

**LOYOLA SCHOOL, BHUBANESWAR**  
**SYLLABUS (2026 – 27) CLASS –V**

**SUBJECT:- ENGLISH LANGUAGE**

**NAME OF THE BOOK : NEW GRAMMAR MAGIC REVISED**

**NAME OF THE PUBLISHER – Madhubun Educational Books**

	<b>CHAPTERS</b>	<b>PATTERN OF QUESTIONS</b>
<b>1<sup>st</sup> Class Evaluation</b>	Chp2: Types of sentences Chp3: Subject and Predicate	1. Identify The Types Of Sentences : 4 Marks 2. Rearrange The Following Group Of Words To Form Meaningful Sentences:8 Marks 3. Pick Out The Subject And Predicate: 8 Marks <u>Note: Unit Test Of 20 Marks Will Be Reduced To 10 Marks.</u>
<b>Half Yearly</b>	1.Unseen Comprehension 2. Essay Writing 3. Picture Composition 4. Informal Letter Writing <u>Grammar:</u> Chp 5: Kinds of Nouns Chp 6: Nouns: Singular and Plural Chp 7: Nouns : Gender Chp 8: Nouns: Possession Chp 9: Adjectives Chp 10:Degrees of Comparison Chp 11: Articles Chp 12: Pronouns Chp 30: Prepositions	1. Unseen Comprehension:10 Marks I)Question And Answers ii) Find The Words From The Given Passage iii) Make Sentences(Make Your Own Sentences) 2. Essay Writing/Picture Composition (150 Words): 10 Marks 3. Letter Writing :10 Marks 4. Grammar :30 Marks
<b>Oral</b>	Collective Nouns	List to be given in the class
<b>Vocabulary</b>	Using the Dictionary	Find the meanings of the words given and make sentences with those words.
<b>Project</b>	Topic will be given in the class.	*****
<b>2<sup>nd</sup> Class Evaluation</b>	Chp 13: Verbs Chp 14:Auxiliary Verbs Chp 15: Transitive and Intransitive verbs	1. Identify The Verb And State Its Kind: 8 Marks 2. Fill in the blanks with correct form of words given: 6 Marks 3. Choose the correct Auxiliary verb: 6 Marks <u>Note: Unit Test Of 20 Marks Will Be Reduced To 10 Marks.</u>
<b>Final Evaluation</b>	1. Unseen Comprehension: 2. Essay Writing 3. Picture Composition 3. Notice Writing 4. Informal Letter Writing <u>Grammar:</u> Chp 16 : The Tenses Chp 17: Simple Present Tense Chp 18: Present Continuous Tense Chp 19: Present Perfect Tense Chp 20: Simple Past Tense Chp 21: Past Continuous Tense Chp 22: Past Perfect Tense Chp 23:Simple Future Tense Chp 24: Future Continuous Tense Chp 25: Future Perfect Tense Chp 28: Subject-Verb Agreement Chp 29: Adverbs Chp 31: Conjunctions	1. Unseen Comprehension: 10 Marks I)Question And Answers ii) Find The Words From The Given Passage iii) Make Sentences(Make Your Own Sentences) 2. Essay Writing /Picture Composition(150 marks): 10 Marks 3. Letter Writing: 10 Marks 4. Notice Writing : 5 Marks 1. Grammar: 25 Marks
<b>Oral</b>	Forms Of Tenses	List to be given in the class.
<b>Vocabulary</b>	Using the Dictionary	Find the meanings of the words given and make sentences with those words.
<b>Project</b>	Topic will be given in the class.	*****

