

LOYOLA SCHOOL, BHUBANESWAR
SYLLABUS (2026 – 27) CLASS – I

SUBJECT:- ENGLISH LANGUAGE

NAME OF THE BOOK : Learning Grammar Enjoy English (Focus Learning)

| | CHAPTERS | PATTERN OF QUESTIONS |
|---|---|---|
| 1ST CLASS EVALUATION | Vowels and Consonants Alphabetical Order A and An | 1. Fill in the blanks 2. Rewrite the sentences 3. Choose from the box 4. Write the words in Alphabetical Order |
| HALF YEARLY | 1. Nouns 2. Common and Proper Nouns 3. Singular and Plural : Adding – s 4. Singular and Plural : Adding- es 5. This and That 6. These and Those 7. Singular and Plural: Adding –ies and -ves 8. Male and Female Words 9. The Sentence 10. Punctuation 11. Composition | 1. Multiple choice questions 2. Fill in the blanks 3. Choose from the brackets 4. Choose from the box 5. Underline the Words 6. Circle the Words 7. Composition 8. Rewrite the sentences |
| ORAL | 1. Male and Female Words | Opposite Gender will be asked. |
| Show and tell | Bring your favourite toy and speak on it. | Speak 5 lines |
| PROJECT -5Marks | Nouns, A and An, This /That & These /Those | Draw, colour and label 5 pictures as per the topic. To be done only in the class. |
| <ul style="list-style-type: none"> • Classwork/Homework-(5M) • Behaviour and Punctuality-(3M) • Attendance-2 Marks TOTAL - 100 MARKS | | |
| 2ND CLASS EVALUATION | 1. Pronouns 2. Position words | 1. Fill in the blanks 2. Choose from the brackets 3. Choose from the box 4. Rewrite the sentences |
| FINAL EVALUATION | 1. Pronouns 2. Verbs 3. Am, Is, Are 4. Describing Words 5. Has and Have 6. Comprehension 7. Composition | 1. Multiple choice questions 2. Fill in the blanks 3. Choose from the brackets 4. Rewrite the sentences 5. Complete the table 6. Picture Composition 7. Composition 8. Comprehension 9. Choose from the box |
| ORAL | Tenses | Verbs- Past and Future Tense will be asked. |
| Show and tell | Picture Composition (Unseen) | Speak 5 lines |
| PROJECT | Describing Words, Position words, Pronouns | Draw, colour and label 5 pictures |
| <ul style="list-style-type: none"> • Classwork/Homework-5 Marks • Behaviour and Punctuality-3Marks • Attendance-2 Marks TOTAL - 100 MARKS | | |

| | CHAPTERS | PATTERN OF QUESTIONS |
|--|--|---|
| 1ST CLASS EVALUATION | 1.The Boat 2. Five Little Seeds | 1. Word meanings 2. Make sentences 3. Opposites 4. Answer the following questions 5. Complete the sentences 6. Fill in the blanks |
| HALF YEARLY | 1. Cats Sleep Anywhere 2. The Red Raincoat 3. Mine (Poem) 4. What Shall We Do Kangaroo? 5. Sunflower | 1. MCQ 2. Fill in the blanks 3. True of False 4. Who said these words 5. Word Meanings 6. Opposites 7. Make sentences 8. Question and Answers 9. Drawing |
| ORAL | A Child’s Song (Poem) | Learn and recite the poem |
| SPELLING/DICTATION | Spelling test for all the 4 chapters of half yearly exam. | 10 marks of spelling test from the copy will be reduced to 5 marks |
| PROJECT | What Do They Do? (Poem) | Draw and colour the picture from the book and write the full poem . |
| <ul style="list-style-type: none"> • Classwork/Homework-5 Marks • Behaviour and Punctuality-3 Marks • Attendance-2 Marks TOTAL - 100 MARKS | - | - |
| 2ND CLASS EVALUATION | 1. Phool Dei 2. Morning Rush (1 st 3 paragraphs) | 1. Word meanings 2. Make sentences 3. Opposites 4. Answer the following questions 5. Complete the sentences 6. Fill in the blanks |
| FINAL EVALUATION | 1. The Tiger Who Came to Tea 2. The Morning Rush (Last 3 paragraphs) 3. The Great Big Enormous Turnip 4. They Really Were Sorry | 1. MCQ 2. Fill in the blanks 3. True of False 4. Who said these words 5. Word Meanings 6. Opposites 7. Make sentences 8. Question and Answers 9. Drawing 10. Complete the Sentence |
| ORAL | No Pencil (Poem) | Learn and recite the poem |
| SPELLING/DICTATION | Spelling test for all the 4 chapters of final exam. | 10 marks of spelling test from the copy will be reduced to 5 marks |
| PROJECT | The Birdy (Poem) | Draw and colour the picture from the book and write the full poem . (5M) |
| <ul style="list-style-type: none"> • Classwork/Homework-5 Marks • Behaviour and Punctuality-3 Marks • Attendance-2 Marks Total -100 Marks | - | - |

