

LOYOLA SCHOOL, BHUBANESWAR
SYLLABUS (2026 – 27) CLASS – UKG

SUBJECT:- ENGLISH LANGUAGE

NAME OF THE BOOK – **Beginner’s English Primer Book & English Language Worksheet)**

UKG ENGLISH WORKSHEETS

	CHAPTERS	PATTERN OF QUESTIONS
1ST CLASS EVALUATION	<ol style="list-style-type: none"> 1. Sound of Vowels A, E, I, O, U 2. Use of a /an 3. Use of It 	<p>F.M-20</p> <ol style="list-style-type: none"> 1. Fill in the blanks with the correct vowels(5mks) 2. Circle the Vowels (2.5mks) 3. Match the Vowels to the Pictures (2.5mks) 4. Fill in the blanks with a/an (4mks) 5. Name the pictures using a/an (3mks) <p>Write sentences using “It” with reference to the picture (3mks)</p>
HALF YEARLY	<ol style="list-style-type: none"> 1. Use of This/That 2. Use of He/She/It 3. I am/You are 4. Yes/No 5. His/Her 	<p>F.M -30</p> <ol style="list-style-type: none"> 1. Fill in the blanks with This/That -4mks 2. Answer the questions using This/That- 4mks 3. Fill in the blanks with He/She/It - 5mks 4. Fill in the blanks with am/are- 6mks 5. Answer the questions using Yes/No -5mks 6. Fill in the blanks with his/her - 6mks
2ND CLASS EVALUATION	<ol style="list-style-type: none"> 1. Action words 2. One/Many 3. This/These 4. That/Those 	<p>F.M – 20</p> <ol style="list-style-type: none"> 1. Write the Action words (3mks) 2. Write One/Many form (3mks) 3. Fill in the blanks This/These (3mks) 4. Answer the questions This/These (4mks) 5. Fill in the blanks That/Those (3mks) 6. Answer the questions That/Those (4mks)
FINAL EVALUATION	<ol style="list-style-type: none"> 1. Has/Have 2. They/Their 3. In/On/Under 4. Opposites 	<p>F. M – 30</p> <ol style="list-style-type: none"> 1. Fill in the blanks with Has/Have (6mks) 2. Fill in the blanks with They/Their (6mks) 3. Fill in the blanks with In/On/Under (6mks) 4. Identify In/On/Under (6mks) 5. Write the opposites (6mks)

	CHAPTERS	PATTERN OF QUESTIONS
1ST CLASS EVALUATION	<ol style="list-style-type: none"> Catch the ball Stop Kitty 	F.M -20 <ol style="list-style-type: none"> Opposites (5mks) Fill in the blanks (5mks) True /False (4mks) Match the following (2mks) Answer the following (4mks) Refer to the worksheets done in the class.
HALF YEARLY	<ol style="list-style-type: none"> Come back Help! Help! 	F.M - 30 <ol style="list-style-type: none"> Opposites (5mks) Fill in the blanks (5mks) Make sentences (5mks) Match the following (4mks) True /False (5mks) Answer the questions (6mks) (Refer to the worksheets)
2ND CLASS EVALUATION	<ol style="list-style-type: none"> Find the toffees Amit’s toys 	F.M-20 <ol style="list-style-type: none"> Fill in the blanks (5mks) Opposites (4mks) True and False (5mks) Answer the questions (6mks) (Refer to the worksheets)
FINAL EVALUATION	<ol style="list-style-type: none"> The Shadow Game Flying Kites 	F.M. - 30 <ol style="list-style-type: none"> Opposites (6mks) Fill in the blanks (6mks) Make sentences(6mks) True or False (6mks) Answer the questions (6mks)