	CHAPTERS	PATTERN OF QUESTIONS
<b>1<sup>st</sup> Class Evaluation</b>	Charles Dickens's : Oliver Twist Ch 1 – 'Please Sir, I Want Some More.' Ch 2 : Oliver At The Undertaker's Place	1.Word Meanings: 5 Marks 2.Mcqs: 5 Marks 3.Question And Answers: 10 Marks <u>Note: Unit Test Of 20 Marks Will Be Reduced To 10 Marks.</u>
<b>Half Yearly</b>	<u>Dream Catcher</u> Ch 1-Tom Whitewashes Ch 3 –How I learned to Ride Ch 6 – Grandma Climbs a Tree(poem) Ch 7- Pride Goes Before a Fall Ch 15- A Fair Exchange	1. Mcqs: 5 Marks 2.Word Meanings: 15 Marks 3. Reference To The Context (From Within The Chapter/Poem): 15 Marks 4. Question And Answer: 20 Marks 5. Make Sentences(Make Your Own Sentences, Not From The Lesson): 5 Marks
<b>Oral</b>	Leisure	
<b>Spelling Test</b>	Ch 1,3,7,15	10 Spellings From The Underlined Words Will Be Given ( 10 Marks Will Be Reduced To 5)
<b>Project</b>	Topic to be given in the class	Learn and Recite the poem
<b>2<sup>nd</sup> Class Evaluation</b>	Charles Dickens's : Oliver Twist Ch 3: Oliver Locked Up In A Dust-Cellar Ch 4: Oliver Runs Away	1.Word Meanings: 5 Marks 2.Mcqs : 5 Marks 3.Question And Answer: 10 Marks <u>Note: Unit Test Of 20 Marks Will Be Reduced To 10 Marks.</u>
<b>Final Evaluation</b>	<u>Dream Catcher</u>  Ch 4: Kitty's Kitten (Poem) Ch 8- Books( Poem) Ch 9- The Magic Wrap Ch 11 – A New Boy Ch 13- The Boy and His Shadow	1. Mcqs: 5 Marks 2.Word Meanings: 15 Marks 3. Reference To The Context (From Within The Chapter/Poem): 15 Marks 4. Question And Answer: 20 Marks 5. Make Sentences (Make Your Own Sentences, Not From The Lesson): 5 Marks
<b>Oral</b>	Books	Learn and Recite the poem
<b>Spelling Test</b>	Ch – 9,11,13	10 Spellings From The Underlined Words Will Be Given( 10 Marks Will Be Reduced To 5)
<b>Project</b>	Topic to be given in the class	

	CHAPTERS	PATTERN OF QUESTIONS
<b>1<sup>ST</sup> CLASS EVALUATION</b>	<b>Ch – 5 उपहार</b> हिंदी व्याकरण – <b>Ch - 5 संज्ञा</b>	1. सही उत्तर चुनकर लिखिए [3] 2. शब्दार्थ लिखिए [3] 3. प्रश्न – उत्तर [4] 4. भाववाचक संज्ञा बनाइए [4] 5. वाक्यों में से संज्ञा शब्द चुनकर लिखिए [3] 6. पुलिंग शब्दों के स्त्रीलिंग रूप लिखिए [3] <b>[Book work]</b>
<b>HALF YEARLY</b>	<b>Ch - उपहार</b> <b>Ch – गिलहरी प्रयास</b> <b>Ch - 1 भूल गया है क्यों इंसान (कविता )</b> <b>Ch – हार की जीत</b> हिंदी व्याकरण – <b>Ch - 7 वचन (बच्चा से योजना)</b> <b>Ch - 8 कारक</b> शब्द – भंडार विलोम शब्द (अंधकार से उत्थान) पर्यायवाची शब्द (अमृत से किनारा) अपठित गद्यांश <b>Ch – 19 मुहावरे (एक से पंद्रह ) Pg. 73 - 74</b> <b>Ch – 18 वाक्यांश के लिए एक शब्द (अजर से अनुगामी) Pg - 70</b> पत्र लेखन –अनौपचारिक पत्र (Page 84) निबंध – लेखन – क.दीपावली ख. व्यायाम का महत्व <b>(Page no 90)</b>	1. सही उत्तर चुनकर लिखिए [6] 2. शब्दार्थ लिखिए [4] 3. पर्यायवाची शब्द लिखिए(हिंदी व्याकरण से) [3] 4. विलोम शब्द लिखिए( हिंदी व्याकरण से) (3) 5. प्रश्न – उत्तर [8] 6. अशुद्ध शब्दों को शुद्ध करके लिखिए [4] <b>[Book work]</b> 7. वचन बदलकर लिखिए [4] 8. रिक्त स्थानों में उचित परसर्ग (कारक चिह्न )भरिए [3] 9. वाक्यांशों के लिए एक शब्द लिखिए [2] 10. मुहावरों के अर्थ लिखिए[3] 11. अपठित गद्यांश [5] 12. पत्र – लेखन [5] 13. निबंध – लेखन [10] <b>Note: No Questions will come from अभ्यास पुस्तिका</b>
<b>ORAL</b>		<b>Marks [10]</b>
<b>SPELLING/DICTATION</b>	<b>Ch – 5 उपहार</b> <b>Ch – हार की जीत</b> <b>Ch – 8 रोमांचक खेल क्रिकेट</b> <b>Ch - 1 भूल गया है क्यों इंसान</b>	<b>Marks [5]</b>
<b>PROJECT</b>		<b>Marks [5]</b>

