li> </ul> <b>Total -100 Marks</b>	-	-

	CHAPTERS	PATTERN OF QUESTIONS
<b>1<sup>ST</sup> CLASS EVALUATION</b>	Ch - 3 आ ( ा ) की मात्रा Ch - 4 इ ( ि ) की मात्रा Ch - 5 ई ( ई ) की मात्रा	१. दिए गए मात्रा से शब्द लिखिए। [3] २. खाली जगहों को भरिए [3] ३. क्रम में सजाकर लिखिए [3] ४. चित्रों को उनके नाम से मिलाइए [4] ५. चित्रों के नाम लिखिए [3] ६. एक शब्द में उत्तर लिखिए [4]
<b>HALF YEARLY</b>	Ch - 6 उ ( उ ) की मात्रा Ch - 7 ऊ ( ऊ ) की मात्रा Ch - 8 ऋ ( ऋ ) की मात्रा Ch - 9 ए ( ए ) की मात्रा Ch - 10 ऐ ( ऐ ) की मात्रा Ch - 11 ओ ( ओ ) की मात्रा Ch - 12 औ ( औ ) की मात्रा	१. दिए गए मात्रा से शब्द लिखिए [14] २. खाली जगहों को भरिए [8] ३. क्रम में सजाकर लिखिए [8] ४. चित्रों को उनके नाम से मिलाइए [7] ५. चित्रों के नाम लिखिए [7] ६. उचित मात्रा लगाइए [6] ७. एक शब्द में उत्तर लिखिए [8] ८. सुलेख [2]
<b>ORAL</b>	Ch - 6 आ ( ा ) की मात्रा आया सागर पहना ताज से लेकर खाना खाकर आम खाया तक। (see and read) Pg. 17-18	<b>Marks [10]</b>
<b>SPELLING/ DICTATION</b>	Ch - 6 उ ( उ ) की मात्रा Ch - 7 ऊ ( ऊ ) की मात्रा Ch - 8 ऋ ( ऋ ) की मात्रा Ch - 9 ए ( ए ) की मात्रा	<b>Marks [5]</b>
<b>PROJECT</b>	Ch - 6 उ ( उ ) की मात्रा Ch - 7 ऊ ( ऊ ) की मात्रा Ch - 9 ए ( ए ) की मात्रा Ch - 10 ऐ ( ऐ ) की मात्रा Ch - 11 ओ ( ओ ) की मात्रा (Paste 2 pictures with each matra)	<b>Marks [5]</b>
<b>2<sup>ND</sup> CLASS EVALUATION</b>	Ch - 13 अं ( ं ) अनुस्वार Ch - 14 अँ ( ँ ) चंद्रबिंदु Ch - 15 अः ( ः ) विसर्ग	१. चित्रों को पहचानकर उनके नाम लिखिए [2] २. शब्दों पर ठीक स्थान पर अनुस्वार ( ं ) लगाइए [3] ३. चित्रों को उनके नाम से मिलाइए [4] ४. याँ जोड़कर शब्द बनाइए [2] ५. एक शब्द में उत्तर लिखिए [3] ६. वाक्यों में आए विसर्ग ( ः ) वाले शब्दों को छाँटकर लिखिए [3]

