

**LOYOLA SCHOOL, BHUBANESWAR**  
**SYLLABUS (2024 – 25) CLASS – LKG**

**SUBJECT:- ENGLISH**

NAME OF THE BOOK –DHRUV -ABC

NAME OF THE BOOK-PHONOFUN - PRIMER

ENGLISH NOTEBOOK – MY SKILLBOOK Capital /Small (for practice writing)

LKG ENGLISH WORKSHEETS

	<b>CHAPTERS</b>	<b>PATTERN OF QUESTIONS</b>
<b>1<sup>ST</sup> CLASS EVALUATION</b>	ALPHABETS A TO J	<p>QUESTION PATTERN (oral and Objective) Refer to the Worksheets done For 1<sup>st</sup> I.E</p> <ol style="list-style-type: none"> <li>1. RECOGNITION OF ALPHABETS A TO J ORAL</li> <li>2. MATCHING ALPHABET TO PICTURE</li> <li>3. MATCHING ALPHABET TO ALPHABET</li> <li>4. CIRCLE THE ODD ONE</li> <li>5. CIRCLE THE CORRECT ALPHABET ( Refer to the worksheets )</li> </ol> <p>(NOTE: Copy Work is not included in the 1st internal evaluation)</p>
<b>HALF YEARLY</b>	ALPHABET (Capital letters) A to Z	<p>QUESTION PATTERN</p> <ol style="list-style-type: none"> <li>1. Writing of Capital letters A to Z</li> <li>2. Fill in the blanks A to Z</li> <li>3. Matching alphabet to picture</li> <li>4. Circle the odd one</li> <li>5. Write the first letter (Refer to the worksheets)</li> </ol> <p>NOTE – Copy work(My Skill book Small letters )to be continued for 2<sup>nd</sup> Internal evaluation.</p>
<b>2<sup>ND</sup> CLASS EVALUATION</b>	ALPHABET (small letters) a to z written	<p>QUESTION PATTERN</p> <ol style="list-style-type: none"> <li>1 Writing of small letters a to z</li> <li>2 Fill in the blanks a to z</li> <li>3 Write small letters for given capital letters</li> <li>4 Circle the odd one</li> </ol> <p>Refer to the worksheets</p>
<b>FINAL EVALUATION</b>	LKG ENGLISH WORKSHEETS 1. Name of Fruits, Vegetables, Animals, Flowers, Birds, Transport and Colours 2. Writing of letters Aa to Zz 3. Fill in the blanks from Lessons 1,2,3, 4 , 6 and 8 from the Phonofun Primer Book	<p>QUESTION PATTERN</p> <ol style="list-style-type: none"> <li>1 Writing of letters Aa - Zz</li> <li>2 Name the following</li> <li>3 Fill in the blanks</li> </ol> <p>Refer to the worksheets done</p>

	CHAPTERS	PATTERN OF QUESTIONS
<b>1<sup>ST</sup> CLASS EVALUATION</b>	Numbers 1 TO 5 1. Tracing of numbers 1 to 5. 2. Recognition of numbers 1 to 5.	QUESTION PATTERN (ORAL AND OBJECTIVE)  1. Recognition of numbers 1 to 5 2. Circle the odd one 1 to 5 3. Count and Match 1 to 5 4. Count and Circle 1 to 5 Note-Refer to the work sheets done in the class.  (Copy Work is not included in the 1 <sup>st</sup> Internal Evaluation.
<b>HALF YEARLY</b>	Numbers 1 to 10 Maths note book – My skill book Maths – 1 for practice writing	QUESTION PATTERN 1. Writing numbers 1 to 10 2. Count and Circle 1 to 10 3. Count and Write 1 to 10 4. Count and Match 1 to 10 5. Fill in the missing numbers 1 to 10 6. Circle the odd 1 to 10  Note Refer to the worksheets done in the class. COPY WORK(My Skill book Maths 1) TO BE CONTINUED FOR 2nd INTERNAL EVALUATION for numbers 11 to 15
<b>2<sup>ND</sup> CLASS EVALUATION</b>	Numbers 1 to 15 LKG Maths worksheets Maths note book - My skill book Maths 1 (for practice writing)	QUESTION PATTERN 1 Writing from 1 to 15 2 Number names one to five 3 Backward counting 10 to 1 4 What comes after 1 to 10 5 Fill in the blanks 1 to 15 6 Circle the odd one 1 to 15
<b>FINAL EVALUATION</b>	LKG MATHS WORKSHEETS Numbers 1 to 20 1 Backward Counting 20 to 1 2 Number Names from one to ten 3 Fill in the missing numbers 1 to 20 4 After and In- Between Numbers 1 to 20	QUESTION PATTERN 1 Writing numbers 1-20 2 Number names 1 to 10 3 Backward Counting 20 to 1 4 Fill in the missing numbers 1 to 20 5 After and In- between numbers 6 Write numbers for number names