	CHAPTERS	PATTERN OF QUESTIONS
2 <sup>ND</sup> CLASS EVALUATION	<p><b>Ch - 10</b> तेनालीराम का कर्ज</p> <p>हिंदी व्याकरण-</p> <p><b>Ch – 6</b> लिंग (लडका से जुलाहा) पर्यायवाची शब्द ( क्रोध से तलवार)</p>	<ol style="list-style-type: none"> <li>1. सही उत्तर चुनकर लिखिए [3]</li> <li>2. शब्दार्थ लिखिए [3]</li> <li>3. दो –दो पर्यायवाची शब्द लिखिए ( हिंदी व्याकरण से)[3]</li> <li>4. प्रश्न – उत्तर [4]</li> <li>5. लिंग बदलकर लिखिए [4]</li> <li>6. शब्दों की शुद्ध वर्तनी लिखिए [3] [Book work]</li> </ol>
FINAL EVALUATION	<p><b>Ch – तेनालीराम का कर्ज</b></p> <p><b>Ch – 14</b> पागल हाथी</p> <p><b>Ch – 15</b> देशभक्त बिरसा मुंड़ा</p> <p><b>Ch – 17</b> ओणम</p> <p>हिंदी व्याकरण लिंग ( लडका से जुलाहा)</p> <p><b>Ch – शब्द –भंडार विलोम शब्द</b> (उन्नति से तीव्र) पर्यायवाची शब्द (तालाब से पुत्र)</p> <p><b>Ch - 12</b> काल अपठित गद्यांश</p> <p><b>Ch - 15</b> विराम चिह्न</p> <p><b>Ch – 19</b> मुहावरे (सोलह से तीस ) Pg.74 -75 पत्र लेखन (Page no 85 ) निबंध – लेखन</p> <ol style="list-style-type: none"> <li>1. कश्मीर की सैर (</li> <li>2. मेरा मित्र / मेरी सहेली</li> </ol>	<ol style="list-style-type: none"> <li>1. सही उत्तर चुनकर लिखिए [6]</li> <li>2. शब्दार्थ लिखिए [4]</li> <li>3. दो – दो पर्यायवाची शब्द लिखिए(हिंदी व्याकरण से) [4]</li> <li>4. विलोम शब्द लिखिए(हिंदी व्याकरण से) [4]</li> <li>5. प्रश्न –उत्तर [8]</li> <li>6. सही या गलत लिखिए [4]</li> <li>7. काल परिवर्तन कीजिए [3]</li> <li>8. विराम चिह्नों के नाम लिखिए (2)</li> <li>9. मुहावरों के अर्थ लिखिए [3]</li> <li>10. पत्र लेखन [5]</li> <li>11. निबंध लेखन [10]</li> <li>12. लिंग बदलकर लिखिए [2]</li> <li>13. अपठित गद् यांश [5]</li> </ol> <p><b>Note: No Questions will come from अभ्यास पुस्तिका</b></p>
ORAL		Marks [10]
SPELLING/DICTATION	<p><b>Ch - 10</b> तेनालीराम का कर्ज</p> <p><b>Ch - ओणम</b></p> <p><b>Ch - 14</b> पागल हाथी</p> <p><b>Ch - 15</b> देशभक्त बिरसा मुंड़ा</p>	Marks [5]
PROJECT		Marks [5]