		प्रत्येक मात्रा से शब्द लिखिए [3]
<b>FINAL EVALUATION</b>	<b>Ch – 16</b> र के विभिन्न प्रयोग <b>Ch – 18</b> संयुक्ताक्षर, संयुक्त व्यंजन और द्वित्व व्यंजन <b>Ch –20</b> खरगोश और कछुआ <b>Ch – 22</b> जिसने सूरज चाँद बनाया ( कविता) <b>Ch – 26</b> चतुर कौवा	१. दिए गए मात्रा से शब्द लिखिए [12] ( रेफ़, पदेन ), संयुक्ताक्षर, संयुक्त व्यंजन, द्वित्व व्यंजन ) २. चित्रों के नाम लिखिए [6] ३. खाली जगहों को भरिए (दिए गए मात्राओं से ) [8] ४. शब्दों में आए द्वित्व व्यंजनों को लिखिए [4] ५. सही या गलत लिखिए [7] ६. शब्दों के उलटे शब्द लिखिए [6] ७. प्रश्नों के उत्तर एक या दो शब्दों में लिखिए [6] ८. रिक्त स्थानों में सही शब्द लिखिए [5] ९. शब्दों में आए संयुक्त व्यंजन लिखिए [4] १०. सुलेख [2]
<b>ORAL</b>	<b>Ch -21</b> हमारे त्योहार (दिवाली ) (see and read) Pg. 83	<b>Marks [10]</b>
<b>SPELLING/DICTATION</b>	<b>Ch – 16</b> र के विभिन्न प्रयोग <b>Ch – 20</b> खरगोश और कछुआ <b>Ch – 22</b> जिसने सूरज चाँद बनाया <b>Ch – 26</b> चतुर कौवा	<b>Marks [5]</b>
<b>PROJECT</b>	<b>Ch -21</b> हमारे त्योहार (दिवाली ) (Paste the picture ,see and write) Pg. 83	<b>Marks [5]</b>

	CHAPTERS	PATTERN OF QUESTIONS
<b>1<sup>ST</sup> CLASS EVALUATION</b>	CHAP-1 'ଆ'କାର	[20 Marks] 1- Fill in the blanks – [1×4=4] 2- Jumble words – [1×4=4] 3- Put correct matras– [1×5=5] 4- Name the pictures– [1×5=5] 5- Write 2 words with this matra. – [1×2=2]
<b>HALF YEARLY</b>	CH 1 – 'ଆ'କାର CH 2 – 'ଇ'କାର CH 4 – 'ଉ'କାର CH 5 – 'ଊ'କାର CH 9 – 'ଓ'କାର CH 11– ଅନୁସ୍ଵାର (ଠ) Odia Numbers- 1 to 25	[60 Marks] 1- Fill in the blanks – [1×10=10] 2- Jumble words – [1×10=10] 3- Write 2 words with each matra – [2×5=10] 4- Put correct matra – [1×10=10] 5- Match the following – [1×5=5] 6- Name the pictures – [1×5=5] 7- Write odia numbers – [1×10=10] (1 to 25)
<b>ORAL</b>	CHP – 1 CHP – 2	Reading of these chapters–[10]
<b>SPELLING/DICTATION</b>	CHP -2 - CHP-4- CHP-5- CHP-9-	Spelling from the underlined words.– [5]
<b>PROJECT</b>	CHP – 2, 4, 5, 9, 11	Write Odia Name of the pictures & colour it. – [5]
<b>2<sup>ND</sup> CLASS EVALUATION</b>	CHAP- 13 ଠରନ୍ତବିନ୍ଦୁ	[20 Marks] 1- Fill in the blanks – [1×4=4] 2- Jumble words – [1×4=4] 3- Put correct matras– [1×5=5] 4- Name the pictures – [1×5=5] 5- Write 2 words with this matra. – [1×2=2]

<b>FINAL EVALUATION</b>	CH-13- ଓଚ୍ଛବିନ୍ଦୁ CH-14- ହଳତ୍ତ - \ CH-16- 'ର' ଫଳା CH-19- 'ନ' ଫଳା CH-20- 'ମ' ଫଳା CH-21- ରେଫ୍ OdiaNos- 26 to 50	<b>[60 Marks]</b> 1- Fill in the blanks– [1×10=10] 2- Jumble words – [1×10=10] 3- Write 2 words with each matra – [2×5=10] 4- Put correct matras– [1×10=10] 5- Match the followings– [1×5=5] 6- Name the pictures– [1×5=5] 7- Write Odia Numbers– [1×10=10] (26 to 50)
<b>ORAL</b>	CH-13 CH-16	Reading of these chapters. – [10]
<b>SPELLING/DICTATION</b>	CH-14 CH-16 CH-19 CH-20	Spelling from the underlined words – [5]
<b>PROJECT</b>	CHP- 14, 16, 19, 20, 21	Write Odia Name of the pictures &Colour it. – [5]