| | CHAPTERS | PATTERN OF QUESTIONS |
|--|---|---|
| 1ST CLASS EVALUATION | Ch - 3 आ (ि) की मात्रा Ch - 4 इ (ि) की मात्रा Ch - 5 ई (ि) की मात्रा | 1. दिए गए मात्रा से शब्द लिखिए । [4] 2. खाली जगहों को भरिए [4] 3. क्रम में सजाकर लिखिए [4] 4. चित्रों को उनके नाम से मिलाइए [4] 5. चित्रों के नाम लिखिए [4] |
| HALF YEARLY | Ch - 6 उ (ँ) की मात्रा Ch - 7 ऊ (ँ) की मात्रा Ch - 8 ऋ (ँ) की मात्रा Ch - 9 ए (ं) की मात्रा Ch - 10 ऐ (ं) की मात्रा | 1. दिए गए मात्रा से शब्द लिखिए [14] 2. खाली जगहों को भरिए [8] 3. क्रम में सजाकर लिखिए [8] 4. चित्रों को उनके नाम से मिलाइए [7] 5. चित्रों के नाम लिखिए [7] 6. उचित मात्रा लगाइए [6] 7. उ की मात्रा लगाइए [3] 8. र के साथ (रू) की मात्रा लगाइए [4] 9. ऐ की मात्रा लगाकर शब्द बनाइए [3] Note: No Questions will come from अभ्यास पुस्तिका |
| ORAL | Ch - 6 आ (ि) की मात्रा आया सागर पहना ताज से लेकर खाना खाकर आम खाया तक । (see and read) Pg. 17-18 | Marks [10] |
| SPELLING/ DICTATION | Ch - 3 आ (ि) की मात्रा Ch - 4 इ (ि) की मात्रा Ch - 5 ई (ि) की मात्रा Ch - 6 उ (ँ) की मात्रा | Marks [5] |
| PROJECT | Ch - 3 आ (ि) की मात्रा Ch - 4 इ (ि) की मात्रा Ch - 5 ई (ि) की मात्रा Ch - 6 उ (ँ) की मात्रा Ch - 7 ऊ (ँ) की मात्रा (Paste 2 pictures with each matra) | Marks [5] |