	CHAPTERS	PATTERN OF QUESTIONS
<b>1<sup>ST</sup> CLASS EVALUATION</b>	CHAP-1 କରିଦିଅ ମୋତେସାଇଁ	[20 Marks] 1- ପ୍ରଶ୍ନ ଉତ୍ତର- [1×5=5] 2- ବାକ୍ୟଗଠନ- [1×4=4] 3- ସ୍ତମ୍ଭ ମିଳନ - [1×4=4] 4- ଶବ୍ଦାର୍ଥ - [1×7=7]
<b>HALF YEARLY</b>	CH -1 – କରିଦିଅ ମୋତେସାଇଁ CH -2 –ଖେଳୁଆଡ଼ ମନୋଭାବ CH -3 –ବର୍ଷା ରାଣୀ CH -4 –ନେତାଜୀ ସୁଭାଷ CH -5 – ନାଆଁଟି ମୋର ଗଛ CH -6 – ପରିବେଶର ସୁରକ୍ଷା  Essay- ବର୍ଷାରତ୍ନ ପରିବେଶ ସୁରକ୍ଷା  Letter- ସ୍ଵାଧୀନତା ଦିବସ କିପରି ପାଳନ କଲ ବର୍ଷନା କରି ବଡ଼ଭାଇଙ୍କ ନିକଟକୁ ପତ୍ର ।	[60 Marks] 1- ପ୍ରଶ୍ନ ଉତ୍ତର- [2×8=16] 2- ଶବ୍ଦାର୍ଥ- [ ½ ×8=4] 3- ବାକ୍ୟଗଠନ- [1×5=5] 4- ବିପରୀତାର୍ଥବୋଧକ ଶବ୍ଦ- [½×4=2] 5- ପ୍ରତିଶବ୍ଦ- [½×4=2] 6- ଏକପଦରେ ପ୍ରକାଶ କର- [1×3=3] 7- ରୂଢ଼ି- [1×2=2] 8- ଶୁଦ୍ଧ କରିଲେଖ- [½ ×4=2] 9- ଅସଜଡ଼ା ବାକ୍ୟ- [1×2=2] 10- ସମୋଚ୍ଚାରିତଶବ୍ଦ- [1 ×4=4] 11- ଅଜଣା ଅନୁଚ୍ଛେଦ- [5] 12- ରଚନା- [8] 13- ପତ୍ରଲିଖନ- [5]
<b>ORAL</b>	ପରିବେଶ ସୁରକ୍ଷା	Give oral presentation selecting one paragraph from essay. – [10]
<b>SPELLING/DICTATION</b>	CHP –2, 3, 4, 5	Spelling from the underlined words. [5]
<b>PROJECT</b>	To be informed.	Draw the picture of a beautiful monsoon scenery and write one stanza from poem.[5]
<b>2<sup>ND</sup> CLASS EVALUATION</b>	CHAP- 7 ଆମ ଏ ଦେଶର ଯଶ ବିଭବ	[20 Marks] 1- ପ୍ରଶ୍ନ ଉତ୍ତର- [1×5=5] 2- ବାକ୍ୟ ଗଠନ- [1×7=7] 3- ବିପରୀତ ଶବ୍ଦ- [1/2×8=4] 4- ଶବ୍ଦାର୍ଥ- [1×4=4]

	CHAPTERS	PATTERN OF QUESTIONS
<b>FINAL EVALUATION</b>	CH-7- ଆମ ଏ ଦେଶର ଯଶ ବିଭବ CH-8- ଏକତାହିଁ ବଳ CH-9- ବହିହେଉଛି ଉପକାରୀବନ୍ଧୁ CH-10- ଆଲୋକର ଝଲକ CH-11- ଧୂମକେତୁ CH-12- ବୀର୍ୟା ଭଗବାନ Essay- ବସନ୍ତରତୁ ବିଜ୍ଞାନର ଉପକାରିତା Letter- ଏକ ପ୍ରାଥମିକ ବିଦ୍ୟାଳୟ ପ୍ରତିଷ୍ଠା ନିମନ୍ତେ ବିଭାଗୀୟ କର୍ତ୍ତୃପକ୍ଷଙ୍କ ନିକଟକୁ ଦରଖାସ୍ତ ।	[60 Marks] 1- ପ୍ରଶ୍ନ ଉତ୍ତର – [2×8=16] 2- ଶିକ୍ଷାର୍ଥ – [½ ×8=4] 3- ବାକ୍ୟଗଠନ– [1×5=5] 4- ବିପରୀତାର୍ଥବୋଧକ ଶବ୍ଦ– [½×4=2] 5- ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ – [½×4=2] 6- ଏକପଦରେ ପ୍ରକାଶକର – [1×3=3] 7- ରୂଢ଼ି– [1×2=2] 8- ଶୁଦ୍ଧ କରିଲେଖ– [½ ×4=2] 9- ଅସଜଡ଼ାବାକ୍ୟ– [½ ×4=2] 10- ସମୋଚ୍ଚାରିତଶବ୍ଦ– [1 ×4=4] 11- ଅଜଣା ଅନୁଚ୍ଛେଦ– [5] 12- ରଚନା– [8] 13- ପତ୍ରଲିଖନ– [5]
<b>ORAL</b>	ବିଜ୍ଞାନର ଉପକାରିତା	Give oral presentation selecting one paragraph from essay. [10]
<b>SPELLING/DICTATION</b>	CHP- 8, 9, 10, 11	Spelling from the underlined words [5]
<b>PROJECT</b>	To be informed.	Paste images of three light sources with reference to the poem along with one stanza from poem.[5]