	CHAPTERS	PATTERN OF QUESTIONS
<b>1<sup>ST</sup> CLASS EVALUATION</b>	1. Number names (1-100) 2. Write in figures (1 -100) 3. Missing numbers 4. After, Before and Between numbers 5. Put the sign >, < or = 6. Biggest and Smallest numbers 7. Ascending and Descending order	1. MCQ 5 M 2. Do as directed 10 M 3. Fill in the blanks 3 M 4. Matching 2 M  <b>TOTAL 20 M</b>
<b>HALF YEARLY</b>	1. Warm up 2. Numbers from 1 to 20 3. Numbers up to 50 4. Numbers up to 100 5. Ordinal numbers 6. Addition 7. Subtraction 8. Patterns 9. Measurement 10. Odd and Even numbers	1. MCQ 10 M 2. Fill in the blanks 10 M 3. True / False 5 M 4. Matching 5 M 5. Do as directed 24 M 6. Story Sums 6 M  <b>TOTAL 60 M</b>  <b>Note: Question numbers are subject to change.</b>
<b>ORAL</b>	Ordinal numbers	Ordinal names (spellings) and position will be asked. 10 M
<b>SHOW &amp; TELL</b>	1.Place value 2.Tens and Ones	Question based on the topic 5M
<b>PROJECT</b>	Patterns	Observe and complete the pattern. 5M
<ul style="list-style-type: none"> <li>• Classwork / Homework – 5 Marks</li> <li>• Behaviour and Punctuality –3 Marks</li> <li>• Attendance – 2 Marks</li> </ul>	—	—
<b>2<sup>ND</sup> CLASS EVALUATION</b>	Multiplication	1. MCQ 5 M 2. Do as directed 12M 3. Story sums 3 M  <b>TOTAL20 M</b>
<b>FINAL EVALUATION</b>	1. Multiplication 2. Division 3. Money 4. Time 5. Geometry 6. Data Handling	1. MCQ 10 M 2. Fill in the blanks 10 M 3. True / False 5 M 4. Matching 5 M 5. Do as directed 24 M 6. Story Sums 6 M  <b>TOTAL 60 M</b>  <b>Note: Question numbers are subject to change.</b>
<b>ORAL</b>	Multiplication Tables (1 to 5)	Random tables will be asked (1 to 5) (10 M)
<b>SHOW &amp; TELL</b>	Clock	1. Questions based on clock Show the time on the clock (5M)
<b>PROJECT</b>	Geometrical shapes	Draw, colour and label 2 objects for each shape. (5 M)
<ul style="list-style-type: none"> <li>• Classwork / Homework – 5 Marks</li> <li>• Behaviour and Punctuality – 3 Marks</li> <li>• Attendance – 2 Marks</li> </ul>	—	—

	CHAPTERS	PATTERN OF QUESTIONS
<b>1<sup>ST</sup> CLASS EVALUATION</b>	Ch-4 My neighbourhood and celebration	FM 20 1. Answer the question (2x2=4) 2. True /False (1x4=4) 3. Fill in the blanks. (1x4=4) 4. Name the following (1x4 =4) 5. Match the following. (1x4=4)
<b>HALF YEARLY</b>	CH -4 My neighbourhood ..... Ch-5 The food we eat Ch 6 Water Ch-7 My house Ch-8 Clothes we wear Ch -9 Air around us	FM -60 1. Answer the question (2x6=12) 2. Fill in the blanks (1x7=7) 3. True/False (1x5=5) 4. Choose the correct ans. (1x5=5) 5. Name the following (1x7=7) 6. Give 2 examples (2x6=12) 7. Matching (1x5=5) 8. Draw,lable and colour (2x2=4) 9. Identify the pic. (1x3=3)
<b>ORAL</b>	TOPIC -Ch -3 My Family	FM – 10 Questions are asked about a.Joint family. b.Large family. c.Small family .
<b>SPELLING/DICTATION</b>	TOPIC -Ch -5,6,7,8	FM - 5 15 words will be given in the their notebook. 10 will be asked to write.
<b>PROJECT</b>	TOPIC -Ch-2 My body	FM -5 My sense organs Paste the 5 sense organs and write about them. (Project work has to be done in the class )
<b>2<sup>ND</sup> CLASS EVALUATION</b>	Ch -10 Clean,fit and healthy	FM -20 a. Answer the question (2x2=4) b. True/False (1x4=4) c. Fill in the blanks (1x4=4) d. Name the following (1x4=4) e. Match the following (1x4=4)
<b>FINAL EVALUATION</b>	Ch-14 Clean.fit..... Ch- 11 Safety habits Ch-12 Ourneighbourhood Ch 13 Plants Ch-14 Animals Ch 15 Means of transport	FM -60 a.Answer the question (2x6=12) b.Fill in the blanks (1x7=7) c.True/False (1x5=5) d.Choose the correct answer (1x5=5) e.Name the following (1x7=7) f.Give 2 examples (2x6=12) g.Matching (1x5=5) h.Drawlable and colour(2x2=4) i.Identify the pic.(1x3=3)
<b>ORAL</b>	Ch -16 Communication	FM-10 Short question are asked on different types of communication we use.
<b>SPELLING/DICTATION</b>	TOPIC – Ch 11,12,13,14.	FM -5 15 words are given from each lesson.
<b>PROJECT</b>	TOPIC -17 The World around us	FM-5 Paste the pics .of The Sun,The moon, stars,clouds,Rainbow Write 2 sentences about them. Project work has to be done in the class.