| | | |
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| 2ND CLASS EVALUATION | Ch - 11 ओ (े) की मात्रा Ch - 12 औ (ै) की मात्रा (अं (ˆ) अनुस्वार, अँ (ँ) चंद्रबिंदु, अः (विसर्ग) केवल पढ़ने के लिए) | <p>१. चित्रों के नाम लिखिए (4)</p> <p>२. खाली जगहों को भरिए (3)</p> <p>३. क्रम में सजाकर लिखिए (3)</p> <p>३. मात्रा लगाकर शब्द बनाइए (4)</p> <p>४. चित्रों को उनके नाम से मिलाइए [3]</p> <p>५. दिए गए मात्रा से शब्द लिखिए [3]</p> |
| | CHAPTERS | PATTERN OF QUESTIONS |
| FINAL EVALUATION | <p>Ch - 16 र के विभिन्न प्रयोग</p> <p>Ch - 18 संयुक्ताक्षर, संयुक्त व्यंजन और द्वित्व व्यंजन</p> <p>Ch - 20 खरगोश और कछुआ</p> <p>Ch - 22 जिसने सूरज चाँद बनाया(कविता)</p> | <p>१. दिए गए मात्रा से शब्द लिखिए [12] (रेफ़, पदेन), संयुक्ताक्षर, संयुक्त व्यंजन, द्वित्व व्यंजन</p> <p>२. चित्रों के नाम लिखिए [6]</p> <p>३. खाली जगहों को भरिए (दिए गए मात्राओं से) [8]</p> <p>४. शब्दों में आए द्वित्व व्यंजनों को लिखिए [8]</p> <p>५. सही या गलत लिखिए [5]</p> <p>६. शब्दों के उलटे शब्द लिखिए [6]</p> <p>७. प्रश्नों के उत्तर एक या दो शब्दों में लिखिए [6]</p> <p>८. रिक्त स्थानों में सही शब्द लिखिए [5]</p> <p>९. शब्दों में आए संयुक्त व्यंजन लिखिए [4]</p> <p>Note: No Questions will come from अभ्यास पुस्तिका</p> |
| ORAL | Ch - 21 हमारे त्योहार (दिवाली) (see and read) Pg. 83 | Marks [10] |
| SPELLING/DICTATION | <p>Ch - 17 ऊ (ू) की मात्रा</p> <p>Ch - 9 ए (े) की मात्रा</p> <p>Ch - 10 ऐ (ै) की मात्रा</p> <p>Ch - 11 ओ (े) की मात्रा</p> | Marks [5] |
| PROJECT | Ch - 21 हमारे त्योहार (क्रिसमस) (Paste the picture , see and write) Pg. 83 | Marks [5] |

| | CHAPTERS | PATTERN OF QUESTIONS |
|--|--|--|
| 1ST CLASS EVALUATION | CHAP-1 ‘ଆ’କାର | [20 Marks] 1- Fill in the blanks – [1×4=4] 2- Jumble words – [1×4=4] 3- Put correct matras– [1×5=5] 4- Name the pictures– [1×5=5] 5- Write 2 words with this matra. – [1×2=2] |
| HALF YEARLY | CH 1 – ‘ଆ’କାର CH 2 – ‘ଇ’କାର CH 4 – ‘ଉ’କାର CH 5 – ‘ଊ’କାର CH 9 – ‘ଓ’କାର CH 11– ଅନୁସ୍ଵାର (ଠ) Odia Numbers-1 to 25 | [60 Marks] 1- Fill in the blanks – [1×10=10] 2- Jumble words – [1×10=10] 3- Write 2 words with each matra – [2×5=10] 4- Put correct matra – [1×10=10] 5- Match the following – [1×5=5] 6- Name the pictures – [1×5=5] 7- Write odia numbers – [1×10=10] (1 to 25) |
| ORAL | CHP – 1 CHP – 2 | Reading of these chapters–[10] |
| SPELLING/DICTATION | CHP -2 - CHP-4- CHP-5- CHP-9- | Spelling from the underlined words.– [5] |
| PROJECT | To be informed. | Write Odia Name of the pictures & colour it. – [5] |
| 2ND CLASS EVALUATION | CHAP- 13 ଠକଣାବିନ୍ଦୁ | [20 Marks] 1- Fill in the blanks – [1×4=4] 2- Jumble words – [1×3=3] 3- Put correct matras– [1×6=6] 4- Name the pictures – [1×5=5] 5- Write 2 words with this matra. – [1×2=2] |

