

DO NOT COPY THE QUESTIONS BUT WRITE THE QUESTION NUMBERS CORRECTLY WHILE WRITING YOUR ANSWERS.

**Question 1**

(Do not spend more than 30 minutes on this question)

[20]

Write a composition (200-250 words) on any one of the following:

- (i) Narrate an incident when you overcame a great fear. Focus on what you were afraid of the situation where it challenged you; how you conquered it and what you learned.
- (ii) Describe a Day When Your Gadgets(phone, computer and TV) all stopped working, causing frustration and funny attempts to fix or replace them.
- (iii) Write an original short story beginning with 'It all began when my little brother pressed the wrong button on my computer....'
- (iv) Study the picture given below. Write a story or a description or an account of what it suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it; however; there must be a clear connection between the picture and your composition.

**Question 2**

(Do not spend more than 20 minutes on this question.)

[10]

Select any one of the following:

- (i) Write a letter to your friend who was absent from school on a day when a really comical incident took place. Describe the incident, say what was so funny about it and what you learnt from it.

OR

- (ii) You recently attended a fun and unusual school event where students were allowed to become teachers for one day. Write a letter to your cousin telling them all about the event. Describe the preparations, the funny incidents that took place, your role, and how it felt to be on the “other side” of the classroom.

### Question 3

**Read the following passage carefully and answer the questions that follow:**

At Green Valley School, students in Class VII were busy preparing for their unit tests. Rohan was one of the best students in class. His notebooks were always neat, he remembered every formula, and he always came first in exams. His teachers praised him, and his parents proudly displayed his report cards.

But Rohan had one secret fear — he didn't know how to do anything outside of his textbooks.

One morning, the class teacher made an announcement:

“Next week, instead of regular classes, we will have a ‘*Life Skills Week*.’ You’ll take part in fun challenges — cooking without fire, public speaking, storytelling, fixing things, and teamwork tasks.”

Some students cheered. Others looked nervous. Rohan looked confused.

“But how will this help our marks?” he asked.

The teacher smiled. “Marks are important, but so are life skills. You need both to succeed.”

When the week began, the school was **buzzing** with excitement. On the first day, the challenge was to make a simple snack without fire. Rohan had never entered a kitchen before. His teammate, Priya, showed him how to make a fruit salad. He learned to chop carefully and even add a dash of lemon and honey for taste.

The next day, they had a “*Fix It*” **challenge** — where teams had to repair a loose screw on a chair and set up a basic first-aid kit. Rohan had never used a screwdriver before, but with **guidance**, he managed.

The hardest challenge came on the third day — *public speaking*. Each student had to speak for two minutes about something they cared about. Rohan was nervous, but he talked about why books are his best friends. He stumbled a little, but the class clapped warmly.

By the end of the week, Rohan didn't win the top prize — that went to a quiet boy who showed everyone how to sew a torn bag! But Rohan felt proud. He had tried, learned new things, and worked in a team.

At the final assembly, the principal said,

“Exams test your memory, but life tests your skills. We must be ready for both.”

From that day, Rohan started helping his mother in the kitchen on weekends, fixing small things at home, and even joined the school's storytelling club.

His marks stayed good — but now, *he felt ready for the real world too*.

- (i) **For each word given below choose the correct meaning (as used in the passage) from the options provided:**  
[3]

1. **Buzzing**

- a) Making a loud sound
- b) Full of excitement and energy
- c) Flying like a bee
- d) Sleeping

2. **Challenge**

- a) A punishment
- b) A fun test or task
- c) A boring job
- d) A school exam

- (ii) **Which word in the passage means the opposite of the word ‘guidance’?**

- a) mentor
- b) help
- c) advice
- d) misleading

- (iii) **Answer the following questions briefly in your own words. [2x6=12]**

1. What was Rohan good at in school? Why was he nervous about the Life Skills Week?
2. Name two activities the students did during the week.
3. What did Rohan talk about in his speech? Who won the top prize and why?
4. What important message did the principal share at the end?
5. How did Rohan's life change after the event?
6. What life skills do you think you already have? What would you like to learn

#### Question 4

(i) Fill in the blanks with appropriate prepositions from the brackets. Put a 'X' where no preposition is required.

$[\frac{1}{2} \times 10 = 5]$

1. This plan will remain a secret \_\_\_\_\_ you and me.
2. When I go to my hometown, I always look \_\_\_\_\_ my childhood friends.
3. His health has broken down on account \_\_\_\_\_ the long illness.
4. \_\_\_\_\_ a Hyundai Santro, he has a Honda Civic car.
5. If you look \_\_\_\_\_ the telescope distant stars appear very near.
6. There is a bridge \_\_\_\_\_ the river.
7. I have been very busy \_\_\_\_\_ Sunday.
8. Trust \_\_\_\_\_ God and do the right thing.
9. I will try to make friends instead \_\_\_\_\_ enemies
10. She lives \_\_\_\_\_ Batala in Punjab.