	CHAPTERS	PATTERN OF QUESTIONS
1ST CLASS EVALUATION	<ol style="list-style-type: none"> 1. Numbers (1-20) 2. Pre-concept Maths (pg 1 to 16) 3. Missing numbers (1 to 20) (pg -36 ,52) 4. Counting exercise (pg 34,35,37,50,51) 5. After Number (1 to 20) 6. Between Number (1 to 20) Refer to the Maths copy 	F.M-20 <ol style="list-style-type: none"> 1. Fill in the missing numbers (5mks) 2. Write the between number (5mks) 3. Count and write (5mks) 4. Write the after number (5mks)
HALF YEARLY	<ol style="list-style-type: none"> 1. Numbers (1 to 40) Pg- 64&65 2. Missing numbers (1 to 40) 3. After numbers(1 to 40) 4. Before numbers(1 to 30) 5. Between numbers (1 to 40) 6. Backward counting (30 to 1) 7. Number names (1 -30) Pg - 53 (Refer to the Maths copy) 	F.M -30 <ol style="list-style-type: none"> 1. Fill in the missing numbers (5mks) 2. Write the after number (5mks) 3. Write the before number (5mks) 4. Write the between number (5mks) 5. Write backward counting (5mks) 6. Write number names (5mks)
2ND CLASS EVALUATION	<ol style="list-style-type: none"> 1. Numerals (1to 50) pg – 66 2. Missing Numbers (1 to 50) pg 67 3. Circle the smaller numbers (1 to 50)pg – 62,63 4. Circle the bigger number (1 to 50) pg–64 5. Small number to big number (1 to 50) pg - 60,61 6. Big to small number (1 to 50) 7. Put the correct sign <,>= sign (Refer to the Maths note book) 	F.M –20 <ol style="list-style-type: none"> 1. Fill in the missing numbers (5mks) 2. Arrange small to big (5mks) 3. Arrange big to small (5mks) 4. Put the correct sign (<,>=)(5mks)
FINAL EVALUATION	<ol style="list-style-type: none"> 1. Number names (31 to 50) (pg –27to 30, 36,37,39,40) 2. Backward counting (50 to 1) 3. Addition –(pg -70, 71, 72) 5. Subtraction (pg -73, 74, 75) 4. Shapes (76 to 77) 5. Time (pg 78& 79) 6. Skip counting by 2’s 	F.M—30 <ol style="list-style-type: none"> 1. Number Names (5mks) 2. Backward counting (5mks) 3. Count and Add (5mks) 4. Subtraction (5mks) 5. Name the Shapes (2mks) 6. Simple add (2mks) 7. Time (2mks) 8. Skip counting (4mks)

	CHAPTERS	PATTERN OF QUESTIONS
1ST CLASS EVALUATION	<ol style="list-style-type: none"> Sounds of consonants ---- M,R,S,N Initial and Final letters (pg-13) Rhyming words (pg -11,12) Fill in the blanks(Of all the sounds) 	F.M. 20 <ol style="list-style-type: none"> Write 2 words for each sounds (8mks) Write initial and final letters (4mks) Circle the rhyming words (4mks) Fill in the blanks (4mks)
HALF YEARLY	<ol style="list-style-type: none"> Sounds of consonants – T,C,H,D,L,P. Initial and final letters (pg-14) Rhyming words (pg- 29,30) Fill in the blanks (Refer to the worksheets) 	F.M—30 <ol style="list-style-type: none"> Write 2 words for each sound (16mks) Write Initial and Final letters (4mks) Write the rhyming words (2mks) Circle the rhyming words (4mks) Fill in the blanks (4mks)
2ND CLASS EVALUATION	<ol style="list-style-type: none"> Sounds of - G, F, B, J, K Fill in the correct word (pg49) Initial and Final letters (pg50) Circle the rhyming words (pg51) 	F.M-20 <ol style="list-style-type: none"> Write 2 words for each word (8mks) Initial and Final letters (4mks) Circle the rhyming words (4mks) Fill in the blanks (4mks)
FINAL EVALUATION	<ol style="list-style-type: none"> Sounds of Q, V, W, X, Y, Z Rhyming words (pg-52,53,54) Miscellaneous (pg-55) 	F.M- 30 <ol style="list-style-type: none"> Write 2 words for each sound (14mks) Write rhyming words for (6mks) Fill in the blanks (5mks) Choose the correct word (5mks)