	CHAPTERS	PATTERN OF QUESTIONS
1 <sup>ST</sup> CLASS EVALUATION – 10 marks	CH 2 – Indian Number System CH 3 – International Number System	<b>Total Marks- 20 Marks.</b> 1.Fill in the Blanks or MCQs – 5 Marks 2. Do as directed – 15 Marks <b>Note:</b> 20 marks will be reduced to 10 marks
HALF YEARLY – 60 marks	CH 5 – Operations on Large Numbers CH 6 - Rounding off – Estimation CH 8 – Factors and Multiples CH 9 – Fractions CH 12 – Simplification – BODMAS Rule CH 19 - Money CH 22 - Patterns	1. MCQs – 10 Marks 2. Do as directed – 38 Marks 3. Word problems – 12 Marks
ORAL – 10 marks	Multiplication Tables from 14 to 19	Random tables will be asked [14 to 19 tables]
MATH APTITUDE TEST – 5 marks	<b>Test 1-</b> CH 5 – Operations on Large Numbers <b>Test 2-</b> CH 6 - Rounding off – Estimation	<b>Total Marks- 10 Marks.</b> 1.Fill in the blanks 2. MCQs 3. Do as directed <b>Note :</b> 10 marks will be reduced to 5 marks.
PROJECT – 5 marks	Topic will be given in class.	Projects will be taken with prior information from the subject teacher. (5 Marks) Note: To be done in the class.
2 <sup>ND</sup> CLASS EVALUATION – 10 marks	CH 14 – Introduction to Negative Numbers	<b>Total Marks- 20 Marks.</b> 1.Fill in the Blanks or MCQs – 5 Marks 2. Do as directed – 15 Marks <b>Note:</b> 20 marks will be reduced to 10 marks.
FINAL EVALUATION – 60 marks	CH 7 – Unitary Method CH 10 – Decimal Fractions CH 11 - Average CH 13 – Percentage CH 15 – Geometry CH 17 – Perimeter and Area CH 21 – Data Handling	1. MCQs – 10 Marks 2. Do as directed – 38 Marks 3. Word problems – 12 Marks
ORAL – 10 marks	Multiplication Tables from 21 to 25	Random tables will be asked [21 to 25 tables]
MATH APTITUDE TEST – 5 marks	<b>Test 1-</b> CH 10 – Decimal Fractions <b>Test 2-</b> CH 13 – Percentage	<b>Total Marks- 10 Marks.</b> 1.Fill in the blanks or MCQs 2. Do as directed 3. True or False <b>Note:</b> 10 marks will be reduced to 5 marks.
PROJECT – 5 marks	Topic will be given in class.	Projects will be taken with prior information from the subject teacher. (5 Marks) Note: To be done in the class.

	CHAPTERS	PATTERN OF QUESTIONS
<b>1<sup>ST</sup> CLASS EVALUATION</b>	Chp 2: The Skeletal System	1. Short question and answers-6 marks(3 questions of 2 marks each) 2. Give one word/Name the following (5 marks) 3. Fill in the blanks/Multiple choice questions (5marks) 4. Name the picture/Label the parts (4 marks)  <u>NOTE: CLASS EVALUATION OF 20 MARKS WILL BE REDUCED TO 10 MARKS</u>
<b>HALF YEARLY</b>	Chp 1: The Circulatory system Chp 4: Pollination Chp 5: Reproduction in Plants Chp 6: Solids, Liquids and Gases	1. Multiple Choice Questions/Fill in the blanks (6 marks) 2. Give one word/Name the following (8 marks) 3. Correct the false statements(6 marks) 4. Give two examples(10 marks). 5. Define the given terms(6 marks) 6. Differentiate between (4 marks) 7. Picture based Questions(6 marks) 8. Question and Answers(10 marks) 9. Diagram(4 marks).  NOTE:Follow the revision pattern given in the class.
<b>ORAL</b>	Chp 12: Cleanliness and Hygiene	Topic will be given in the class.
<b>SPELLING/DICTATION</b>	Chp 1, 4,5, 6	10 spellings from the underlined words will be given( 10 marks will be reduced to 5)
<b>PROJECT</b>	Topic will be given in the class	See and Write
<b>2<sup>ND</sup> CLASS EVALUATION</b>	Chp 3: Our Food and Health	1. Short question and answers-6 marks (3 questions of 2 marks each) 2. Give one word/Name the following (5 marks) 3. Fill in the blanks/Multiple choice questions – (5marks) 4. Name the picture/Label the parts (4 marks)  <u>NOTE: CLASS EVALUATION OF 20 MARKS WILL BE REDUCED TO 10 MARKS.</u>
<b>FINAL EVALUATION</b>	Chp 8: Sound and Noise Chp 9: Work and Energy Chp 10: Light and Shadows Chp 11: Simple Machines	1. Multiple Choice Questions/Fill in the blanks (8 marks) 2. Give one word/Name the following(6 marks) 3. Correct the false statements(6 marks) 4. Give two examples(10 marks). 5. Define the given terms(6 marks) 6. Differentiate between (4 marks) 7. Picture based Questions(6 marks) 8. Question and Answers(10 marks) 9. Diagram(4 marks).  Note: Follow the revision pattern given in the class.
<b>ORAL</b>	Chp 7 :Interdependence between Plants and Animals	Topic will be given in the class
<b>SPELLING/DICTATION</b>	Chp 8, 9, 10, 11	10 spellings from the underlined words will be given( 10 marks will be reduced to 5)
<b>PROJECT</b>	Topic will be given in the class	See and Write