(ii) Rewrite correctly as per the given instructions [1x5=5]

1. Ravi wrote a story in the evening. (Change to Future Continuous Tense)
  - a) Ravi writes a story in the evening.
  - b) Ravi will be writing a story in the evening.
  - c) Ravi is writing a story in the evening.
  - d) Ravi will write a story in the evening.
2. They cleaned the classroom before the teacher arrived. (Change to Past Perfect Tense)
  - a) They were cleaning the classroom before the teacher arrived.
  - b) They had cleaned the classroom before the teacher arrived.
  - c) They have cleaned the classroom before the teacher arrived.
  - d) They clean the classroom before the teacher arrived.
3. He reads the newspaper every morning before breakfast. (Change to Past Continuous Tense)
  - a) He had read the newspaper every morning before breakfast.
  - b) He has been reading the newspaper every morning before breakfast.
  - c) He was reading the newspaper every morning before breakfast.
  - d) He is reading the newspaper every morning before breakfast.
4. By next Monday, the workers complete the entire bridge structure. (Change to Future Perfect Tense)
  - a) By next Monday, the workers will be completing the entire bridge structure.
  - b) By next Monday, the workers will complete the entire bridge structure.
  - c) By next Monday, the workers will have completed the entire bridge structure.
  - d) By next Monday, the workers complete the entire bridge structure.
5. She has read all the novels in the library. (Change to Simple Past Tense)
  - a) She reads all the novels in the library.
  - b) She read all the novels in the library.
  - c) She was reading all the novels in the library.
  - d) She had read all the novels in the library.

(iii) Fill in the blanks by choosing the correct tense to complete the sentence.

$\left[\frac{1}{2} \times 6 = 3\right]$

1. She usually goes to work by bus, but today she \_\_\_\_ a taxi.  
A) takes  
B) was taking  
C) is taking  
D) had took
2. By the time we arrived, the movie \_\_\_\_.  
A) started  
B) was starting  
C) has started  
D) had started
3. She \_\_\_\_ her keys, so she couldn't open the door.  
A) loses  
B) has lost  
C) had lost  
D) was losing
4. Listen! Someone \_\_\_\_ at the door.  
A) knocks  
B) knocked  
C) is knocking  
D) knock
5. She usually \_\_\_\_ lunch at 1 p.m.  
A) had  
B) has  
C) is having  
D) have
6. I \_\_\_\_ to the supermarket when I saw my old friend.  
A) go  
B) was going  
C) had gone  
D) will go
7. I \_\_\_\_ him at the mall last week.  
A) meet  
B) met  
C) have met  
D) meeting
8. They had already \_\_\_\_ when we got there. (*begin*)  
A) began  
B) begun  
C) begin  
D) beginning

(iv) Change the degrees of comparison according to the instructions. Choose the correct answer and rewrite.  
 $[1 \times 5 = 5]$

1. No other boy in the class is as tall as Arjun. (Change to **Superlative Degree**.)  
A) Arjun is the taller boy in the class.  
B) Arjun is taller than some other boys.

- C) Arjun is the tallest boy in the class.  
D) Arjun is more tall than others.
2. She is the most intelligent girl in the group. (Change to Comparative Degree.)  
A) She is as intelligent as other girls.  
B) She is more intelligent than any other girl in the group.  
C) She is intelligent than others.  
D) No other girl is more intelligent than her.
3. This car is the fastest of all. (Change to **Positive** Degree.)  
A) No other car is as fast as this one.  
B) This car is fastly among all.  
C) This car is faster than others.  
D) This car is as fast as the others.
4. Rohan is stronger than any other player in the team. (Change to **Superlative** Degree.)  
A) Rohan is stronger as all the players.  
B) Rohan is the strongest player in the team.  
C) Rohan is one of the strongest players.  
D) No player is as strong as Rohan.
5. This book is better than any other book on the shelf. (Change to **Positive Degree**)  
A) This is the best book on the shelf.  
B) No other book is as good as this one.  
C) This book is as better as other books.  
D) All books are good like this.

**(v) Choose the option that places the adverb in the correct position and rewrite.[1x5=5]**

1. She has visited Paris. (*often*)  
A) She often has visited Paris.  
B) She has often visited Paris.  
C) She has visited often Paris.  
D) She has visited Paris oftenly.
2. She is happy. (*always*)  
A) She always is happy.  
B) She is always happy.  
C) She is happy always.  
D) Always she is happy.
3. He was \_\_\_\_ tired to continue the race. (*enough*)  
A) He was enough tired to continue the race.  
B) He tired enough was to continue the race.  
C) He was tired enough to continue the race.  
D) He was to continue the race tired enough.
4. She has \_\_\_\_ one brother. (*only*)  
A) She only has one brother.  
B) She has only one brother.  
C) Only she has one brother.  
D) She has one only brother.
5. I was \_\_\_\_ late to catch the bus. (*almost*)  
A) I almost was late to catch the bus.  
B) I was almost late to catch the bus.

- C) Almost I was late to catch the bus.  
D) I was late almost to catch the bus.

(vi) Fill in the blanks with '*very, too or much*' as required. [1/2x4=2]

1. My mother is \_\_\_\_\_ happier today.
2. Sanskrit is a \_\_\_\_\_ difficult language.
3. Banbir is \_\_\_\_\_ weak to walk.
4. It was \_\_\_\_\_ colder yesterday than today.

(vii) State whether the underlined verb is Transitive or Intransitive. Do not write 'TV' or 'ITV' [1/2x4=2]

1. Bats hide during the day.
2. He arranged the furniture.
3. My mother bought him a bat.
4. My father eats very fast.

(viii) For each sentence, state whether the underlined word is a Direct Object or an Indirect Object. Do not write 'DO' or 'IO'. [1/2x4=2]

1. Rajiv showed me a nest.
2. They found the keys under the sofa.
3. Can you pass me the salt?

\*\*\*\*\*ALL THE BEST\*\*\*\*\*