LOYOLA SCHOOL, BHUBANESWAR

Second Class Evaluation – November 2025

Class: VII	Subject: English Language	F.M.= 80	Time: 2Hrs

DO NOT COPY THE QUESTIONS BUT WRITE THE QUESTION NUMBERS CORRECTLY WHILE WRITING YOUR ANSWERS.

Question 1

Read the following passage carefully and answer the questions that follow:

At Maplewood Middle School, 12-year-old Zara loved technology more than anything. She spent her free time exploring new apps, learning to code, and watching tutorials on building robots. One day, she shared her idea with her science teacher, Mr. Gupta.

"Why don't we start a Digital Innovators Club?" Zara suggested. "We can build projects, learn coding together, and solve real problems using technology!"

Mr. Gupta loved the idea and helped Zara organize the club. Soon, students with different skills joined: there was Rohan, who was great at designing graphics; Priya, who loved storytelling and videos; and Aarav, who enjoyed electronics and robotics.

Their first project was **ambitious**—they wanted to build a smart garden system that could water plants automatically and monitor soil health using sensors and a small computer.

The team divided tasks: Rohan designed the app interface, Aarav set up sensors and wiring, Priya prepared a video explaining how their invention could help families grow vegetables easily, and Zara coded the program to connect everything.

As the weeks passed, they faced challenges. The **sensors** sometimes gave wrong readings. The app crashed unexpectedly. Some parts didn't fit together. At times, the team felt frustrated.

But Mr. Gupta reminded them, "Technology is about trying, failing, and trying again. That's how innovators succeed."

Zara encouraged everyone to communicate openly. They held meetings to discuss problems and brainstorm ideas. Slowly but surely, their smart garden started working.

The club entered the city's 'Young **Innovators** Competition'. On the big day, they presented their project to judges, explaining how it could help people save water and grow healthy food even in small spaces.

The judges were impressed and awarded them first prize!

More importantly, the students learned valuable lessons: how to work as a team, solve problems creatively, and use technology responsibly.

Zara said, "Technology is exciting, but it's our teamwork and determination that made this possible. And it's important we use technology to help people and protect our environment."

From then on, the 'Digital Innovators Club' became a popular place at school, inspiring many others to explore technology with purpose and heart.

(i) For each word given below choose the correct meaning (as used in the passage) from the options provided: [1x3=3]

1. **Innovators**
   - **a)** people who copy others' ideas
   - **b)** people who create new ideas or inventions
   - **c)** people who repair machines

2. **sensors**
   - **a)** devices that detect or measure things like temperature or moisture
   - **b)** tools for drawing pictures
   - **c)** programs that write computer code

(ii) Which word in the passage means the opposite of the word 'unchallenging'?

1. unexpectedly
2. ambitious
3. interface

(iii) Read the lines and answer the questions with reference to the context. [7]

1. Mention the skill of each member. **[2]**
2. What challenges did the team face during their project? How did the team overcome these problems? **[2]**
3. What important lessons did the students learn? What does "teamwork" mean? **[2]**
4. Why is it important to be patient when working on technology projects? **[1]**

Question 2

(i) Fill in the blanks by choosing the correct verbs from the brackets. [$\frac{1}{2}$x10=5]

1. The politician as well as his brothers _____ going to jail. (are/is)
2. Azad and Azhar _____ just come. (has/have)
3. Much _____ been done for you by your parents. (have/has)
4. Neither of the two girls _____ lazy. (are/is)
5. Two fifths of the troops _____ lost in the battle. (was/were)
6. A pair of plaid trousers _____ in the closet. (is/are)
7. Bread and butter _____ my favourite food. (are/is)
8. Each of them _____ trustworthy. (is/are)
9. The great poet and philosopher _____ dead. (are/is)
10. The jury _____ divided in their opinion. (was/were)

(ii) Fill in the blanks with suitable prepositions. [1/2x10=5]

1. The teacher was pleased ____ the student's performance.
2. The boy was accused _____ stealing the watch.
3. The bridge was built ____ the river.
4. He spoke _____ the 'Importance of Honesty'.
5. _____ his friends, he is very honest.
6. _____ her studies. She also takes part in sports.
7. The teacher praised him _____ his honesty.
8. The Malhotras lived here _____ 2010.
9. She prefers tea ____ coffee.
10. The lamp is hanging _____ the ceiling.

*****************ALL THE BEST*****************