	CHAPTERS	PATTERN OF QUESTIONS
<b>1<sup>ST</sup> CLASS EVALUATION</b>	Ch1. Know your planet	<ol style="list-style-type: none"> <li>1. Fill in the blanks (4M)</li> <li>2. Correct the false sentences (4M)</li> <li>3. Name the following (4M)</li> <li>4. Answer the following questions (8M)</li> </ol>
<b>HALF YEARLY</b>	Ch1. Know your planet Ch2. Parallels and meridians Ch8.The land of ice and snow Ch11. Our environment Ch18. We are proud of them Map work for ch -1and 2.(world map ,India physical map)	<ol style="list-style-type: none"> <li>1. Multiple choice questions(5M)</li> <li>2. Fill in the blanks (10)</li> <li>3. One word for the following(key words)(5M)</li> <li>4. Name the following (5M)</li> <li>5. Correct the false sentences (5M)</li> <li>6. Match the following (write both the sides) (5M)</li> <li>7. Answer the following questions (15M)</li> <li>8. Draw, colour and label the diagrams(5M)</li> <li>9. Map work (5).</li> </ol>
<b>ORAL</b>	Ch13. Natural disasters	Choose any one topic from the chapter and speak 10 to 15 sentences) (10M)
<b>SPELLING/DICTATION</b>	Ch 1, 2,8,11	10 spellings from the underlined words will be reduced to 5 marks
<b>PROJECT</b>	Projects will be done from the chapters mentioned in the H.Y.portion.	Projects will be done with the prior information by the subject teacher. (5M)
<b>2<sup>ND</sup> CLASS EVALUATION</b>	Ch5. Weather and climate	<ol style="list-style-type: none"> <li>1. Fill in the blanks (4M)</li> <li>2. Correct the false sentences (4M)</li> <li>3. Name the following (4M)</li> <li>4. Answer the following questions (8M)</li> </ol>
<b>FINAL EVALUATION</b>	Ch 5. Weather and climate Ch 6. Major landforms Ch12. Environmental pollution Ch19.Towards Freedom Ch21.Governing ourselves Map work for chapter -6.(world physical map)	<ol style="list-style-type: none"> <li>1. Multiple choice questions(5M)</li> <li>2. Fill in the blanks (10(4M)</li> <li>3. One word for the following (key words) (5M)</li> <li>4. Name the following (5M)</li> <li>5. Correct the false sentences (5M)</li> <li>6. Match the following (5M) (write both the sides)</li> <li>7. Answer the following questions (15M)</li> <li>8. Draw, colour and label the diagrams(5M)</li> </ol> Map work (5)
<b>ORAL</b>	Ch15. Keeping in Touch	Choose any one topic from the chapter and speak 10 to 15 sentences (10M)
<b>SPELLING/DICTATION</b>	Ch 5,6,12,19	10 spellings from the underlined words will be reduced to 5 marks
<b>PROJECT</b>	Projects will be done from the chapters mentioned in the H.Y.portion.	Projects will be done with the prior information by the subject teacher.(5M)