	CHAPTERS	PATTERN OF QUESTIONS
<b>1<sup>ST</sup> CLASS EVALUATION</b>	*****	*****
<b>HALF YEARLY</b>	Ch 1 – Computer – A machine Ch 2 – Uses of a computer Ch 3 – Parts of a computer Ch 4 – Using computers: Do’s and Dont’s Written Test- Ch 1 & Ch 3	Total marks 25 marks 1.MCQ5 marks 2. Fill in the blanks 5 marks 3. True or false 3 marks 4. Match the following/name the picture2 marks 5. Question and answers 10 marks
<b>ORAL</b>	Ch 4	To write any 5 points on how to use a computer in a Proper way. 10 marks
<b>SPELLING/DICTATION</b>	Ch 1,2,3	Learn the underlined words. 10 words will be dictated by the teacher which will be reduced to 5 marks.
<b>PROJECT</b>	Ch 2	Draw or paste any 5 pictures of places where computers are used and write one sentence about each. 5 marks [1 mark – margin, date and topic 1 mark – neatness 3 marks – presentation To be done in the class in c.w copy]
<b>2<sup>ND</sup> CLASS EVALUATION</b>	*****	*****
<b>FINAL EVALUATION</b>	Ch 5 – Computer mouse Ch 6- Ccomputer keyboard Ch 7 – Storage devices  Written Test- Ch 6 & Ch 7	Total marks – <u>25 marks</u> 1.MCQ – 5 marks 2. Fill in the blanks - 5 marks 3. True or False – 3 marks 4. Match the following /name the picture -2 marks 5. Question and answers – 10 marks
<b>ORAL</b>	Ch 7	Draw and name any 5 storage devices or places . 10 marks
<b>SPELLING/DICTATION</b>	Ch 5,6,7	Learn the underlined words. 10 words will be dictated by the teacher which will be reduced to 5 marks.
<b>PROJECT</b>	Ch 5	Draw or paste the picture of a computer mouse and write 4 sentences about a computer mouse . 5 marks [1 mark – margin, date and topic 1 mark – neatness 3 marks – presentation To be done in the class in c.w copy]