	CHAPTERS	PATTERN OF QUESTIONS
<b>1<sup>ST</sup> CLASS EVALUATION</b>	Alphabets from A to J from the book DHRUV ABC	Question pattern- ORAL Recognition of Alphabets with pictures from A to J
<b>HALF YEARLY</b>	1. Alphabets from A to Z from the book DHRUV ABC  2. SPELLING SHEET(ORAL) CAT JAR RAT CAR MAT MAN HAT VAN BAT FAN CAP TAP	Question pattern –ORAL 1 Recognition of Alphabets with pictures from A to Z 2. Read spellings from the oral spelling sheet.
<b>2<sup>ND</sup> CLASS EVALUATION</b>	TEXT BOOK PHONOFUN PRIMER Reading of lessons 1 and 2 from the PHONOFUN PRIMER BOOK	Question pattern- ORAL Reading of Lessons 1 and 2
<b>FINAL EVALUATION</b>	Reading lessons -3,4 ,6 and 8 from the PHONOFUN PRIMER BOOK	Question pattern-ORAL Reading of Lesson 3,4,6 and 8

## SUBJECT –PHONICS

## CLASS – LKG

## PHONIC WORKSHEETS

	CHAPTERS	PATTERN OF QUESTIONS
<b>1<sup>ST</sup> CLASS EVALUATION</b>	B to J ORAL SOUNDS B says Bahh C says Kha D says Dahh F says fff G says gah H says ha J says ja (NOTE: sounds of vowels A E I O U will be done in Std 1)	QUESTION PATTERN (ORAL) Say the sound of alphabet asked (B to J)
<b>HALF YEARLY</b>	Phonic(Written) Alphabets B,C,D,F,G,H and J	QUESTION PATTERN 1. Circle the sound of the picture 2. Colour the ___B___ word picture and write ___B___ near it 3. Write the Initial sound for the picture . NOTE- Refer to the worksheets
<b>2<sup>ND</sup> CLASS EVALUATION</b>	PHONICS(Written) Alphabets K ,L ,M, N, P and Q	QUESTION PATTERN 1. Circle the sound of the picture 2. Colour the ___K___ word pictures and write ___K___ near it 3. Write the Initial sound for the picture . NOTE- Refer to the worksheets
<b>FINAL EVALUATION</b>	PHONICS(Written) Alphabets R , S ,T , V ,W ,X ,Y and Z	QUESTION PATTERN 1. Circle the sound of the picture. 2. Colour the word ___R___ picture and write ___R___ near it 3. Write the initial sound of the picture. NOTE –Refer to the worksheets

**SUBJECT-SPELLING**

**CLASS – LKG**

**NAME OF THE BOOK- LKG WORK SHEETS**

	<b>CHAPTERS</b>		<b>PATTERN OF QUESTIONS</b>
<b>1<sup>ST</sup> CLASS EVALUATION</b>	Spellings –Not included in First class Evaluation		
<b>HALF YEARLY</b>	Spellings –Not included in Half Yearly		
<b>2<sup>ND</sup> CLASS EVALUATION</b>	1 Leg 2 Peg 3 den 4 hen 5 pet 6 net	7 kid 8 lid 9 lip 10 zip 11 pin 12 tin	Written Exam QUESTION PATTERN 1. Dictation(spelling test) 2. Fill in the blanks 3. Match the spelling with the picture 4. Name the picture
<b>FINAL EVALUATION</b>	1 rod 2 cod 3 cot 4 pot 5 mop 6 top 7 dog 8 log 9 box 10 fox	11 sun 12 bun 13 mug 14 bug 15 cup 16 up 17 cub 18 tub 19 nut 20 hut	Written Exam QUESTION PATTERN 1)Dictation(Spelling test) 2) Fill in the blanks 3) Match the spelling with the picture 4) Name the picture 5) Circle the correct spelling

**SUBJECT - ART**

**CLASS - LKG**

**NAME OF THE BOOK – 1) Its Time to Learn Art (A)  
2) Plain Sketch Book**

	<b>CHAPTERS</b>	<b>PATTERN OF QUESTIONS</b>
<b>1<sup>ST</sup> CLASS EVALUATION</b>	Colouring the picture	Question Pattern- Colour the given picture
<b>HALF YEARLY</b>	1) The Sun 2) A Hut 3) An Ice cream 4) A Water melon	Draw and colour 1) The Sun 2) A Hut 3) An Ice cream 4) A Water melon
<b>2<sup>ND</sup> CLASS EVALUATION</b>	1) A Kite 2) A Bird 3) An Umbrella	Draw and Colour 1) A Kite 2) A Bird 3) An Umbrella
<b>FINAL EVALUATION</b>	1) A Butterfly 2) A Tree 3) A Car 4) A Fish	Draw and colour 1) A Butterfly 2) A Tree 3) A Car 4) A Fish