	CHAPTERS	PATTERN OF QUESTIONS
<b>1<sup>ST</sup> CLASS EVALUATION</b>	Ch 1 - Evolution of Computers	1.MCQ– 5 Marks 2. Fill In The Blanks/One Word Ans – 5 Marks 3. True Or False [Rewrite The False Statements] –4 Marks 4. Question And Answer- 6 Marks **Follow the revision pattern given in the class. **20 Marks Test To Be Converted To 10 Marks.
<b>HALF YEARLY</b>	Ch 2 – Types Of Software Ch 3 – Advanced Features of Word Processor Ch 5 – An introduction to Scratch Programs	1.MCQ – 5 Marks 2. Fill In The Blanks – 5 Marks 3. True Or False [Rewrite The False Statements] –5 Marks 4. Give One Word/Name The Following – 5 Marks 5. Question And Answers – 14 Marks 6. Full Forms – 5 Marks 7. Shortcut Keys – 5 Marks 8. Scratch programs– 12 Marks 9. Name The Blocks In The Scratch – 4 Marks **Follow the revision pattern given in the class.
<b>PRACTICAL</b>	Ch 5	Write any 2 scratch programs .(BK page 118) - 10 Marks
<b>SPELLING/DICTATION</b>	Ch 1,2,3	Learn the underlined words. 5 Marks 10 Words will be dictated by the teacher which will be reduced to 5 marks.
<b>PROJECT</b>	Continuous Evaluation. Topic to be given in the class with prior information.	See and write. 5 marks [1 mark – margin, date and topic 1 mark – neatness 3 marks – presentation To be done in the class in cw copy]
<b>2<sup>ND</sup> CLASS EVALUATION</b>	Ch 6 – Internet Services	1.MCQ – 5 Marks 2. Fill In The Blanks/ One Word Ans– 5 Marks 3. True Or False [Rewrite The False Statements] – 4 Marks 4. Question And Answer- 6 Marks **Follow the revision pattern given in the class. **20 Marks Test To Be Converted To 10 Marks.
<b>FINAL EVALUATION</b>	Ch 4 – Presentation software – Special Effects Ch 7 – Algorithms and Flowcharts Ch 8- Fundamentals of QBASIC	1.MCQ– 5 Marks 2. Fill In The Blanks – 5 Marks 3. Give One Word/NameThe Following– 5 Marks 4.Full Forms/ Short Cut Keys - 4 Marks 5.True / False( Rewrite The False Statements) - 5 Marks 4. Question And Answers – 14 Marks 5. Algorithm & Flowcharts – 10 Marks 6.QBASIC Programs – 12 Marks **Follow the revision pattern given in the class.
<b>PRACTICAL</b>	Ch 8	To write any 2 programs( from CW copy) – 10 Marks
<b>SPELLING/DICTATION</b>	Ch 4,6,7	Learn the underlined words. 5 Marks **10 words will be dictated by the teacher which will be reduced to 5 marks.
<b>PROJECT</b>	Continuous Evaluation. Topic to be given in the class with prior information.	See and write. 5 marks [1 mark – margin, date and topic 1 mark – neatness 3 marks – presentation To be done in the class in cw copy]

**SUBJECT:-ART**

**CLASS:-V**

**NAME OF THE BOOK : Let us Draw and Paint**

	<b>CHAPTERS</b>	<b>PATTERN OF QUESTIONS</b>
<b>1<sup>ST</sup> CLASS EVALUATION</b>	*****	*****
<b>HALF YEARLY</b>	1. Fruit Composition. 2. Side Face of a Boy. 3. A Peacock. 4. An Aquarium. 5. Front Face of a Girl. 6. Rose flower with Leaves. 7. A Village Scene .	
<b>ORAL</b>	*****	*****
<b>SPELLING/DICTATION</b>	*****	*****
<b>PROJECT</b>	*****	*****
<b>2<sup>ND</sup> CLASS EVALUATION</b>	*****	*****
<b>FINAL EVALUATION</b>	1. A Boy in Standing Posture. 2. A Christmas Tree. 3. Animal in the Jungle. 4. Poster Design 5. Holi Composition. 6. A Scenery. 7. A Girl in Standing Posture.	
<b>ORAL</b>	*****	*****
<b>SPELLING/DICTATION</b>	*****	*****
<b>PROJECT</b>	*****	*****