| | CHAPTERS | PATTERN OF QUESTIONS |
|---------------------------|---|---|
| FINAL EVALUATION | CH-13- ଓଡ଼ିଆବିଦ୍ୟୁ CH-14- ହଳନ୍ତ - \ CH-16- ‘ର’ ଫଳା CH-19- ‘ନ’ ଫଳା CH-20- ‘ମ’ ଫଳା CH-21- ରେଫ୍ OdiaNos- 26 to 50 | [60 Marks] 1- Fill in the blanks– [1×10=10] 2- Jumble words – [1×10=10] 3- Write 2 words with each matra – [2×5=10] 4- Put correct matras– [1×10=10] 5- Match the followings– [1×5=5] 6- Name the pictures– [1×5=5] 7- Write Odia Numbers– [1×10=10] (26 to 50) |
| ORAL | CH-13 CH-16 | Reading of these chapters. – [10] |
| SPELLING/DICTATION | CH-14 CH-16 CH-19 CH-20 | Spelling from the underlined words – [5] |
| PROJECT | To be informed. | Write Odia Name of the pictures & Colour it. – [5] |

| | CHAPTERS | PATTERN OF QUESTIONS |
|---|---|--|
| 1ST CLASS EVALUATION | <ol style="list-style-type: none"> Number names (1-100) Write in figures (1 -100) Missing numbers After, Before and Between numbers Put the sign >, < or = Biggest and Smallest numbers Ascending and Descending order | <ol style="list-style-type: none"> MCQ Do as directed Fill in the blanks <p>TOTAL 20 M</p> |
| HALF YEARLY | <ol style="list-style-type: none"> Revision of Numbers (1-100) Place value Tens and Ones Ordinal numbers Comparison of Numbers Addition Subtraction Patterns Measurement Skip Counting | <ol style="list-style-type: none"> MCQ Fill in the blanks Do as directed Story Sums <p>TOTAL 60 MARKS</p> <p>Note: Question numbers are subject to change.</p> |
| ORAL | Ordinal numbers | Ordinal names (spellings) and position will be asked. |
| SHOW & TELL | <ol style="list-style-type: none"> Place value Tens and Ones | Questions based on the topic |
| PROJECT | Patterns, Measurement, Ordinal numbers | Observe and complete the pattern. |
| <ul style="list-style-type: none"> Classwork / Homework – 5 Marks Behaviour and Punctuality –3 Marks Attendance – 2 Marks | – | – |
| 2ND CLASS EVALUATION | Multiplication | <ol style="list-style-type: none"> MCQ Do as directed Story sums <p>TOTAL 20 MARKS</p> |
| FINAL EVALUATION | <ol style="list-style-type: none"> Multiplication Division Money Time Geometry Data Handling | <ol style="list-style-type: none"> MCQ Fill in the blanks Do as directed Story Sums <p>TOTAL 60 MARKS</p> <p>Note: Question numbers are subject to change.</p> |
| ORAL | Multiplication Tables (1 to 5) | Random tables will be asked (1 to 5) |
| SHOW & TELL | Clock | <ol style="list-style-type: none"> Questions based on clock Show the time on the clock |
| PROJECT | Geometrical Shapes, Multiplication, Division- Sharing Equally | Draw, colour and label 2 objects for each shape. |
| <ul style="list-style-type: none"> Classwork / Homework – 5 Marks Behaviour and Punctuality – 3 Marks Attendance – 2 Marks | – | – |

