

Question 1

Read the following passage carefully and answer the questions that follow:

Aarav was a quiet boy who always sat on the last bench in his class. He wasn't the fastest runner, the loudest speaker, or the highest scorer. Most teachers rarely noticed him, and many students didn't know much about him at all.

One day, the class was asked to work in groups to create a project about kindness in daily life. As usual, nobody chose Aarav to be in their team. Seeing this, the teacher decided to pair Aarav with three other students who had never worked with him before.

At first, his group members sighed and felt disappointed. They assumed Aarav wouldn't contribute much. But when they started discussing ideas, Aarav surprised everyone. He calmly suggested a unique idea—creating a video interview series about **unsung** heroes in the school, like the janitor, the security guard, and the lunch lady. He even wrote the script, helped with filming, and interviewed the staff with gentle respect.

By the time the project was complete, Aarav's team had created the most original and **touching** work in the class. They received a **standing ovation** during assembly, and the teacher praised their message about recognising those who often go unnoticed.

After that day, the last bench didn't feel so far away anymore. Aarav was no longer invisible. He was still quiet, but he had earned something more valuable than noise—'respect'.

(i) For each word given below choose the correct meaning (as used in the passage) from the options provided: **[1x3=3]**

1. standing ovation

- a) yawning
- b) applause
- c) rejection

2. unsung

- a) celebrated
- b) unknown
- c) musical

(ii) Which word in the passage is the opposite of 'touching'?

- 1. heartfelt
- 2. emotional
- 3. unimpressive

(iii) State whether the following statements are 'True' or 'False'. Do not write 'T' or 'F'. **$\frac{1}{2} \times 4 = 2$**

- 1. The teacher noticed that Aarav was often left out and wanted to give him a chance to be part of a team and show his abilities.
- 2. The students had assumed that Aarav would contribute.
- 3. A 'janitor' is a person who helps keep a place clean.
- 4. Aarav was a fastest scorer.

(iv) Answer the following questions briefly in your own words.

[1x5 =5]

1. Why did Aarav sit on the last bench?
2. How did students feel when they were paired with Aarav for the project?
3. What unique idea did Aarav suggest for the project?
4. What was the reaction to Aarav's group project?
5. What moral lesson does this story teach?

Question 2

Fill in the blanks with suitable prepositions

$[\frac{1}{2} \times 10 = 5]$

Choose from: (in, on, at, from, under, over, between, among, through, across)

1. The students are writing their exams ___ silence.
2. She walked ___ the street to catch the bus.
3. There is a bridge ___ the river.
4. The school is located ___ the main road.
5. The bird flew ___ the window and sat on the table.
6. There is a fight going on ___ the two boys.
7. The coins were hidden ___ the mat.
8. The post office is right ___ the corner.
9. She took the book _____ the shelf
10. He divided the sweets ___ all the children.

Question 3

Fill in the blanks with the correct articles (a, an, the) wherever necessary. Put (X) if no article is required:

$[\frac{1}{2} \times 10 = 5]$

1. _____ courage can help you face difficult situations.
2. _____ moon looks beautiful tonight.
3. They want to adopt ___ dogs from the animal shelter.
4. It takes _____ hour to get there by train.
5. We stayed at _____ hotel near _____ beach during our vacation.
6. There is _____ university in that town.
7. I drink _____ tea every morning.
8. They visited _____ Eiffel Tower when they went to _____ Paris.

*****ALL THE BEST*****