	CHAPTERS	PATTERN OF QUESTIONS
1ST CLASS EVALUATION	Letters अ to क	F.M. 20 1. Sequence Writing (5mks) 2. Fill in the Missing Letters (3mks) 3. Write the First Letter of the Picture (3mks) 4. Match the Letter with the Picture (3mks) 5. Circle the odd letter (3mks) 6. Match the Letter with the Picture (3mks)
HALF YEARLY	Letters क to ह	F.M. 20 1. Sequence Writing (5mks) 2. Fill in the Missing Letters (3mks) 3. Write the First Letter of the Picture (3mks) 4. Match the Letter with the Picture (3mks) 5. Circle the odd letter (3mks) 6. Match the Letter with the Picture (3mks)
2ND CLASS EVALUATION	A. Letters क to ख B. Two Letter Words	F.M-20 1. Sequence Writing (6 mks) 2. Fill in the Missing Letters (2 mks) 3. Write Two Letter Words (2 mks) 4. Jumbled Words (2 mks) 5. Rhyming Words (2 mks) 6. Match the Word with the Picture -2mks 7. Name the Picture (4 mks)
FINAL EVALUATION	Three & Four Letter Words	F.M- 30 1. Write Three Letter Words- 2 mks 2. Write Four Letter Words- 2 mks 3. Fill in the Blanks- 5 mks 4. Jumbled Words- 5 mks 5. Rhyming Words- 5 mks 6. Match the Word with the Picture-5 mks 7. Name the Picture- 4 mks 8. Tick the Correct Word - 2 mks

NAME OF THE BOOK - 1. Akshara Mala O Hastalipi
2. Ama Odia Sahitya and Bakyarana

	CHAPTERS	PATTERN OF QUESTIONS
1ST CLASS EVALUATION	Odia Letters from ଐ to ଛ (Refer to the Odia book and note book)	F.M -20 1. Fill in the missing letters (5mks) 2. Letter that comes after (5mks) 3. Write the first letter of the picture (3mks) 4. Match the picture with the words (2mks) 5. Name the picture (5mks)
HALF YEARLY	Odia letters from ଞ to ଣ (Refer to the Odia book and note book)	F.M - 30 1. Fill in the missing letters (3mks) 2. What comes after (3mks) 3. Arrange the jumbled word (5mks) 4. Give one word for each (7mks) 5. Fill in the blanks(3 letters word) (5mks) 6. Match with the picture (2mks) 7. Name the picture (5mks)
2ND CLASS EVALUATION	Odia letters from ଠ to ଡ (Refer to the Odia book and note book)	F.M—20 1. One word for each (6mks) 2. Fill in the blanks (6mks) (3 letter words) 3. Arrange the jumbled words (2mks) 4. Match with the picture (2mks) 5. Name the picture (4mks)
FINAL EVALUATION	Odia letters from ଢ to ଣ	F.M---30 1. One word for each (5mks) 2. Fill in the blanks (3 letters words)(5mks) 3. Write the rhyming word (5mks) 4. Jumbled words (3mks) 5. Write odia numbers (2mks) 6. Count and write (odia numbers) (2mks) 7. Match with the picture (4mks) 8. Name the picture (4mks)

SUBJECT- PENMANSHIP**CLASS – UKG**NAME OF THE BOOK - **FOLLOW THE WORKSHEETS**

	CHAPTERS	PATTERN OF QUESTIONS
1ST CLASS EVALUATION	As per class work done in the work sheets	GRADED SUBJECT
HALF YEARLY	As per class work done in the worksheets.	GRADED SUBJECT
2ND CLASS EVALUATION	Aa to Vv	GRADED SUBJECT
FINAL EVALUATION	Aa to Zz Sentences in cursive writing	GRADED SUBJECT

SUBJECT- ART**CLASS – UKG**NAME OF THE BOOK - **CRAFTY KIDS - C**

	CHAPTERS	PATTERN OF QUESTIONS
1ST CLASS EVALUATION	Draw and colour 1. Lollipop 2. A Bird 3. An Apple 4. A Snail 5. A frog	GRADED SUBJECT Draw and colour any two.
HALF YEARLY	1. A National flag 2. A Kite 3. A Van 4. A Carrot 5. A Popsicle	GRADED SUBJECT Draw and colour any two.
2ND CLASS EVALUATION	1. A Flower 2. A slice of watermelon 3. A Duck 4. A Fish 5. A Diya	GRADED SUBJECT Draw and colour any two.
FINAL EVALUATION	1. A Christmas tree 2. A Yacht 3. A Hen 4. A Snowman 5. A Butterfly	GRADED SUBJECT Draw and colour any two.