	<b>CHAPTERS</b>	<b>PATTERN OF QUESTIONS</b>
<b>HALF YEARLY</b>	1.Short a and long a 2.Short e and long e 3. Short i and long i	Follow the copy work.
<b>ORAL</b>	Rhyming words [5 chapters of Half yearly portion]	
<b>PROJECT</b>	1.Short a and long a 2.Short e and long e 3. Short i and long i	*****
<ul style="list-style-type: none"> <li>• Classwork/Homework-5 Marks</li> <li>• Behaviour and Punctuality-3 Marks</li> <li>• Attendance-2 Marks</li> </ul> <b>Total -50Marks</b>	-	*****
<b>FINAL EVALUATION</b>	1.Short o and long o 2.Short u and long u	Follow the copy work.
<b>ORAL</b>	Rhyming words [5 chapters of Final Evaluation portion]	
<b>PROJECT</b>	1.Short o and long o 2.Short u and long u	
<ul style="list-style-type: none"> <li>• Classwork/Homework-5 Marks</li> <li>• Behaviour and Punctuality-3Marks</li> <li>• Attendance-2 Marks</li> </ul> <b>Total – 50 marks</b>	-	*****
<b>HALF YEARLY</b>	1.Short a and long a 2.Short e and long e 3. Short i and long i	*****
<b>ORAL</b>	Rhyming words	*****

	<b>CHAPTERS</b>	<b>PATTERN OF QUESTIONS</b>
<b>1<sup>ST</sup> CLASS EVALUATION</b>	*****	*****
<b>HALF YEARLY</b>	1. A Bird. 2. A Kite. 3. An Apple. 4. A Smiling Sun behind the cloud . 5. A House with Tree. 6. A Butterfly. 7. A Helicopter. 8. A Train. 9. A Car.	<b>50 Marks</b>
<b>ORAL</b>	*****	*****
<b>SPELLING/DICTATION</b>	*****	*****
<b>PROJECT</b>	*****	*****
<b>2<sup>ND</sup> CLASS EVALUATION</b>	*****	*****
<b>FINAL EVALUATION</b>	1. A Fish. 2. A Boat. 3. A Scenery. 4. A Brinjal. 5. A Christmas Tree. 6. A Pineapple. 7. A Clown. 8. A Snail. 9. Flower with leaf.	<b>50 Marks</b>
<b>ORAL</b>	*****	*****
<b>SPELLING/DICTATION</b>	*****	*****
<b>PROJECT</b>	*****	*****

**SUBJECT:-GK**

**CLASS:- I**

**NAME OF THE BOOK : BRAIN BOOSTER**

**PUBLISHER NAME: KOHINOOR PUBLICATIONS**

	<b>CHAPTERS</b>	<b>PATTERN OF QUESTIONS</b>
<b>1<sup>ST</sup> CLASS EVALUATION</b>	*****	*****
<b>HALF YEARLY</b>	1, 3, 6, 7, 8, 9, 14, 20, 21, 22  Test Marks - 20	Fill in the blanks True or False Multiple Choice Name the following Identify Pictures
<b>ORAL</b>	*****	*****
<b>SPELLING/DICTATION</b>	*****	*****
<b>PROJECT</b>	*****	*****
<b>2<sup>ND</sup> CLASS EVALUATION</b>	*****	*****
<b>FINAL EVALUATION</b>	24, 30, 31, 32, 34, 35, 36, 40, 45, 46  Test Marks - 20	Fill in the blanks True or False Multiple Choice Name the following Identify Pictures
<b>ORAL</b>	*****	*****
<b>SPELLING/DICTATION</b>	*****	*****
<b>PROJECT</b>	*****	*****

**SUBJECT:- MORAL SCIENCE**

**CLASS:- 1**

**NAME OF THE BOOK:- My First Safety Workbook**

**Publisher :- Edusynergies for social Axiom Foundation**

	<b>CHAPTERS</b>	<b>PATTERN OF QUESTIONS</b>
<b>1<sup>ST</sup> CLASS EVALUATION</b>	*****	*****
<b>HALF YEARLY</b>	Ch-1 to Ch-18 (Test(20 marks)-Ch 5,6,16,17,18)	Objective Type
<b>ORAL</b>	*****	*****
<b>SPELLING/DICTATION</b>	*****	*****
<b>PROJECT</b>	*****	*****
<b>2<sup>ND</sup> CLASS EVALUATION</b>	*****	*****
<b>FINAL EVALUATION</b>	Ch-19 to Ch-36 (Test(20 marks)- - Ch- 25,27,29,32,35)	Objective Type
<b>ORAL</b>	*****	*****
<b>SPELLING/DICTATION</b>	*****	*****
<b>PROJECT</b>	*****	*****