

DO NOT COPY THE QUESTIONS

**I. COMPREHENSION:****[10]**

More and more people are climbing Mount Everest these days. This is mainly because of better technology, stable weather conditions and experienced guides. This has, however, led to the unspoilt slopes of Mount Everest being littered with garbage of all kinds—from used equipment, tents, empty oxygen canisters, and food containers to plastic and human waste. Also, it is very difficult to remove the garbage because of the harsh weather conditions there.

Each mountaineer spends weeks on the mountain in different camps to adjust to the weather and the height before climbing to the peak. During this time, each climber creates around eight kilogrammes of waste. To take care of this, Everest climbers have to pay a deposit, which is returned to them if they bring back eight kilogrammes of garbage on their way back. Unfortunately, this has not helped much.

Though we have a long way to go, many tourists and climbers are now helping to clean this magnificent mountain, along with other companies and the local sherpas.

**A. Answer the following :-****[1x5=5]**

- Why climbing Mount Everest has become so popular?
- What has happened to the unspoilt slopes of Mount Everest?
- Why do mountaineers have to spend time in different camps before climbing to the peak?
- What deposit will the Everest climbers get back if they get back eight kg waste?
- Why is it difficult to remove garbage from the slopes of Mount Everest?

**B. Find words from the passage which mean the same as:-****[1x3=3]**

- small bits of rubbish or waste –
- an amount of money given –
- grand, splendid or majestic –

**C. Make sentences of your own:-****[1x2=2]**

- equipment
- tourists –

**II. Write an essay on any “ONE” of the following :-****[10]**

- My favourite picnic spot.

**OR**

- The best birthday party I ever had.

**III. Letter writing :-****[10]**

- Write a letter to your friend telling him/her about your train journey you recently had with your family.

**OR**

- Write a letter to your grandmother thanking her for the wonderful birthday gift she sent you.

- IV. A. Identify the Nouns in the following sentences and mention its type:-** [1X2=2]
- His patience brought him success.
  - The teacher gave me a gold medal.
- B. Rewrite the sentences by changing the Singular Nouns to Plural Nouns and Plural Nouns to Singular Nouns in the following sentences: Make necessary changes :-** [ $\frac{1}{2}$ X4=2]
- The tooth of the lions was very sharp.
  - The mouse and the goose sat for a feast.
- C. Rewrite the sentences by changing the underlined Nouns to their opposite Gender. Make other necessary changes :-** [ $\frac{1}{2}$ X4=2]
- The nun and the jew attended a sermon.
  - The countess gifted her son a duck.
- D. Rewrite the following sentences using the Possessive form:-** [1X2=2]
- The bicycle of Charles is painted red.
  - The paintings of the artist was very famous.
- E. Rewrite the sentences as directed:** [1X2=2]
- Iron is stronger than copper. (Positive degree)
  - She sings better than any other girl in the class.(superlative Degree)
- V. Fill in the blanks with suitable Articles Put a X where no Article is required :-** [ $\frac{1}{2}$ X10=5]
- Ralph is studying to become \_\_\_\_\_ engineer at \_\_\_\_\_ university in London.
  - He went to \_\_\_\_\_ bed without eating his dinner.
  - The Prime Minister addressed \_\_\_\_\_ nation on Independence Day.
  - We met \_\_\_\_\_ European who was \_\_\_\_\_ artist. He also plays \_\_\_\_\_ unique instrument.
  - The tourists was sailing across \_\_\_\_\_ Pacific when they saw \_\_\_\_\_ unicorn.
  - The beggar was \_\_\_\_\_ one eyed man.
- VI. Fill in the blanks with suitable prepositions :-** [ $\frac{1}{2}$ X10=5]
- The thief climbed \_\_\_\_\_ the pipe to reach the balcony.
  - My birthday falls \_\_\_\_\_ the month of September.
  - The little boy sat \_\_\_\_\_ the table and did his work.
  - The two friends shared the sweets \_\_\_\_\_ themselves.
  - The minister distributed blankets \_\_\_\_\_ the poor.
  - The news quickly spread \_\_\_\_\_ the villagers.
  - The stars shine \_\_\_\_\_ night.
  - I will be travelling to London \_\_\_\_\_ Friday.
  - The meeting will start \_\_\_\_\_ 5 PM and will continue for an hour.
  - The prime minister addressed \_\_\_\_\_ nation on Independence Day.

**VII. Identify the Adjectives in the following sentences and mention its kind :-**

**[5]**

1. How many books are left on the dusty shelf?
2. The teacher appreciated her brilliant performance in the exam.
3. Several students participated in the science exhibition.
4. I don't know which books to take to school.
5. The ancient temple stood on the top of the hill.

**VIII. Fill in the blanks by choosing the correct pronouns given in brackets:-**

**[1x5=5]**

1. The teacher asked Ravi and \_\_\_\_\_ to clean the board, (I/me)
2. Do you know \_\_\_\_\_ is knocking at the door? (whom/who)
3. There was a knock on the door but there was \_\_\_\_\_ outside (someone/no one)
4. Neither of the boys brought \_\_\_\_\_ homework (his/their)
5. Tell me the truth. Did you do this work by \_\_\_\_\_? (yourself/yourselves)

\*\*\*\*\*ALL THE BEST\*\*\*\*\*