	CHAPTERS	PATTERN OF QUESTIONS
1ST CLASS EVALUATION	1. Plants (L - 2) 2. Fruits and Vegetables (L - 3) 3. Seeds (L - 4) (Refer to the Project copy)	GRADED SUBJECT
HALF YEARLY	1. Animals–Pg- 19 2. Birds and Insects –pg- 24 3. Animals and their babies – pg 28 4. How do animals move? – pg – 30 5. Homes of Animals – pg- 31	GRADED SUBJECT
2ND CLASS EVALUATION	1. Our Food –pg33 2. Things we use at home and school –pg36 3. Things around us-pg38	GRADED SUBJECT
FINAL EVALUATION	1. Our Clothes pg - 40 2. Means of transport pg–42 3. Road Safety Habits pg – 44 4. Water pg 45 5. Air pg - 47 (Refer to the project copy)	GRADED SUBJECT

	CHAPTERS	PATTERN OF QUESTIONS
1ST CLASS EVALUATION	1. Father we thank thee (pg -5) 2. Tap your head (pg -7) 3. That 's me (pg -8) 4. My Family (pg -9)	GRADED SUBJECT
HALF YEARLY	1. All by myself –Pg-10 2. Ready for school –pg -11 3. Little Busy Bees --pg-14 4. One, Two, Three, Four, Five – pg -14 5. The Elephant – pg-19	GRADED SUBJECT
2ND CLASS EVALUATION	1. Little Robin Red breast ---pg 20 2. Three little ducks –pg 21. 3. Cut up some vegetables –pg 23 4. The Sun and the moon ---pg28 5. A Rainbow – pg 29	GRADED SUBJECT
FINAL EVALUATION	1. Crossing The Road- pg 33 2. What is Pink - pg 42 3. We Say 'Thank you'- pg 39 4. The Nicest Things - pg 40	GRADED SUBJECT

SUBJECT- CONVERSATION (ORAL EXAM)

CLASS – UKG NAME OF THE BOOK - Let’s talk English

	CHAPTERS	PATTERN OF QUESTIONS
1ST CLASS EVALUATION	1. Myself 2. My Family 3. My House 4. My Classroom 5. Show and tell – “My pencil box”	GRADED SUBJECT
HALF YEARLY	1. My School 2. Parts of Body – I 3. Parts of Body – II 4. Parts of Body – III 5. My Best Friend 6. Show and Tell – “My School Bag”	GRADED SUBJECT
2ND CLASS EVALUATION	1. My Pet 2. Days of the week 3. Months and Year 4. My Uniform 5. Show and Tell – “My Book”	GRADED SUBJECT
FINAL EVALUATION	1. My Habits pg- 19 2. Good Manners pg 20 3. Colours pg 22 4. Time pg 23 5. Our Helpers pg 24 6. Show and Tell – “My Favourite Toy”	GRADED SUBJECT

SUBJECT – STORY TELLING

CLASS – UKG

	CHAPTERS	PATTERN OF QUESTIONS
1ST CLASS EVALUATION	<p>THE FOX AND THE GRAPES</p> 1. A hungry fox saw a bunch of purple hanging from of a vine. 2. He wanted to eat them, so he jumped. 3. But he could not reach them. 4. So he jumped and jumped again. 5. Sadly, he could get the grapes. 6. So, he went away saying,- “the grapes are sour”	GRADED SUBJECT
HALF YEARLY	<p>THE THIRSTY CROW</p> A crow was very thirsty. He looked for water here and there. At last he saw a pot of water, but there was very little water in the pot. The crow thought of a plan. It collected some stones and put them into the pot one by one. The water came up. The crow drank the water and flew away, feeling very happy.	GRADED SUBJECT