| | CHAPTERS | PATTERN OF QUESTIONS |
|--|---|--|
| 1ST CLASS EVALUATION | Ch-7 – The Food We Eat | FM - 20 1. Answer the question (2x2=4) 2. True/False (1x4=4) 3. Fill in the blanks (1x4=4) 4. Name the following (1x4 =4) 5. Choose the correct answer (4) |
| HALF YEARLY | CH-6 -Celebration Ch-8 – Good Food Habits Ch-9 – Water Ch-10 – House We Live Ch-11 – Clothes We Wear | FM - 60 1. Answer the question (2x6=12) 2. Fill in the blanks (1x7=7) 3. True/False (1x5=5) 4. Choose the correct answer (1x5=5) 5. Name the following (1x7=7) 6. Give 2 examples (2x6=12) 7. Matching (1x5=5) 8. Draw, label, and colour (2x2=4) 9. Identify the picture (1x3) |
| ORAL | TOPIC - Ch-4 – We are Family Ch-5 – We Help Each Other | FM - 10 Questions will be asked about a. Joint family b. Large family c. Small family |
| SPELLING/DICTATION | TOPIC - Ch-6, 8, 9, 10 | FM - 5 15 words will be given in the notebook. 10 will be asked to write. |
| PROJECT | TOPIC - Ch-3 – My Body Helps Me | FM - 5 My sense organs Paste the 5 sense organs and write about them. (Project work has to done in the class.) |
| 2ND CLASS EVALUATION | Ch-12 - Air Ch-14 -My Safety | FM - 20 1. Answer the questions (4) 2. Fill in the blanks (4) 3. True/False (4) 4. Name the following (4) 5. Choose the correct answer (4) |
| FINAL EVALUATION | CH-13-KEEPING CLEAN AND HEALTHY CH-15 - IMPORTANT PLACES IN THE NEIGHBOURHOOD CH-16 - PEOPLE WHO HELP US CH-17 - PLANTS AROUND US CH-18 - ANIMALS AROUND US | FM - 60 1. Answer the question (2x6=12) 2. Fill in the blanks (1x7=7) 3. True/False (1x5=5) 4. Choose the correct answer (1x5=5) 5. Name the following (1x7=7) 6. Give 2 examples (2x6=12) 7. Matching (1x5=5) 8. Draw, label, and colour (2x2=4) 9. Identify the picture (1x3) |
| ORAL | CH-20 - COMMUNICATION | FM - 10 Different Types of Communication Good Uses of Communication |
| SPELLING/DICTATION | CH-13, 15, 16, 17 | FM - 5 15 words will be given in the notebook. 10 will be asked to write. |
| PROJECT | CH-19 - HOW WE TRAVEL | FM - 5 Name the Different Types of Transport |

| | CHAPTERS | PATTERN OF QUESTIONS |
|--|---|---|
| 1ST CLASS EVALUATION | ***** | ***** |
| HALF YEARLY | Ch 1 – Computer – A machine Ch 2 – Uses of a computer Ch 3 – Parts of a computer Ch 4 – Using Computers: Do’s and Don’ts Written Test [25 marks]-Read Ch 1 & Ch 3 only | Total marks - 25 Marks 1. MCQ 5 marks 2. Fill in the blanks 5 marks 3. True or false 3 marks 4. Match the following/name the Picture 2 marks 5. Question and answers 10 marks **Follow the revision pattern given in the class. |
| PRACTICAL | Ch - 4 | To write any 5 points on Do’s and Don’ts in the computer lab. 10 marks |
| SPELLING/DICTATION | Ch 1,2,3 | Learn the underlined words. 5 Marks **10 words will be dictated by the teacher which will be reduced to 5 marks. |
| PROJECT | Continuous Evaluation. Topic to be given in the class with prior information. | See and write. 5 marks [1 mark – margin, date and topic 1 mark – neatness 3 marks – presentation To be done in the class in cw copy] |
| 2ND CLASS EVALUATION | ***** | ***** |
| FINAL EVALUATION | Ch 5 - Computer mouse Ch 6- Computer Keyboard Ch 7 - Storage Devices Written Test [25 marks]- Read Ch 6 & Ch 7 only | Total marks - 25 marks 1.MCQ 5 marks 2. Fill in the blanks 5 marks 3. True or false 3 marks 4. Match the following/name the Picture 2 marks 5. Question and answers 10 marks **Follow the revision pattern given in the class. |
| PRACTICAL | Ch 7 | Draw and name any 5 storage devices. 10 Marks |
| SPELLING/DICTATION | Ch 5,6,7 | Learn the underlined words. 5 Marks **10 words will be dictated by the teacher which will be reduced to 5 marks. |
| PROJECT | Continuous Evaluation. Topic to be given in the class with prior information. | See and write. 5 marks [1 mark – margin, date and topic 1 mark – neatness 3 marks – presentation To be done in the class in cw copy] |