**SUBJECT:-GK**

**CLASS:- V**

**NAME OF THE BOOK : Expand your**

**PUBLISHER NAME : JAY CEE'S**

	<b>CHAPTERS</b>	<b>PATTERN OF QUESTIONS</b>
<b>1<sup>ST</sup> CLASS EVALUATION</b>	*****	*****
<b>HALF YEARLY</b>	Chapters- 2, Rapid Fire( page 17), 6, 12, Rapid Fire Quiz( page – 27), 14, 15, 16, 18, 24  Test Marks - 20	Fill in the blanks True or False Multiple Choice Name the following Identify Pictures
<b>ORAL</b>	*****	*****
<b>SPELLING/DICTATION</b>	*****	*****
<b>PROJECT</b>	*****	*****
<b>2<sup>ND</sup> CLASS EVALUATION</b>	*****	*****
<b>FINAL EVALUATION</b>	Chapters – 33, 35, 39, 40, 42, 43, 45, 46, 47, 49  Test Marks - 20	Fill in the blanks True or False Multiple Choice Name the following Identify Pictures
<b>ORAL</b>	*****	*****
<b>SPELLING/DICTATION</b>	*****	*****
<b>PROJECT</b>	*****	*****

	CHAPTERS	PATTERN OF QUESTIONS
1 <sup>ST</sup> CLASS EVALUATION	*****	*****
HALF YEARLY	Test(20 marks)-Ch-3,5,6,8,9	Objective Type
ORAL	*****	*****
SPELLING/DICTATION	*****	*****
PROJECT	*****	*****
2 <sup>ND</sup> CLASS EVALUATION	*****	*****
FINAL EVALUATION	Test(20 marks)- Ch-11,12,14,15,17	Objective Type
ORAL	*****	*****
SPELLING/DICTATION	*****	*****
PROJECT	*****	*****

SUBJECT:-3<sup>rd</sup> Language (Hindi) CLASS:- V NAME OF THE BOOK :- Nutan Gunjan Hindi Paathmala (2)

	CHAPTERS	PATTERN OF QUESTIONS
1 <sup>ST</sup> CLASS EVALUATION		
HALF YEARLY	Ch - 1 सूरज (कविता) Ch - 2 मीठू और कौरा Ch - 5 गटरू गधा	1. कविता की पंक्तियाँ पूरी कीजिए [3] 2. शब्दार्थ लिखिए [4] 3. एक शब्द में उत्तर लिखिए [3] 4. प्रश्नों के उत्तर लिखिए [4] 5. एक से अनेक बनाइए [3] 6. उलटे अर्थ वाले शब्द लिखिए [3]
ORAL	Ch - 10 तितली रानी(see and read) Pg.67	Marks [10]
SPELLING/DICTATION	Ch - 1 सूरज Ch - 2 मीठू और कौरा Ch - 5 गटरू गधा	Marks [5]
PROJECT	Ch - 10 तितली रानी (Paste the picture ,see and write) Pg.67	Marks [5]
2 <sup>ND</sup> CLASS EVALUATION		
FINAL EVALUATION	Ch - 7 बादल ( कविता ) Ch - 6 पायल का साहस Ch - 11 बुलबुल के बच्चे	1. कविता की पंक्तियाँ पूरी कीजिए [4] 2. शब्दार्थ लिखिए [4] 3. एक शब्द में उत्तर लिखिए [3] 4. प्रश्नों के उत्तर लिखिए [6] 5. एक के अनेक लिखिए [3]
ORA5	Ch - 13 चिड़िया का गीत (see and read) Pg.89	Marks [10]
SPELLING/DICTATION	Ch - 7 बादल ( कविता ) Ch - 6 पायल का साहस Ch - 11 बुलबुल के बच्चे	Marks [5]
PROJECT	Ch - 13 चिड़िया का गीत (Paste the picture ,see and write) Pg.89	Marks [5]



**SUBJECT:- MORAL SCIENCE**

**CLASS:- V**

**NAME OF THE BOOK:- My Fifth Safety Workbook**

**Publisher :- Edusynergies for social Axiom Foundation**

	<b>CHAPTERS</b>	<b>PATTERN OF QUESTIONS</b>
<b>1<sup>ST</sup> CLASS EVALUATION</b>	*****	*****
<b>HALF YEARLY</b>	Test(20 marks)-Ch-3,5,6,8,9	Objective Type
<b>ORAL</b>	*****	*****
<b>SPELLING/DICTATION</b>	*****	*****
<b>PROJECT</b>	*****	*****
<b>2<sup>ND</sup> CLASS EVALUATION</b>	*****	*****
<b>FINAL EVALUATION</b>	Test(20 marks)- Ch-11,12,14,15,17	Objective Type
<b>ORAL</b>	*****	*****
<b>SPELLING/DICTATION</b>	*****	*****
<b>PROJECT</b>	*****	*****