	CHAPTERS	PATTERN OF QUESTIONS
2ND CLASS EVALUATION	<p>THE HARE AND THE TORTOISE</p> <p>A Hare and a tortoise once decided to run a race .” You lazy fellow , I can win any race “ said the hare to the tortoise . “ We shall see,” said the tortoise .</p> <p>The race began after a while the hare took a nap . The tortoise moved on and reached a winning post, before the hare got up.</p> <p>MORAL OF THE STORY - SLOW AND STEADY WINS THE RACE.</p>	GRADED SUBJECT
FINAL EVALUATION	<p>THE LION AND THE MOUSE</p> <p>A lion once caught a mouse .The mouse said , “Please , don’t eat me. Some day I ‘ll help you “. The lion let him go .One day ,the lion was caught in a hunter’s net . The mouse came along , bit the ropes and let the lion slip away .The lion was saved.</p> <p>MORAL: A FRIEND IN NEED IS A FRIEND NEEDED.</p>	GRADED SUBJECT

SUBJECT-SPELLING**CLASS – LKG****NAME OF THE BOOK- LKG WORK SHEETS**

	CHAPTERS		PATTERN OF QUESTIONS
1ST CLASS EVALUATION	Spellings –Not included in First class Evaluation		
HALF YEARLY	Spellings –Not included in Half Yearly		
2ND CLASS EVALUATION	1 cat 2 mat 3 van 4 man 5 leg 6 peg	7. den 8. hen 9. lip 10. zip 11. pin 12. bin	Written Exam QUESTION PATTERN 1. Fill in the blanks 2. Match the spelling with the picture 3. Name the picture
FINAL EVALUATION	1 rod 2 cod 3 cot 4 pot 5 mop 6 top 7 dog 8 log 9 box 10 fox	11. sun 12. bun 13. mug 14. bug 15. cup 16. up 17. cub 18. tub 19. nut 20. hut	Written Exam QUESTION PATTERN 1) Fill in the blanks 2) Match the spelling with the picture 3) Name the picture 4) Circle the correct spelling

SUBJECT - ART**CLASS - LKG****NAME OF THE BOOK – 1) Its Time to Learn Art (A)
2) Plain Sketch Book**

	CHAPTERS	PATTERN OF QUESTIONS
1ST CLASS EVALUATION	Colouring the picture	Question Pattern- Colour the given picture

HALF YEARLY	1) The Sun 2) A Hut 3) An Ice cream 4) A Water melon	Draw and colour 1) The Sun 2) A Hut 3) An Ice cream 4) A Water melon
2ND CLASS EVALUATION	1) A Kite 2) A Bird 3) An Umbrella	Draw and Colour 1) A Kite 2) A Bird 3) An Umbrella
FINAL EVALUATION	1) A Butterfly 2) A Tree 3) A Car 4) A Fish	Draw and colour 1) A Butterfly 2) A Tree 3) A Car 4) A Fish

SUBJECT- - EVS (ORAL EXAM)

CLASS – LKG

NAME OF THE BOOK – GENERAL AWARENESS

	CHAPTERS	PATTERN OF QUESTIONS
1ST CLASS EVALUATION	1. Hobby What I like to do Pg 8 2. Parts of the body Pg 12 3. My School Pg 18	QUESTION PATTERN –ORAL 1. What is your favourite hobby? 2. Which body part do you use while walking ?(etc) 3. Name few things you carry in your school bag.
HALF YEARLY	1. Clothes Pg 9 2. Fruits and Vegetables Pg 33 3. Healthy Food Pg 36 4. Flowers Pg 37	QUESTION PATTERN-ORAL 1. Name the clothes that we wear on different body parts. 2. Name any 2 fruits ,2 vegetables and their colour. 3. Name 2 Healthy food 4. Name 2 flowers
2ND CLASS EVALUATION	1. Rooms in a House Pg 17 2. Seasons Pg 25, 47 3. Good Habits Pg 26, 27	QUESTION PATTERN-ORAL 1. Name few things you see in the bathroom, living room, bed room and kitchen. 2. Name 2 things you would wear or use when it is hot, cold or rainy.(day) 3. Name the things we use to clean our ears, hair, teeth and shoes etc
FINAL EVALUATION	1. Our Helpers Pg 31 2. Transport Pg 39 3. Traficc Lights Pg 45 4. Festival Pg 48	QUESTION PATTERN-ORAL 1. Name some people who help us 2. Name 2 Air, Water and Land transport 3. What are the 3 colours on a traffic light? 4. What does Red, Yellow and Green traffic light say ? 5. How do we celebrate Diwali, Christmas, Eid and National festivals ?