SUBJECT:-PHONICS

CLASS:- I

NAME OF THE BOOK :

| | CHAPTERS | PATTERN OF QUESTIONS |
|--|---|-----------------------|
| HALF YEARLY | 1. Short a and long a 2. Short e and long e 3. Short i and long i | Follow the copy work. |
| ORAL | Rhyming words [4 chapters of Half yearly portion] | ***** |
| PROJECT | 1. Short a and long a 2. Short e and long e 3. Short i and long i | ***** |
| <ul style="list-style-type: none"> • Classwork/Homework-5 Marks • Behaviour and Punctuality-3 Marks • Attendance-2 Marks Total -50Marks | - | ***** |
| FINAL EVALUATION | 1. Short o and long o 2. Short u and long u | Follow the copy work. |
| ORAL | Rhyming words [4 chapters of Final Evaluation portion] | ***** |
| PROJECT | 1. Short o and long o 2. Short u and long u | ***** |
| <ul style="list-style-type: none"> • Classwork/Homework-5 Marks • Behaviour and Punctuality-3Marks • Attendance-2 Marks Total – 50 marks | - | ***** |

SUBJECT:-ART

CLASS:- I

NAME OF THE BOOK : Let us Draw and Paint

| | CHAPTERS | PATTERN OF QUESTIONS |
|--|---|----------------------|
| 1ST CLASS EVALUATION | ***** | ***** |
| HALF YEARLY | 1. A Bird. 2. An Apple. 3. A Smiling Sun behind the cloud . 4. A House with Tree. 5. A Butterfly. 6. A Helicopter. 7. A Train. 8. A Car. | 50 Marks |
| ORAL | ***** | ***** |
| SPELLING/DICTATION | ***** | ***** |
| PROJECT | ***** | ***** |
| 2ND CLASS EVALUATION | ***** | ***** |
| FINAL EVALUATION | 1. A Boat. 2. A Scenery. 3. A Brinjal. 4. A Christmas Tree. 5. A Pineapple. 6. A Clown. 7. A Snail. 8. Flower with leaf. | 50 Marks |
| ORAL | ***** | ***** |
| SPELLING/DICTATION | ***** | ***** |
| PROJECT | ***** | ***** |

SUBJECT:-GK

CLASS:- I

NAME OF THE BOOK : Expand your

PUBLISHER NAME: JAY CEE PUBLICATIONS

| | CHAPTERS | PATTERN OF QUESTIONS |
|--|--|---|
| 1ST CLASS EVALUATION | ***** | ***** |
| HALF YEARLY | Chapters 1 to 30 Test - 20 MARKS Examination- Chapters 1,2,4,14,18,20,21,22,27 and 30 | Fill in the blanks True or False Multiple Choice Name the following Identify Pictures |
| ORAL | ***** | ***** |
| SPELLING/DICTATION | ***** | ***** |
| PROJECT | ***** | ***** |
| 2ND CLASS EVALUATION | ***** | ***** |
| FINAL EVALUATION | Chapters 31-51 Test - 20 MARKS Examination- Chapters 31,33,34,35,38,40,44,45,47 and 50 | Fill in the blanks True or False Multiple Choice Name the following Identify Pictures |
| ORAL | ***** | ***** |
| SPELLING/DICTATION | ***** | ***** |
| PROJECT | ***** | ***** |

SUBJECT:- MORAL SCIENCE

CLASS:- 1

NAME OF THE BOOK:- My First Safety Workbook

Publisher :- Edusynergies for social Axiom Foundation

| | CHAPTERS | PATTERN OF QUESTIONS |
|--|---------------------------------------|-----------------------------|
| 1ST CLASS EVALUATION | Chapters 1-10 | ***** |
| HALF YEARLY | Test(20 marks)-(Ch-3,5,6,8,9) | Objective Type |
| ORAL | ***** | ***** |
| SPELLING/DICTATION | ***** | ***** |
| PROJECT | ***** | ***** |
| 2ND CLASS EVALUATION | Chapters 11-18 | ***** |
| FINAL EVALUATION | Test(20 marks)- (Ch- 11,12,14,15,17) | Objective Type |
| ORAL | ***** | ***** |
| SPELLING/DICTATION | ***** | ***** |
| PROJECT | ***** | ***** |