	CHAPTERS	PATTERN OF QUESTIONS
<b>1<sup>ST</sup> CLASS EVALUATION</b>	1. FRUITS Pg 3 2. FLOWERS Pg 5 3. VEGETABLES Pg 6 4. DOMESTIC ANIMALS Pg 8 5. WILD ANIMALS Pg 10	QUESTION PATTERN –ORAL Identification of pictures from the book
<b>HALF YEARLY</b>	1. Reptiles Pg 12 2. Water Animals Pg 13 3. Common Birds Pg 14 4. Common Insects Pg 16 5. Parts of body Pg 17 6. What we eat and drink Pg 19	QUESTION PATTERN-ORAL Identification of pictures from the book
<b>2<sup>ND</sup> CLASS EVALUATION</b>	1. Common wear Pg 22 2. School stationery Pg 26 3. Articles in the home Pg28 4. Articles in the Kitchen. Pg 28	QUESTION PATTERN-ORAL Identification of the pictures from the book
<b>FINAL EVALUATION</b>	1. Articles in the bathroom Pg 29 2. Electrical appliances Pg 30 3. Means of transport Pg 33 4. Indoor Games Pg 35 5. Outdoor Games Pg 36	QUESTION PATTERN-ORAL Identification from the book

	CHAPTERS	PATTERN OF QUESTIONS
<b>1<sup>ST</sup> CLASS EVALUATION</b>	1. LET US PRAY Page 5 2. TEN LITTLE FINGERS Page 6 3. PUSSY CAT PUSSY CAT Page 7 4. TWO LITTLE DICKY BIRDS Page 8 5. WASH YOUR HANDS Page 10	Question Pattern -ORAL Recite the rhymes with actions
<b>HALF YEARLY</b>	ENGLISH RECITATION 1. Lucy Locket page 14 2. Peter Pumpkin Eater page 15 3. Yankee Doodle page 17 4. Little Betty Blue page 18 5. Little Jack Horner page 20	Question Pattern -ORAL Recite the rhymes with actions
<b>2<sup>ND</sup> CLASS EVALUATION</b>	1. LittlePussy page 23 2. An ELEphant page 24 3. My Little Pusy page 25 4. Teddy bear page 26	Question Pattern -ORAL Recite the rhymes with actions
<b>FINAL EVALUATION</b>	1. Little Bo Beep page 27 2. Squirrel page 29 3. Little Bunny Rabbit page 30 4. Moo Moo Brown Cow page 31 5. One Two Three Four Five page 34	Question Pattern -ORAL Recite the rhymes with actions

	CHAPTERS	PATTERN OF QUESTIONS
<b>1<sup>ST</sup> CLASS EVALUATION</b>	1. What is your name? Ans. My name is _____ 2. How old are you? Ans. I am ____ years old 3. What is the name of your school? Ans. The name of my school is LOYOLA SCHOOL 4. In Which class are you studying in? Ans. I am studying in LKG _____ 5. What do you say when you want to drink water? Ans. May I drink some water Please 6. What do you say when you want to go to the washroom? Ans. May I go to the washroom Please 7. What do you say before coming into the class? Ans. May I come in Please	QUESTION PATTERN-ORALS
<b>HALF YEARLY</b>	1. What is the name of your Principal? A - The name of my Principal is Fr A. Amaladoss SJ 2. What is the name of your Vice Principal? A - The name of our Vice Principal is Sister Esther Toppo 3. What is the name of your teacher? A - My class teachers name is _____ 4. Where is your school? A - My school is in Bhubaneswar 5. Does your school have a garden? A - Yes, my school has a beautiful garden 6. Does your school have a playground? A - Yes, my school has a big play ground 7. What do you learn at school? A - We learn to read, write, draw and play at school.	QUESTION PATTERN-ORALS
<b>2<sup>ND</sup> CLASS EVALUATION</b>	1. What do you say when you see your teacher in the morning ? A Good morning Ma’am 2. Should we talk while eating our food? A No, we should not talk while eating our food. 3. What do you say before going home? A Good Bye and Thank You, Ma’am. 4. What do you say when you do something wrong? A I am” Sorry” 5. What do you say when someone gives you something? A “Thank You” 6. What do you say when someone is busy doing something? A Excuse me, please 7. How do you keep your class room clean? A We must not scribble on the tables and walls.	QUESTION PATTERN-ORALS
<b>FINAL TERM</b>	1. How do you keep your teeth clean ? A We must brush our teeth twice a day. 2. How do you keep your body clean ? A We must have a bath everyday. 3. Where should you throw all the litter ? A We must throw all the litter in the dustbin. 4. How should you keep your toys? A We must keep our toy in their proper places. 5. What should you do while coughing and sneezing? A We must cover our mouth and nose with a tissue and say, Excuse Me.	Question Pattern ORAL