SUBJECT – ENGLISH RECITATION (ORAL EXAM)**NAME OF THE BOOK GOLDEN RHYMES 1**

	CHAPTERS	PATTERN OF QUESTIONS
1ST CLASS EVALUATION	<ol style="list-style-type: none">1. Let Us Pray Pg 52. Ten Little Fingers Pg 63. Two Little Dicky Birds Pg 84. Wash Your Hands Pg 10	Question Pattern -ORAL Recite the rhymes with actions
HALF YEARLY	ENGLISH RECITATION <ol style="list-style-type: none">1. Lucy Locket Pg 142. Peter Pumpkin Eater Pg 153. Yankee Doodle Pg 174. Little Betty Blue Pg 185. Little Jack Horner Pg 20	Question Pattern -ORAL Recite the rhymes with actions
2ND CLASS EVALUATION	<ol style="list-style-type: none">1. Little Pussy Pg 232. An Elephant Pg 243. My Little Puppy Pg 254. Teddy bear Pg 26	Question Pattern -ORAL Recite the rhymes with actions
FINAL EVALUATION	<ol style="list-style-type: none">1. Little Bo Beep Pg 272. Squirrel Pg 293. Little Bunny Rabbit Pg 304. Moo Moo Brown Cow Pg 315. One Two Three Four Five Pg 34	Question Pattern -ORAL Recite the rhymes with actions

SUBJECT-ENGLISH CONVERSATION (ORAL EXAM)

CLASS – LKG

	CHAPTERS	PATTERN OF QUESTIONS
1ST CLASS EVALUATION	<ol style="list-style-type: none"> 1. What is your name? Ans. My name is _____ 2. How old are you? Ans. I am ____ years old 3. What is the name of your school? Ans. The name of my school is LOYOLA SCHOOL 4. In Which class are you studying in? Ans. I am studying in LKG ____ 5. What do you say when you want to drink water? Ans. May I drink some water Please 6. What do you say when you want to go to the washroom? Ans. May I go to the washroom Please 7. What do you say before coming into the class? Ans. May I come in Please 	QUESTION PATTERN-ORALS
HALF YEARLY	<ol style="list-style-type: none"> 1. What is the name of your Principal? A - The name of my Principal is Fr A. Amaladoss SJ 2. What is the name of your Vice Principal? A - The name of our Vice Principal is Sister Esther Toppo 3. What is the name of your teacher? A - My class teachers name is _____ 4. Where is your school? A - My school is in Bhubaneswar 5. Does your school have a garden? A - Yes, my school has a beautiful garden 6. Does your school have a playground? A - Yes, my school has a big play ground 7. What do you learn at school? A - We learn to read, write, draw and play at school. 	QUESTION PATTERN-ORALS
2ND CLASS EVALUATION	<ol style="list-style-type: none"> 1. What do you say when you see your teacher in the morning ? A Good morning Ma'am 2. Should we talk while eating our food? A No, we should not talk while eating our food. 3. What do you say before going home? A Good Bye and Thank You, Ma'am. 4. What do you say when you do something wrong? A I am" Sorry" 	QUESTION PATTERN-ORALS

	<p>5 What do you say when someone gives you something? A "Thank You"</p> <p>6 What do you say when someone is busy doing something? A Excuse me, please</p> <p>7 How do you keep your class room clean? A We must not scribble on the tables and walls.</p>	
FINAL TERM	<p>1 How do you keep your teeth clean ? A We must brush our teeth twice a day.</p> <p>2 How do you keep your body clean ? A We must have a bath everyday.</p> <p>3 Where should you throw all the litter ? A We must throw all the litter in the dustbin.</p> <p>4 How should you keep your toys? A We must keep our toy in their proper places.</p> <p>5 What should you do while coughing and sneezing? A We must cover our mouth and nose with a tissue and say, Excuse Me.</p>	<p>Question Pattern ORAL</p>